

Edmonds School District News

A Community Supporting Success For All Students

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Each Student Learning, Every Day!

District's Strategic Direction Focus and Work Groups' Efforts Are Making It Happen

Affirming the direction, the real work of all our schools, departments and programs was an important undertaking. The current 2014-15 school year was the launch of our District's Strategic Direction (<http://www.edmonds.wednet.edu/strategicdirection>). In order to make this promise – *Each Student Learning, Every Day!* – a reality for all students, our Board of Directors has teamed with interested parents, community members and staff to form Strategic Direction Work Groups (<http://www.edmonds.wednet.edu/SDworkgroups>). We encourage you to read this newsletter and visit our website to learn more. Provide us feedback at information@edmonds.wednet.edu.



Students Learning Takes Off With Use of Chromebook Computers

Pilot program's success leads to plan for districtwide use

Walking into Alderwood Middle School this year you see something exciting happening; all students using their own laptop computers. At the beginning of this school year, each student was issued a Chromebook computer for educational use at school and home. In addition, all students in grades 4-6 at Cedar Valley Community School were issued computers for use at school. The District piloted the Internet-only Chromebooks at these two schools, giving students access to:

- Google Apps for Education accounts which gives students email accounts; and
- Google Drive for word processing, spreadsheets, presentations and file storage.



This is all monitored by the District and provides increased privacy and security than personal Google accounts. Alderwood Middle School teachers are pleased with their experience integrating the Chromebooks into classroom instruction. Plus the students, "they love them," said Angel Ericksen, 7th-grade math teacher. In her class, she uses an application that allows students to compete with each other to solve math problems, increasing student engagement and participation.

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Nick Brossoit,
Superintendent

Message from the Superintendent

Dear Community,

Our work to engage in meaningful conversation about the work we are doing in our schools, and the work we need to be doing to enhance student learning is well underway. We would like to give a sincere thank you to the many parents, community members, parents, staff, students and others who participated in the setting of our Strategic Direction. Our work to help all students achieve success centers on:

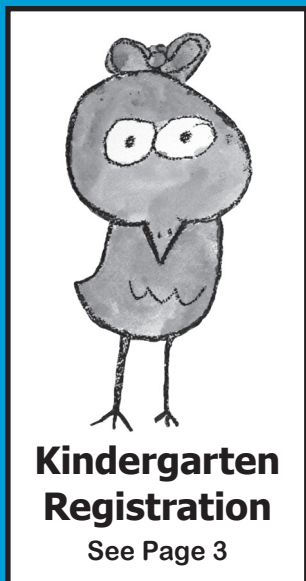
- Effective Learning for All Students
- Equity of Opportunity
- P-3rd Grade Early Learning
- Graduates Who Are Ready for Life
- Facilities and Enrollment

Strategic Direction Work Groups and Indicators

The Strategic Direction Work Groups, with diverse representation of our school communities, meet monthly throughout the year to advise the School Board on each of these areas.

So far, the Strategic Direction Work Groups have met seven times. One of their goals was to develop indicators, which is critical to "Each Student Learning, Every Day!" These will be used to monitor and adjust progress from year to year. The indicators have just been finalized

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Serving...



and Portions of Unincorporated Snohomish County

CUSTOMER
RESIDENTIAL
ECRWSS

PERMIT NO. 23
LYNNWOOD, WA
PAID
U.S. POSTAGE
NON-PROFIT ORG.

Academic achievement

- % of students in our WaKIDS schools who are entering kindergarten with kindergarten readiness skills
- % of 1st graders reading on grade level in the fall and spring
- Students meeting or exceeding grade-level standards in English Language Arts (2nd grade reading and state assessment grades 3-8 and high school), and growth over time
- Students meeting or exceeding grade-level standards in math (2nd grade math and state assessment grades 3 and up), and growth over time
- Students meeting or exceeding grade-level standards in science (grades 5, 8, and high school)
- % of ELL students making progress in learning English in grades K-12

College and Career Readiness

- % of students enrolled in Advanced Placement (AP), International Baccalaureate (IB), College in the High School (CHS), CTE Tech Prep (TP)
- % of students achieving a passing score on the AP/IB exams or earning an industry certification
- % of students enrolling in post-secondary education *

Graduation rate

- On-time graduation rate
- Extended graduation rate
- Percentage and proportionality of 9th-12th graders on track for graduation
 - % of 9th graders with at least 5 credits by the end of the year
 - % of 10th graders with at least 10 credits by the end of the year
 - % of 11th graders with at least 16 credits by the end of the year
 - % of 12th graders with at least 22 credits by the end of the year
 - % of 9th graders who have completed Algebra 1 by the end of the year

Student engagement in school

- Attendance
- % of students in one or more extra-curricular activities in middle school and high school
- Survey regarding how well students feel connected to school in grades 4, 7, 10 *

Student and parent perceptions

- Post-graduate survey regarding perceptions of how well they were prepared for what they are doing after high school *
- Parent satisfaction survey *

Student discipline

- Suspension/expulsion rates

Employee: Equity, Effectiveness, Training

- Certificated and classified staff reporting diverse backgrounds are proportionate to our student backgrounds
- % of staff engaged in equity and inclusive classroom practices professional development *
- % of staff trained in highly effective practices for engaging our students *
- Parent, staff, student satisfaction survey showing: "We treat all people with dignity and respect, and we are responsive in our service."*

*Reviewing/developing measurement instrument

Our Indicators are ...

- Student Centered
- Measurable
- Actionable

For a version of the Indicators that includes which ones fall under each area of the Strategic Direction, a PDF can be found at <http://www.edmonds.wednet.edu/Page/10992>



Message from the Superintendent *continued from cover*

with School Board support and will measure success on our Strategic Direction. They are student centered; measurable; and actionable. (see Indicators above).

If you would like to participate in one of these work groups, you are welcome to join at any time. To learn more about the work, visit www.edmonds.wednet.edu/StrategicDirection.

Here is a brief update from each of the Strategic Direction work groups:

Effective Learning for All Students

District administrators, principals and teachers are leaders in implementing new state standards. This group has been reviewing best practices and discussing how to continue our progress. The goal is for effective student learning to be meaningful and relevant for each student every day!

Equity of Opportunity

Our District is a leader in the work of equity and serving the needs of students and their families. Our newly formed Diversity, Equity and Outreach department brings together many equity initiatives and continue to work with our Equity Alliance for Achievement (EAACH) parent advisory group. Learn more about the Diversity, Equity and Outreach department and EAACH online at www.edmonds.wednet.edu/DEO.

P-3rd Grade Early Learning

Since 2009, our District has made a concerted effort to build a preK-3 program, connecting and collaborating with the early childhood community. We are accelerating our efforts to align teaching strategies and build programs that increase student achievement including Kinder-

garten Jump Start, Parents as Partners and Edmonds PreK - A Family Learning Experience. For more information visit www.edmonds.wednet.edu/EarlyLearning.

Graduates Who Are Ready for Life

We have Career and College Readiness Specialists at the middle school level and On-Time Graduation Coordinators at the high school level who work together to support students staying in school and completing all graduation requirements. We plan to enhance, monitor and assess our effectiveness as we implement new high school requirements.

Facilities and Enrollment

With the voter-approved 2014 Construction Bond, work is underway across our District to provide students with safe and effective learning environments. With the anticipation of increased state funding for all-day kindergarten and reduced class sizes in grades 1-3, we will be installing 17 new re-locatable classrooms at 12 elementary schools this summer. This is in addition to the school modernization projects, three new school construction projects plus a new Maintenance and Transportation facility. By managing and developing our resources we are able to complete necessary and timely Capital Project work.

Thank you for your care and ongoing support of our students in the Edmonds School District.

Sincerely,

Nick J. Brossoit



Future Kindergartners Welcome!

Registration has begun at neighborhood schools

Children who will be 5-years-old by August 31, 2015 are eligible to begin kindergarten in September.

Registration continues through June 30 and then again beginning August 10 at all schools.

Program Options:

- Part-Time Kindergarten:** 5 days a week, morning or afternoon session. There is no charge to parents.
- Full-Time Kindergarten:** 5 days a week, full school day. At lottery schools tuition waivers may also be available to qualifying families (as funding permits). Non-lottery schools are free of charge.

Required documents to register: certified birth certificate, vaccinations and immunization record, proof of residency (utility bill, lease, or mortgage papers). Please start the process even if you do not have the birth certificate or immunizations.

For more information, visit www.wednet.edmonds.edu or contact Shelley Roehl at 425-431-7176, roehls@edmonds.wednet.edu.

Chromebook Computers *continued from cover*

Sid Carden, an 8th-grade science teacher said special applications allow her to provide students with instant feedback and even to tell, in real time, whether a student is focusing on coursework or not. "I can send a message right away when a student's not paying attention," she said. Eighth-grade world language teacher Lynn Johnston said technical ability varies. "The nice thing is, they all have the same Chromebooks. They sort of bring each other up." In addition, a group of students have been trained as tech leaders and are available to assist other students in class who may be having trouble.

Dan DeJoy, a social studies teacher shared how he is no longer limited by what he can photocopy. With Chromebooks, now a variety of media and information is available to every student instantaneously and content can easily be adjusted to meet the different learning levels of the students. "The staff of Alderwood Middle and I feel incredibly fortunate to belong to a community that values education and recognizes the critical role technology plays in providing a first-class education," Principal Erin Murphy said.

With the voter-approved 2012 Technology/Capital Levy the District originally planned to replace about 2,000 Lenovo Netbooks at a cost of \$1.62 million. At the same price, the District bought 5,400 Chromebooks and left existing Netbooks in classrooms. This significantly increases the student's ability to access technology on a daily basis so they can gain necessary technology skills.

Next year, the district is looking into expanding the Chromebook pilot to get laptops into the hands of every middle school student districtwide for use at school and at home. This is in alignment with our district's Strategic Direction to provide Effective Learning for all Students, Equity of Opportunity and Graduates Who are Ready for Life.

Mark Your Calendar!

- May 26** School Board Meeting at ESC*, 6:30 p.m.
- June 9** School Board Meeting at ESC*, 6:30 p.m.
- June 10** Superintendent's Roundtable at ESC*, 12-1:00 p.m.
- June 17** Last Day of School, Early Release

* The Educational Service Center (ESC) is located at 20420 68th Ave. W, Lynnwood, 98036 (just south of Edmonds Community College).



Foundation for
**Edmonds
School District**

Formerly Edmonds Public Schools & Alumni Association

Support the Foundation by participating
in one of these wonderful events!



The Nourishing Network is a weekend meal program for homeless and low-income families in the Edmonds School District.

How You Can Help?

DONATIONS

Make a gift to the Foundation.

For every \$30 donated, one student receives 3 snacks and 6 meals over the weekend.

FOOD DRIVES

Lead a food drive!

Get your schools, PTAs, community and faith based organizations involved!

VOLUNTEER

Feed hungry students.

Help by packing and distributing food, and helping sort food donations.

Alderwood proudly presents the 7th annual

CELEBRATE
SCHOOLS!

5K
RUN
WALK

Benefiting the Foundation
for Edmonds School District

\$25 | Adults 19+

\$15 | Youth 13-18

\$5 | Kids 0-12

October 3, 2015

Loews Theatre – Lynnwood
3000 184th Street SW, WA 98037

REGISTER ONLINE
FOUNDATIONESD.ORG

SHAPING STUDENTS' FUTURES

FoundationESD.org

Foundation for Edmonds School District
a 501(c)3 Non profit Tax ID 91-1296816

PO Box 390 Lynnwood 98046

Edmonds School District Board of Directors



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Director District 3
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Kory DeMun
Director District 1
Legislative Rep.



Ann McMurray
Director District 2
Board Member



April Nowak
Director District 4
Board Member



Dr. Nick Brossoit
Superintendent and
Board Secretary

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood, 98036. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

UPDATE: Voter-Approved 2014 Bond Projects and Surplus Properties

2014 Construction Bond Projects



34 Classrooms to Address Capacity, Full-Day K

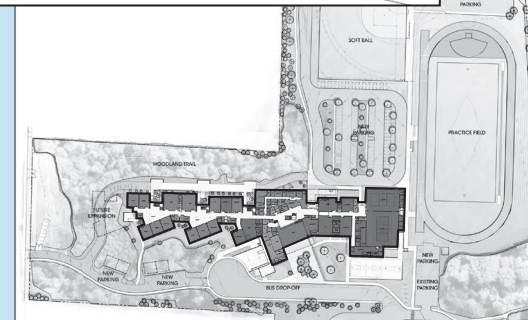
Re-Locatable Classrooms to be Installed in 2015

School, number of classrooms added	Re-Locatable Classrooms Installed & in Use
Beverly Elem., 2	Beverly Elem., 1
Chase Lake Elem., 1	Hazelwood Elem., 2
Cedar Way Elem., 1	Lynnwood Elem., 2
College Place Elem., 1	Lynnwood Elem., 2
Hilltop Elem., 2	Mountlake Terrace Elem., 2
Hazelwood Elem., 1	Oak Heights Elem., 2
Lynnwood Elem., 1	Spruce Elem., 3
Martha Lake Elem., 2	Edmonds-Woodway High School, 3
Oak Heights Elem., 2	
Sherwood Elem., 1	
Terrace Park Elem., 1	
Westgate Elem., 2	

Re-Locatable Classrooms Installed & in Use

● Alderwood Middle School (property next to Martha Lake Elementary)

- Early Site Work Summer 2015
- Students will remain at current site during construction
- New school open January 2017



● Lynnwood Elementary

- Breaking ground Fall 2015
- Lynnwood students and staff relocated to former Woodway Elementary for 2015-16
- New school opens January 2017

Surplus Properties Projects

● Lynnwood City Center

(property across from Lynnwood Convention Center)

- Property under purchase and sale agreement
- Projected closing summer 2015

● Lynnwood Place

- New 33rd Avenue
- New Costco pad
- New 182nd Street
- Costco starts construction March-May 2015, open 110 days later
- Cypress Mixed Use Phase 1 Summer 2015

● Transportation Maintenance

(property on 52nd Ave. W., Lynnwood)

- Conditional Use Permit complete
- Break Ground May-June 2015
- Completion July-August 2016



Did You Know?

Thanks to you, both **Lynnwood and Mountlake Terrace Elementary** schools are being replaced and will open in 2018. **Spruce Elementary** is receiving a modernization project in 2019. Also in 2019, **Madrona K-8** school facility will be replaced.

Questions?

- Bond Projects: Visit <http://www.edmonds.wednet.edu/CapitalProjects>
- Surplus Properties: Email Stewart Mhyre, Executive Director of Business and Operations, mhyres@edmonds.wednet.edu