



**Edmonds  
SCHOOL DISTRICT**

Each student learning, every day!

# NEWS

FALL 2019

BRIER, EDMONDS, LYNNWOOD, MOUNTLAKE TERRACE,  
WOODWAY, AND PORTIONS OF SNOHOMISH COUNTY

[www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)



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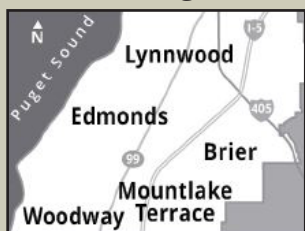
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## Serving...



and portions of Snohomish County

# District levy and bond election

**PLEASE REMEMBER TO VOTE TUESDAY, FEB. 11, 2020**



**Students at Beverly Elementary embrace the start of the new school year. Their school would be replaced if voters approve the 2020 Capital Construction Bond.**

The Edmonds School District is holding an election Tuesday, Feb. 11, 2020, with two important measures on the ballot: 1) Capital Construction Bond, and 2) Replacement Technology/Capital Levy. The school board unanimously moved to place these measures before voters during a business meeting on Tuesday, Oct. 8, 2019.

The decision to place a \$600 million Capital Construction Bond on the ballot is part of a long-term capital facilities plan. The plan comes after more than two years of research from committees made up of students, teachers, parents, community members and district staff. The plan identifies \$1.7 billion in facility needs around the district.

"What we are asking from voters is much more than a dollar amount," said School Board President Diana White. "We need to continue to invest in the future of our community and that comes when we invest in our students right now. Our older schools do not support current educational programs and are reaching the end of their useful service life. The bond not only gives us the opportunity to

**"This community  
is committed to our  
children and we see that  
each and every day."**

— Superintendent  
Dr. Kristine McDuffy

build safer schools, it also allows us to design facilities to better support learning for all students and staff," White added.

The need doesn't stop with our buildings. The district is also committed to technology needs for students and staff. The \$96 million Technology/Capital levy will continue to provide one-to-one computing devices for students, increase educator support for integrating technology into student learning and maintain classroom display and audio systems. The main focus of the capital portion of the levy will improve safety and security at our facilities.

"This community is committed to our children and we see that each and every day," said Superintendent Dr. Kristine McDuffy. "The

replacement levy is vital to keeping our students safe and also providing equitable experiences when it comes to the use of technology, including providing Internet access for students at home who can't afford this important educational tool," McDuffy said.

In order to continue the district's commitment to being good stewards of our community's financial support, the long-term capital facilities plan aims to spread out the cost to the community over the next 20 years. The district is committed to maintaining a level tax rate.

To maintain a level tax rate for the proposed 2020 bond, the district has structured bond issues on a cycle that allows for older bonds to be paid off just as new bonds are issued. The tax rate is dependent on the assessed valuation of the district. That means, as the assessed valuation increases because of growth, the tax rate per \$1,000 of assessed property decreases, which allows the district to consider future bond measures while maintaining a stable tax rate.

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## Questions & Answers



### Why do communities have local technology/capital levies and bonds?

People want their local schools to provide the tools needed to improve student learning and provide students with well-maintained, safe learning environments. The state does not provide adequate funding for technology or capital facilities. The law allows school districts to seek local funding support in these areas through levies.

### What does renewal of the Technology/Capital Levy provide for students and schools?

The Replacement Technology/Capital Levy provides funding for technology for student learning and capital facilities improvements. The majority of the funds to be collected over four years will be used to support technology for student learning. This means one-to-one computers in grades 2-12 and two students to one computer in grades K-1, along with online curriculum, other software systems and instructional systems. The levy will also support classroom technology, teacher training and support and Internet access to students who do not have Internet at home. Capital facility improvements in the levy include safety, security and emergency preparedness improvements at every school, along with other system upgrades and replacements.

### What does this mean for Edmonds School District homeowners?

Tax rates are based on the assessed property value of each home. The chart below shows the total cost and rate of the \$600 million Capital Construction Bond and the \$96 million Technology/Capital Levy on a home valued at \$400,000.

\$400,000 home value				
	Rate per \$1,000	Total cost	Rate per \$1,000	Total cost
Capital Bonds – new and existing	\$1.79	\$716	\$1.56	\$624
Replacement Technology/Capital Levy	\$0.47	\$188	\$0.65	\$260
<b>TOTAL</b>		<b>\$904</b>		<b>\$884</b>

The district only collects up to the amount approved by voters regardless of assessed property valuation. These estimated figures do not take into consideration new homes being built or new commercial businesses being added to tax rolls, which would result in decreased taxes for existing homeowners.

### What's the overall projected tax impact for all the district's levies and bonds combined, if the replacement levy and bond are approved by voters?

The district estimates the combined rate for all the district's tax measures for 2021 will be \$3.69 per \$1,000 of assessed property value. This is slightly less than the current tax rate, which means a level tax rate will be maintained. See Overall tax impact chart on Page 3.

### How were the bond projects identified?

The capital projects included in this bond proposal represent years of work by the enrollment and facilities and bond committees. The projects were selected based on objective criteria and established through a comprehensive and extensive process as part of the long-term capital facilities plan. The plan considers a total of \$1.7 billion in district school facility and capacity needs. Proposed bond projects include an additional middle school; replacement of College Place Middle; and an additional elementary school; replacement of Beverly and Oak Heights elementary schools; Phase II of Spruce Elementary school; New Innovative Learning Center (Scriber Lake High to move to the Educational Services Center campus); districtwide renewal and upgrade projects.

Please visit the 2020 Election website at <http://bit.ly/ESD2020Election> or contact Harmony Weinberg, Communications & Public Relations, at 425-431-7044, [communications@edmonds.wednet.edu](mailto:communications@edmonds.wednet.edu).

# What the Levy funds ... PROPOSITION 2



## TECHNOLOGY

### Technology for Student Learning

Maintain one-to-one computers grades 2-12 districtwide and two students to one computer, grades K-1, along with online curriculum, instructional systems, audio and visual equipment, instructional laptops and specific teaching and learning tools for students with special needs.

\$35,590,000

Increase support to teachers integrating technology into instruction and provide Internet access to students who do not have Internet at home.

### Teacher Continuing Education and Tech Support

\$6,090,000

### Tools for Organizational Support

\$9,200,000

Maintain staff computers, software and district administrative support systems. New and more efficient software systems (Student Information, HR, Finance).

### Network Infrastructure Upgrades and Security

\$7,000,000

### TOTAL TECHNOLOGY

**\$57,880,000**

### Safety, Security and Emergency Preparedness

Improve physical security measures and technology, continue professional development and support.

\$14,975,000

### School Building Technology

Classroom equipment, district infrastructure, sound systems, readerboards and communication tools.

\$2,375,000

### Educational Program Enrollment Capacity

\$3,000,000

### System Upgrades and Asset Protection

Roofing, HVAC, flooring, lighting, audio-visual, digital control and server projects.

\$8,420,000

### Physical Education and Athletics

Field, track, gym projects, etc.

\$5,600,000

### Capital Partnership Program

Support school/parent group project requests.

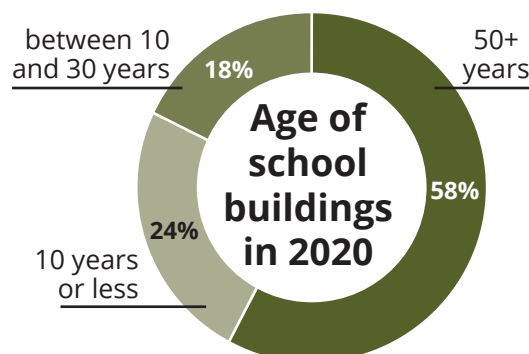
\$500,000

### Total Capital Facilities

**\$34,870,000**

### Levy Costs and Reserve

\$3,250,000



## Elementary schools

**107%**  
of school capacity

### Where can I get information about property tax exemptions for senior citizens and disabled persons?

State law provides two tax benefit programs for senior citizens and people with disabilities: property tax exemptions and property tax deferrals. For more information, visit the Snohomish County Assessor's Office online at [www.snohomishcountywa.gov/Assessor](http://www.snohomishcountywa.gov/Assessor) or call 425-388-3433.



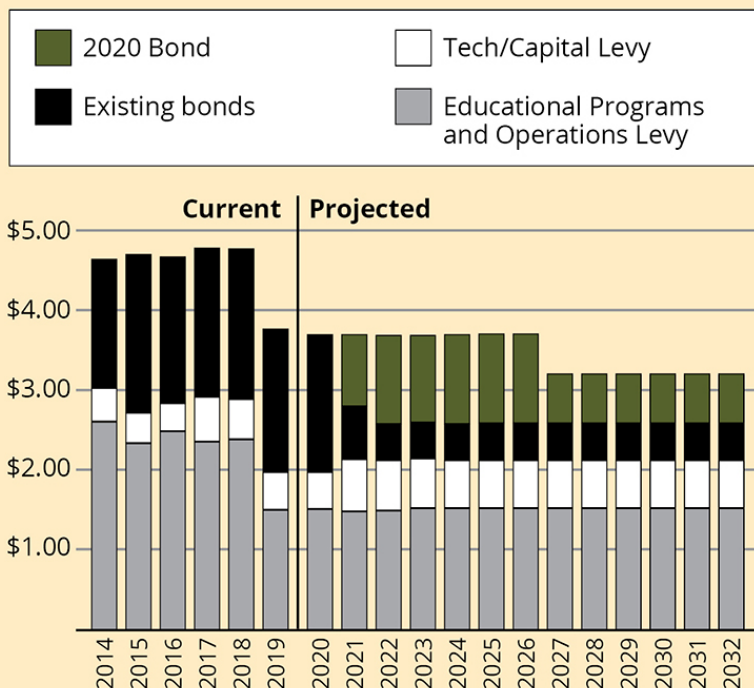
# What the Bond funds ... PROPOSITION 1



Districtwide Facilities Renewal, Upgrade and Program Improvement Projects	\$57,200,000
Complete Spruce Elementary Replacement Phase II	\$42,200,000
An additional middle school at former Alderwood Middle site	\$130,500,000
An additional elementary school near Lynnwood High	\$66,000,000
Replace College Place Middle School	\$130,500,000
Replace Oak Heights Elementary	\$61,600,000
Replace Beverly Elementary	\$65,000,000
Build Innovative Learning Center (Scriber Lake High relocated to Educational Services Center)	\$47,000,000
<b>TOTAL</b>	<b>\$600,000,000</b>

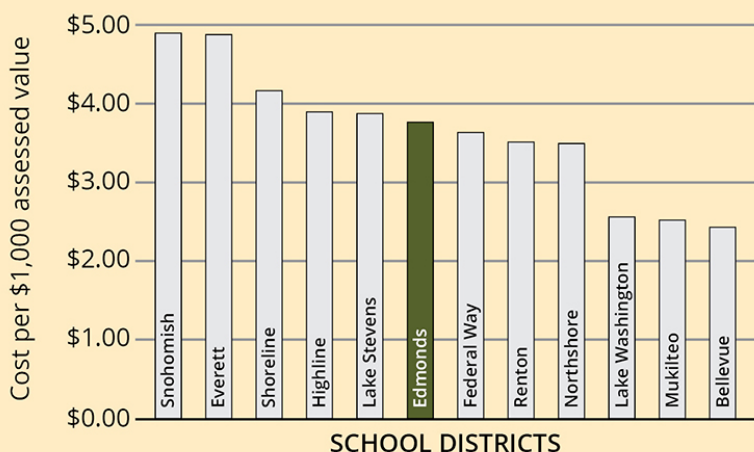
## Overall tax impact

If both the replacement levy and bond issues are approved



## How Edmonds compares

2019 overall property tax impact



## Our goals

Equity of Opportunity

High Expectations

Strong Community

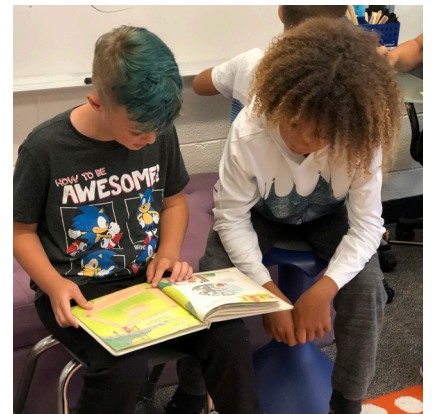
Global Readiness

Culture of Kindness

## District curriculum improvements underway

### Amplify Science, K-8

In May of 2019, the school board adopted new K-5 science curriculum. It's called Amplify Science and was chosen for its rigorous application of real-world phenomena, use of technology, and alignment with Next Generation Science Standards. Amplify Science was adopted for grades 6-8 in May of 2018. This school year, K-5 students and teachers are starting to use the new curriculum. Elementary teachers have had two 3-hour professional learning sessions where they learned about the materials, standards, Ambitious Science Teaching Practices and had time, with grade level colleagues and instructional coaches, to plan science instruction.



Two students engage in reading time in their classroom.

The extensive adoption process includes a staff committee, representing a variety of teachers, schools, grades, and special programs, to review many options and make recommendations for pilot. An equally representative team then pilots the review committee's recommended curriculum in their classrooms. All students, parents, staff and community members were invited to review recommended materials and provide feedback. The two teams review all feedback and data and will be making a recommendation for adoption to the Instructional Materials Committee and the School Board.

### Additional Reading Core Adoption, K-6

We are updating our core reading curriculum in grades K-6. Our district has current, standards based, curriculum adopted for writing and phonics, this adoption focuses on the Reading Standards for Literary and Informational text. Currently, we do not have adopted core curriculum that is aligned to the Reading Standards for Literature and Information Text, K-5.

## New superintendent search

The search for a new superintendent is underway. Back in August, Superintendent Dr. Kristine McDuffy announced her decision to retire at the end of the 2019-20 school year. Dr. McDuffy has served 37 years in public education, 17 of those years as a superintendent. The Edmonds School District Board of Directors will hire a search firm to assist in the process of hiring a new superintendent. The process will include public meetings. The decision is expected this coming spring, with an anticipated start day of July 1, 2020.

### Edmonds School District Board of Directors

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District 1  
Legislative  
Representative

Gary Noble  
District 3

Diana White  
District 5  
President

Ann McMurray  
District 2

Deborah Kilgore  
District 4  
Vice President

Superintendent  
Dr. Kristine McDuffy

# Our accomplishments

## Promises kept with 2014 Capital Construction Bond

The projects included in the 2020 bond measure are the next step in our long-range capital facilities plan. We have kept promises we made when voters approved the 2014 Capital

Construction Bond. The original projects identified were also able to be expanded due to added dollars into the capital fund from the sale and lease of district properties. From the 2013-14

school year to 2019, Edmonds School District generated revenue of about \$32 million from the sale and lease of various district-owned sites. In addition, the district applied for and received

about \$34 million from a state school construction assistance grant. Keep in mind that all revenue from the sale and lease of district properties must be used for capital projects.

## Award-winning buildings!

### District earns construction-industry award



**Lynnwood Elementary (above) and Mountlake Terrace Elementary (below) were both originally scheduled to be modernized, but thanks to sale and lease efforts, the district was able to fully replace both schools.**



Engineering News-Record Northwest awarded the 2019 "Best Projects" Award Winner for K-12 Education to Lynnwood Elementary and Mountlake Terrace Elementary.

The Edmonds School District Capital Projects office earned a prestigious general contractor/construction manager (GC/

CM) agency approval from the state that allowed collaboration between architectural firms and construction firms early in a project's process, which has led to more efficient buildings and savings in time and labor. The Lynnwood and Mountlake Terrace elementary projects partnered with Bassetti Architects and BNBuilders.

### 2014 Capital Construction Bond

Projects Promised	Delivered
Modernize Spruce Elementary	<b>Phase I Replacement</b> (Gym, Commons, Music and Admin Building), opened fall 2019
Modernize Lynnwood Elementary	<b>Fully Replaced</b> , opened September 2018
Modernize Mountlake Terrace Elementary	<b>Fully Replaced</b> , opened September 2018
Relocate/Replace Alderwood Middle	Opened January 2017
Replace Lynndale Elementary	Opened January 2017
Replace Madrona K-8	Opened January 2019
Relocate/Replace Maintenance and Transportation Facility	Opened summer 2016
Safety/Building Improvements	Remodeled entryways and added electronic entry to control access; new monitoring systems, various schools, Fall 2015-2019
Reduce class size grades 1-6, various schools; add classrooms for full-day kindergarten.	Added 42 relocatable classrooms across the district with some movement each year to increase school capacity needs, Fall 2015-2019

For detailed information on all Capital Projects, visit us online at <http://bit.ly/ESDCapital>.

## Making gains in sale and lease efforts

The district continues to find financial opportunities from district-owned property. Revenue from properties does help, however, the amount does not come

close to meeting the capital projects needs in the district, which are estimated at \$1.7 billion. All proceeds from listed properties must be used for capital purposes

as approved by the Board of Directors.

### **Alderwood South (former bus barn location):**

The district entered into a purchase and sale agreement for this property in the fall of 2019.

### **Lynnwood Place (old Lynnwood High School):**

The district has entered into a ground lease for multi-family housing and a Home Depot store. This property is also where the district leases to Costco.

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