

NEWS

Each student learning, every day!

BRIER, EDMONDS, LYNNWOOD, MOUNTLAKE TERRACE, WOODWAY, AND PORTIONS OF UNINCORPORATED SNOHOMISH COUNTY

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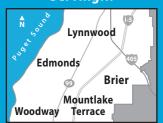
Arriving in November:

The Board of Directors recently approved a resolution which placed a Replacement Levy for Technology and Capital Improvements on the ballot for February 9, 2016. A newsletter will be coming to you in November and will provide complete information on this February 2016 measure.



Annual Report Inside

Serving...



and Portions of Unincorporated Snohomish County

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Focused on Learning for All Students

Strategic Direction Work Groups Set 2015-16 Priorities

The District's Strategic Direction lays out the real work of all our schools, departments and programs. Work Groups, with a diverse representation of parents, community members, staff and students meet monthly throughout the year to advise the School Board in five key areas:

- Effective Learning for All Students
- Equity of Opportunity
- P-3rd Grade Early Learning
- Graduates Who Are Ready for Life
- Facilities and Enrollment

As we begin our second year of Strategic Direction work, here is a snapshot of what the Work Groups have prioritized to address in 2015-16:

 The P-3rd Work Group identified increasing full-day kindergarten across all schools as the top priority.

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A Summer Math Program student works with a student volunteer.

Summer Learning –Absorbed More Than Sunrays

The District again provided a comprehensive Summer Scholars Program for students, offering math, music, reading, physical education and English Language Learners courses at several locations and online.

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Students practice percussion for the Fourth of July Parade in Edmonds.



Superintendent Nick Brossoit addresses the Strategic Direction Work Group members at the 2015-16 kick off meeting in September.



Nick Brossoit, Superintendent

Message from the Superintendent

Dear Community,

We reach out to you in this special edition fall newsletter to share exciting photos and content that: Celebrates our recently graduated Class of 2015 with some featured graduates; captures our "Summer Scholars"; and provides highlights of

what will be happening in all our schools so "Each Student Learning, Every Day!" is a reality.

What follows in this column are just a few of the many accomplishments of our students, staff and school communities during this past school year. As you enjoy reading these accomplishments, please remember: it truly does happen because of your continued support.

STUDENTS:

- Lynnwood High students Daniela Murgula and Megan Longfellow, received \$5,000 college scholarships because of their connection with Junior Achievement and because "they have gone from surviving to thriving," said LHS Marketing Teacher Don Ide.
- Washington Aerospace Scholars selected three District students to participate in its competitive science, technology, engineering, and mathematics (STEM) education program for high school juniors across Washington State. Participating students registered to earn five UW credits.
- Meadowdale High's Volleyball team was the 3A Academic State Champion with a GPA of 3.841.
- Edmonds-Woodway High Girls' Soccer won the 3A Washington State title. It was the first team sport state title in Edmonds-Woodway High history.
- Chinne Okoronkwo, a Mountlake Terrace High senior, was selected as Washington's Gatorade High School Female Track Athlete of the Year.
- Lynnwood High's Girls' Basketball won the 3A Washington State

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Strategic Direction Work Groups

We now have free, full-day kindergarten at 15 of our elementary schools. The remaining schools likely to receive funding for free, all-day kindergarten in 2016-17 are: Maplewood, Madrona, Brier, Edmonds, Hilltop, Seaview and Sherwood.

• The Facilities and Enrollment Work Group reviewed the feeder patterns of Hazelwood and Hilltop elementary schools as students move to either Brier Terrace or Alderwood middle school, plus the feeder pattern of Edmonds Elementary and may look to make recommendations. They also will look at school capacities and monitor enrollment to see the impact of full-day kindergarten and housing start-ups across the District.



Students utilize online programs in the Summer Math Programs.

- The Effective Learning for All Students Work Group will prioritize districtwide equity of access to programs, classes and curriculum for all students; professional learning and strong instructional practices for staff; and, personalized approach to student progress
- The Graduates Who Are Ready for Life Work Group will continue to refine a plan as we move to a 24-credit system and ensure policy is in place for 22-credit exemption; support smooth roll-out of Naviance System (a career and college readiness tool for secondary planning and beyond-high-school planning for students and families); and continue to monitor discipline data.
- The Equity of Opportunity Work Group wants to focus on improving strategies for family engagement, which is why we plan to hire a coordinator to support family engagement at our highly impacted schools. They also identified a need for professional development opportunities for staff across our district, and effective instructional practice for English Language Learners and the need for additional support in our schools, specifically support for general education teachers to learn and apply best practice for engaging English Language Learning students.

For more information on the District's Strategic Direction Work Groups and to follow their monthly progress on these priorities, please visit www.edmonds.wednet.edu/15-16-work-groups.

Message from the Superintendent continued from cover

title. This is the first girls' basketball state title in the history of Lynnwood High.

• Edmonds Heights K-12's Atomic Robotics and Lynnwood High's Royal Robotics competed in the world championships for robotics.

STAFF:

- District physical therapists Michelle Lirette, Lauri King, and Bernadette Roberts are now Board Certified Clinical Specialists in Pediatric Physical Therapy by the American Board of Physical Therapy Specialists. This specialty certification takes at least a year to obtain and has a real impact on the teachers they collaborate with and the students they serve.
- The Society of Health and Physical Educators (SHAPE) of Washington State named Scott Boyce, Physical Education teacher at Hazelwood Elementary, P.E. Teacher of the Year. It's in recognition of his excellence in teaching.
- Two District staff were recognized by the Washington Library Media Association (WLMA) for their outstanding work in library media. Westgate Elementary's Library Information Specialist Teresa Wittmann was named the WLMA Outstanding Teacher Librarian of the Year. Kim Mathey, the District's Manager of Libraries and Instructional Technology, was named the WLMA Supervisor of the Year.
- Mark Madison, Director of Career and Technical Education, won the 2014 Career and Technical Education (CTE) VIP Award, which is granted to a person who has made significant contributions to the world of CTE as viewed by Washington WAVA, an association of Career & Technical Education Administrators.
- The annual Evening Magazine's "Best of Western Washington" includes a "Best of" Washington State Principals for 2014. Six of our district principals were nominated for this honor including Tim Parnell, Hazelwood Elementary; Scott Mauk, Edmonds Height K-12; Hawk Cramer, Cedar Way Elementary; Mary Freitas, Terrace Park School; Susan Ardissono, Oak Heights Elementary; and Greg Schwab, Mountlake Terrace High. Principal Schwab also was included in the Top five thanks to numerous tips from voters.
- The Snohomish County NAACP awarded Dr. Tim Parnell, principal at Hazelwood Elementary, the Rev. S. G. Wilson Spiritual leadership Award. Dr. Parnell was chosen partially for his wonderful work in education. He also was chosen for his work through Young Life, specifically for his work with middle and high school students.
- Twelve Edmonds School District teachers received their certification from the National Board for Professional Teaching Standards. The District now has 153 National Board Certified Teachers (NBCT). Numbers released by the National Board for Professional Teaching Standards show that Washington has the most new NBCTs in the United States (946), and is fourth in the total number of NBCTs (8,285).

COMMUNITY

- A full house of community members, parents and staff came together last fall for the first of a series of conversations focused on five areas: Effective Learning for All Students; Equity of Opportunity; P-3rd Grade Early Learning; Graduates Who Are Ready for Life; Facilities and Enrollment. The Strategic Direction Work Groups replace the District's formerly long-standing Citizen Planning Committee.
- A ribbon cutting celebrated the official opening of the Nourishing Network pantry, located at Woodway Campus. The Nourishing Network, a program of the Foundation for Edmonds School District, provides weekend meals and snacks for homeless and lowincome families in the District.
- The Snohomish Health District presented our District with the Healthy Communities Award for efforts toward improving health and wellness for 20,000 students in 34 schools and programs across south Snohomish County. The Health District's Director, Dr. Gary Goldbaum, complimented our District for newly implemented wellness procedures.
- The Lynnwood Rotary has continued to be a strong advocate for Pre-K-3rd Grade Early Learning. A parent partnership program called Edmonds PreK: A Family Learning Experience is offered at 10 elementary schools. A generous \$30,000 Lynnwood Rotary grant added a second day at Beverly, Lynnwood, Mountlake Terrace, and College Place elementary schools and also funded kindergarten learning kits and professional development for teachers.

If we were to try and capture all the donations of time and talent that so many parents and community persons have given to their students and schools this year, we would not have enough pages to tell all of the stories. The greatness of our district and schools is the product of you, our community and how you invest of yourself in the young people we educate. Please accept our sincere thanks and heartfelt appreciation, and join us in recognizing all who have achieved this last year, and those who have helped others achieve at higher levels. Thank you for your continued support of our students and schools.

Sincerely,

Wick I Brossoit





In Summer Music School, students get a chance to try out different instruments. Ramp Up to Math students complete a math worksheet.



Summer Learning continued from cover

Two summer reading programs in particular, MyOn and Raz-Kids, supported students with personalized online reading. Lara Drew, Executive Director of Student Learning, said 8,808 students, grades 4-6 read hundreds of books online during June and July, with more than half coming from grade four. "We see kids in fourth and fifth being more active in online reading than kids in middle school," she said. In addition 1,189 students kindergarten through third grade read or listened to nearly 16,000 books.

Around 280 students took advantage of the Summer Math Program which takes a student-centered, self-paced approach to improve mathematics proficiency. It utilized computer-based programs as well as support from older students and adult volunteers to review understood topics and master concepts that are not fully understood. This year transportation was provided to all students to aid student attendance.

Feedback about the slate of summer program offerings suggest that more enrichment activities would be utilized. They will continue to look at new opportunities, like science and writing camps, which could appeal to both students and parents.

The District's goal to support students in after-school programs helps ensure effective learning for all students, a hallmark of the Strategic Direction initiative.

Superintendent's Roundtable

Noon-1:00 p.m., ESC, Board Rooms 20420 68th Ave. W., Lynnwood 98036

Nov. 18	Replacement Technology/Capital
	Levy & Funding Update

Dec. 9 Food Support: Safety Nets/Resources for Students & Families

Jan. 13 Strategic Direction Update

Feb. 10 School Safety - A.L.I.C.E.

March 9 Common Core, NCLB Law Review,

State Waiver and SBA

April 13 Proportionality in Discipline

May 11 Legislative Update with Dan Steele, WASA

June 8 How does the District manage Extra/

Co-Curricular Activities?

Join us – in person or <u>listen in!</u> We live stream audio from the meeting. Listeners can participate by sending questions to our moderator. <u>www.edmonds.wednet.edu/ESDlive</u>

Your Tax Dollars at Work continued from back page

Cedar Way (1), College Place (1), Hilltop (2), Hazelwood (1), Lynnwood (1), Martha Lake (2), Oak Heights (2), Sherwood (1), Terrace Park (1), Westgate (2) and former Woodway (1) elementary schools.

- Traffic safety improvements at Sherwood Elementary
- Pavement replacement at Brier Terrace Middle
- Carpet replacement at Beverly, Martha Lake and Westgate elementary schools
- Former Woodway Elementary geared up to house Lynndale Elementary while new school is being built
- Replacement of domestic water piping at the Woodway Campus (AKA Former Woodway High)
- Field replacement, track resurfacing and new field lights at District Stadium and new field at Woodway Campus (AKA Former Woodway High)

Major projects that started construction this spring/summer or will soon start construction include:

- A new Maintenance/Transportation facility on 52nd Ave. W. in Lynnwood
- A new Alderwood Middle at a new location next to Martha Lake Elementary
- A new Lynndale Elementary on existing site of old school

Mark Your Calendar!

- **Nov. 3** Superintendent's Community Meeting at Mountlake Terrace Theater, 7:00 p.m.
- **Nov. 10 School Board Meeting** at ESC*, 6:30 p.m.
- Nov. 11 No School, Veterans Day
- **Nov. 17 Superintendent's Community Meeting** at Edmonds-Woodway High Theater, 7:00 p.m.
- Nov. 24 School Board Meeting at ESC*, 6:30 p.m.
- Nov. 25-27 No School, Thanksgiving Break, Teacher Furlough Day
- **Dec. 8 School Board Meeting** at ESC*, 6:30 p.m.
- Dec. 11 Early Release
- Dec. 21-Jan. 1 No School, Winter Break
- Jan. 12 School Board Meeting at ESC*, 6:30 p.m.
- Jan. 18 No School, Martin Luther King Day
- Jan. 26 School Board Meeting at ESC*, 6:30 p.m.
- Feb. 9 School Board Meeting at ESC*, 6:30 p.m.
 - Replacement Technology/Capital Levy Election Ballots Due
- * The Educational Services Center (ESC) is located at 20420 68th Ave. W, Lynnwood, 98036 (just south of Edmonds Community College).

Edmonds School District Board of Directors



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Director District 5
Board President



Kory DeMun Director District 1 Vice President



April Nowak
Director District
Legislative Rep.



Ann McMurray Director District 2 Board Member



Gary Noble
Director District 3
Board Member



Dr. Nick Brossoit Superintendent and Board Secretary

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Services Center, 20420 68th Ave. W., Lynnwood, 98036. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Strategic Direction Work Groups Set 2015-16 Priorities See cover

Your Tax Dollars at Work

Summer months are busy in our District with equipment replacements, building improvements and other upgrades taking place at a number of our schools.

Voter-Approved 2012 Technology/Capital Levy Update

Coordinated by our Technology, Instructional Technology, Capital Projects and Facilities Operations departments, these projects were completed while school was out to minimize disruptions to students learning.

Projects completed this summer included:

- New Chromebook computers and network in place to give every middle school student Districtwide a laptop for use at school and home; multiple teacher continuing education opportunities prior to the start of school so use of the Chromebooks as part of instruction and curriculum is optimized
- Teacher instructional laptop, projector and document camera replacements; an ongoing project Districtwide
- Roof replacements at Cedar Way and Hazelwood elementary schools

Similar re-locatable classrooms have been installed at various schools districtwide.



Voter-Approved 2014 Bond Projects Update

Coordinated by our Capital Projects office many of these projects were complete while school was out and other longer-term projects began.

Projects completed this summer include:

• A total of 35 re-locatable classrooms are now in use Districtwide, supporting the move toward full-day kindergarten and smaller class sizes. We added 18 new re-locatable classrooms this summer at Beverly (2), Chase Lake (1),

continued on page 3

How did the Class of 2015 integrate technology into their studies?

Students utilized a variety of resources for success now and in their futures

In June, the Edmonds School District proudly gave nearly 1,500 diplomas to the Class of 2015. We wish we could feature each and every graduate individually, but the seven represented here helps us celebrate the accomplishments of all our graduates! This year, the theme was how they used technology to be successful. They are enlightening, fun and attest to the tremendous growth and determination our students make and show during their time with us.

And our thanks to you, the taxpayer. Through our voter-approved Technology/ Capital Levy in 2004, which was replaced and re-approved by voters in 2008 and 2012 our students and staff have had consistently available and updated technology tools for instruction and learning.

Edmonds Heights K-12 Nathaniel Cooper

I plan on using all the technology skills I have learned in my life as an engineer in designing the various different systems and devices that I will be creating either in a paid position or just for the sheer joy of making things.



EDMONDS-WOODWAY HIGH Angela Molloy

In the future I will use the Microsoft certifications I have earned to format, collect data and make graphic displays such a graphs and charts with ease at the University of Washington and beyond in graduate school. Having such certifications will allow me to get higher paying jobs throughout my lifetime.

Meadowdale High Rebecca Kuhn

I think a laptop is the most important piece of technology a student can have for educational success because you can access anything you need at anytime, anywhere. Having a laptop is becoming more and more essential in education. As an intended global development major, I hope to use my technology skills to conduct life-changing research.



Edmonds eLearning Academy Ashley Danielson

Learning new things inspires me, but I believe my biggest motivators are my teachers and co-workers. I already use technology skills in my everyday life because at my job that's all we use. I work as a teller for an area bank.



Lynnwood High Cheyenne Tatum

The computer is the most important piece of technology. It's the fastest way to get information and you can double check that information is accurate.

I can use technology to help write out science reports so other scientists can understand them. I plan to go to college to become a forensic scientist. I want to help others better understand children and how they endure extreme trauma.



SCRIBER LAKE HIGH Derrick Strope

The motivating force that drives my quest for knowledge is the pursuit of mastery in a skill, and the use of these skills to my future career. Technology is integral to the experience of learning with the use of the Internet having an answer to everything you need help understanding.

I will use my technology skills in the future for figuring out things, and further advancing

in the latest technology advances in the fields I study or the career I pursue.



The Internet can be your best friend. There, I learned how to play the acoustic guitar, how to code web pages, and how to run diagnostic checks on PC's and vehicles. I am consistently utilizing the technology around me to help me accomplish a goal.



Read more about each graduate online at www.edmonds.edu/Classof2015

Edmonds School District News provides school and education information to all the residents of Edmonds School District. For more information about the District, please call the Administration Office at (425) 431-7000 or visit www.edmonds.wednet.edu. To request this newsletter in a different format for people with disabilities please call (425) 431-7045. Board of Directors: Diana White, President; Kory DeMun, Vice President; April Nowak, Legislative Representative; and Board Members Ann McMurray and Gary Noble; Superintendent: Nick J. Brossoit, Ed.D.; Writing, Editing: Debbie Jakala and Amanda Ralston; Design: Jeanne Macdonald; Photography Community Relations Staff. Printed with soy ink on paper that is recyclable and renewable.

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Why am I getting this newsletter? This newsletter is intended to reach all residents in our District including the nearly 70 percent of households without school-age children. We use bulk mailing rather than individually addressing each newsletter because it is the least expensive way to distribute this newsletter.