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Seesaw — An Engaging Technology Tool in Our District Classrooms.

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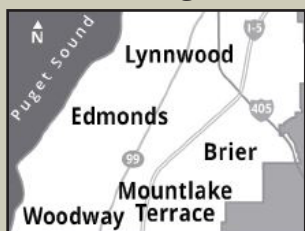


Construction Bond Update: Four District School Construction Projects Are Rapidly Heading for Completion.

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and Portions of Snohomish County

Graduates Who Are Ready For Life

Highlighting Class of 2018, along with the future Class of 2030

Developing Graduates Who Are Ready for Life starts early. We're happy to highlight some of our Class of 2018 standouts, but we'd also like to introduce you to a few of our future Edmonds School District graduates from the Class of 2030.

"Now I know a lot more words and I know how to solve math problem like $5+3=8$," says Sasha Kassimova about what she's learned in school. Sasha is about to finish kindergarten at Meadowdale Elementary and already knows what she wants to do when she grows up. "I want to live on the farm and work at my own

For more Standout Students, See Page 2.

farm." But sometimes what you want to do at age 6 isn't what you want to do at 18. Matthew Vo is about to graduate from Meadowdale High with a 4.0 GPA. When asked what he wanted to do in kindergarten, Matthew said he wanted to be an airplane builder — he didn't know the word "engineer." He knows it now, but instead of airplanes, Matthew is leaning toward a major in bio-engineering. He plans to eventually become a pediatrician, but wants to first focus on technological aspects and applications in biology. "Technology is an always changing, always improving field in our current society," he says. "It



Matthew Vo and Sasha Kassimova.

is a part of everything we do and will continue to have a dramatic effect on our future as well."

Sasha also likes technology and her reason is simple, "Schools have cool computers that I can play on."

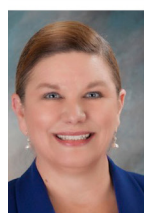
Sasha still has quite a few years in the classroom, and Matthew suggests exploring everything she can. "If eighteen-year-old me could go back and talk to six-year-old me, the advice I would give myself is to always try new things. Don't be afraid to explore the world and the things that interest you because you never know what will become your passion in life."

Message From the Superintendent

Celebrating our 2018 graduates is a celebration of our entire community

Dear Community and Members of the Edmonds School District Family:

As we celebrate our 2018 graduates, we reflect on the many individuals and community partners who help make this important milestone possible. First and fore-



Superintendent
Dr. Kristine
McDuffy

most, family. Family members who have relentlessly loved, supported, encouraged and sometimes prodded their students to make it across this stage. Second, our incredible teachers who work so hard and care deeply about the success of each and every student. Third, our team

members who help support the work in the classrooms. Finally, our community partners who provide their time, talent and resources. They are investing in our community's most valuable resource — our children and young adults. We are so fortunate to have such a strong partnership with family, staff and community members!

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Standout Students on the Path to Success!

CLASS OF 2018

Zehraa Ali Al-hamad



Edmonds Heights K-12

Zehraa wanted to be a doctor while in kindergarten at Cedar Way Elementary and still plans to work in a medical field, but has shifted her focus to dentistry. While at Edmonds Heights

K-12, technology has enabled her to communicate with both teachers and fellow students in a convenient way. She plans to get a bachelor's degree in biochemistry in college.

Peter Davies



Meadowdale High

Peter wanted to be a paleontologist while in kindergarten at Edmonds Elementary, but a movie changed his mind: "I got scared when I saw 'Jurassic Park.'" He left his dreams of dinosaurs behind and will pursue a theatre degree in college. Peter's time at Meadowdale High helped him to learn about teamwork, something he'll take with him as he continues his education at Chapman University in the fall.

Catrien de Boer



Edmonds-Woodway High

Catrien was shy in kindergarten but began to step out of her comfort zone in middle school. She was ready to take advantage of opportunities in high school, like the International Baccalaureate program at Ed-

monds-Woodway. "I was no longer afraid to talk to new people or try new things, which got me to the place I am today." Catrien plans to attend the University of New Mexico in the fall.

Angel Garcia



Edmonds eLearning Academy

In kindergarten at Lynnwood Elementary, Angel thought he would grow up to be an electrician, but he now plans to become a police officer after graduation. "I love helping out people, and making sure they feel safe." Angel's keys to success at Edmonds eLearning Academy are having clear communication with teachers, and being self-motivated.

Samantha Garcia Perez



Mountlake Terrace High

As a kindergarten student at Mountlake Terrace Elementary, Samantha wanted to be a doctor. "I loved the hospital when I was little and always imagined myself with a stethoscope around

my neck and wearing a lab coat." After participating in Mountlake Terrace High's STEM Program, she realized how many different career opportunities exist. After graduation, Samantha plans to attend the UW and study health administration.

Hanibal Ghebrehiwet



Lynnwood High

Hanibal wanted to be a scientist or astronaut in kindergarten but business is now his focus, and District-provided Chromebooks have been a big help. "I thought that having to carry a laptop to school every day would be a hassle, but it has been the exact opposite. It has come in very handy, especially since I can do a lot of my homework on the go." He'll attend the UW this fall, studying marketing and finance at the Foster School of Business as a freshman direct admit.

Julianne Hess

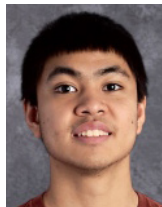


Scriber Lake High

Julie credits her teachers with allowing her the freedom to be herself, and helping her get ready for life. As a kindergarten student at Hilltop Elementary, she wanted to be a teacher

or veterinarian, but she's currently exploring a variety of artistic options. "I hardly feel the need to limit myself, but passions come into play ... For me, that's music, reading, music, art, nature, and music."

Arne Magpoc



VOICE Program

When Arne was in kindergarten at Brier Elementary, he wanted to work at Woodland Park Zoo as a grown-up. Through the Edmonds School District VOICE program (Vocational Opportunities in Community Experiences) Arne has learned to ride DART, (Community Transit's Dial-A-Ride Transportation) follow a schedule, and use his cell phone in the case of an emergency. After graduating from VOICE, he plans to work at Buffalo Wild Wings.

CLASS OF 2030

Gianna Chang



School:

Lynnwood Elementary

How have you changed since the first day of school: "I have big girl teeth now."

What do you want to be when you grow up? "A mom and a teacher."

Colton Krebs



School: Chase Lake Elementary

Favorite thing about school: "The school bus I ride."

How have you changed since

the first day of school: "Uh, letters."

What do you want to be when you grow up? "Drive school bus like a daddy."

Maxwell Nettles



School: Beverly Elementary

Favorite thing about school:

"Playtime because I like playing with the castle. I like to be king."

How have you changed since the first day of school: "I grew up. Learned more stuff."

What do you want to be when you grow up? "An astronaut."

Yaritza Ayala-Venegas



School:

Mountlake Terrace Elementary

Favorite thing about school: "That we get to do art. We are

learning about fish in science." **How have you changed since the first day of school:** "I can draw better stars and humans. I can write better stories."

What do you want to be when you grow up? "I want to be a doctor 'cause I will give shots."

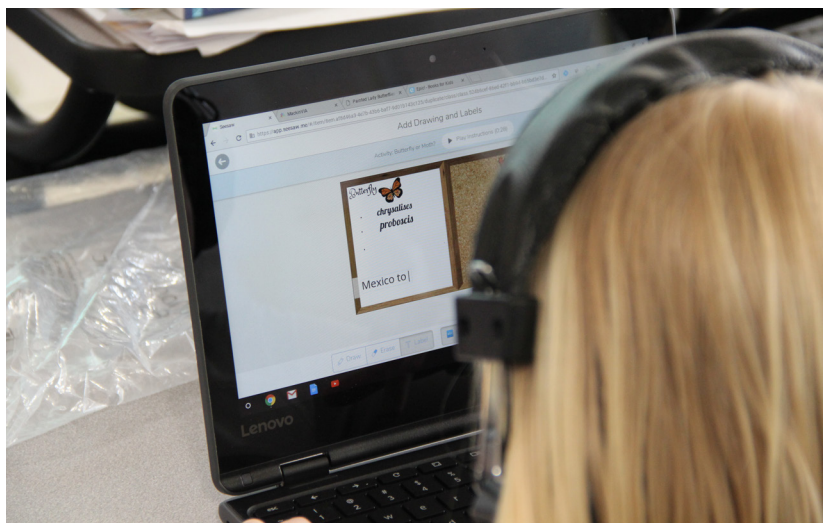
Digital Inspiration

Student learning grows with Seesaw — an engaging technology tool

It's all about caterpillars and butterflies this month in Mrs. Roseburg's classroom at Westgate Elementary! The second-grade students are using traditional research methods but with a twist; incorporating new technology that makes learning even more fun and engaging. Mrs. Roseburg has been pioneering the use of Seesaw, a digital portfolio tool, in her classroom for the last three years. Students love using this new technology in their research along with standard books, journal note taking and online research tools, such as Epic and Pebble Go.

Mrs. Roseburg states, "It's like Facebook, but a safer platform. The parent communication piece to this is huge and the engagement from them helps to inspire kids and keeps them accountable."

Students can post images, draw, make labels, video, audio excerpts, voice captions, and add in notes documenting their activities in real-time with their parents and in turn,



A District student uses Seesaw, a digital portfolio tool.

they can give immediate feedback on their child's post. Kids light up when their parents engage more in their daily learning experience. Students are also learning a variety of skills in the process: being a responsible digital citizen, increased communication skills, online technical skills, and learning to use multimedia platforms to convey knowl-

edge and learning.

In this class, as the butterflies are emerging from their chrysalises in the back of the room, the students are also growing in their combined love of learning science and technology.

For more information on Seesaw, please visit our online news section:

<http://bit.ly/seesawexamples>

Save the Date

June 21

Last Day of School,
Early Release

Aug. 20-23

9 a.m.–12 p.m. Jump Start
for Kindergarten at all
elementary schools

Sept. 5

First Day of School
(grades 1-12)

Sept. 10

First Day of Kindergarten

Kindergarten Registration Tips

Children age 5 by Aug. 31, 2018
are eligible.

Visit <http://bit.ly/busfinder> to
find your neighborhood school.
School offices are open for registra-
tion until June 30, and will reopen
on Aug. 8.

Bring the following with you:
Certified birth certificate, vaccina-
tions and immunization record,
and proof of residency (utility bill,
lease, or mortgage papers).

For more information, contact
Shelley Roehl at 425-431-7176 or
email roehls@edmonds.wednet.edu.

Summer Scholars 2018 — Summer Learning Opportunities

Summer Music School is a fee-based program for students to continue music studies during the summer. This exciting program offers a diverse mix of music performance and exploratory opportunities for students entering sixth-12th grade. One year of instrumental experience in Band or Orchestra is required. Limited financial assistance available. Visit www.edmonds.wednet.edu/summermusic for more information.

- Location: Mountlake Terrace HS
- Date: June 25-July 13
- Time: 8 a.m.–1 p.m.

Secondary Summer School is an online or on-site fee-based program with a course option for credit retrieval, skill remediation, and new learning. Please visit <https://goo.gl/1Kv5yh> for more information.

- Location: College Place Middle

- Date: June 25 – July 27
- Student Learning Center Open: Tuesday-Thursday only, from 10 a.m.–2 p.m.

Kindergarten Jump Start is a free transitional program for all incoming kindergarteners. The focus is on preparing your child for success in kindergarten — familiarizing your child with the school environment, the kindergarten teachers, and the daily schedule. Children will be involved in typical kindergarten classroom activities, tour the school campus, and experience outdoor play just like they will at recess. This fun, positive experience helps kindergarten students become familiar with school before classes begin.

- Location: All elementary schools
- Date: August 20-23
- Time: 9 a.m.–12 p.m.

Summer Meal Program — June 25-Aug. 23

The **Foundation for Edmonds School District** and its Nourishing Network program will be providing a free lunch and fun, educational activities for school-aged children, ages 5-18, at three different locations in Lynnwood this summer from June 25 through Aug. 23.

Times vary by location:

- **Martha Lake Baptist Church.** 17319 Larch Way, Lynnwood. 10 a.m.–1 p.m. (lunch at noon)
- **Community Life Center.** 19820 Scriber Lake Road, Lynnwood. 11 a.m.–2 p.m. (lunch at noon)
- **South Lynnwood Park.** 20915 61st Ave. W., Lynnwood. 11 a.m.–2 p.m. (lunch at 11 a.m.)

No registration is required, but participation waiver must be filled out at the drop-off site.

For more information, contact the Summer Meals coordinator at 425-431-7228.

The program is made possible through support from Fred Meyer and Verdant Health Commission.

Edmonds School District Board of Directors



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Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Services Center, 20420 68th Ave. W., Lynnwood, 98036. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Projects rapidly heading toward completion



Lynnwood Elementary construction site.

Lynnwood Elementary, Mountlake Terrace Elementary, Spruce Elementary and Madrona K-8 construction projects are rapidly heading for completion, thanks to a 2014 voter-approved Capital Construction Bond, additional revenue from the sale and/or lease of District property and approval from the School Board. For additional details on each project, please visit: <http://bit.ly/EdmondsK12CapitalProjects>

Lynnwood Elementary

Total project cost — \$42.2 million

Construction started June 2017, school opens for students in September 2018

- Building structure complete
- Fully weatherproofed
- Interior finishes are currently being installed
- External landscaping underway

Enroll now at our temporary site: (Former Alderwood Middle School Location) 20000 28th Ave. W., Lynnwood.

Mountlake Terrace Elementary

Total project cost — \$39.2 million

Construction started June 2017, school opens for students in September 2018

- Building structure complete
- Fully weatherproofed
- Interior finishes are currently being installed
- External landscaping underway

Enroll now at our temporary site: (Former Woodway Elementary School Location) 9521 240th St. SW., Edmonds.



Aerial view of Mountlake Terrace Elementary construction site.

Spruce Elementary (Phase 1)

Total project cost — \$26.5 million

Could open for students September 2019

- Design of full replacement complete through Design Development phase
- Phase 1 construction documents submitted to City of Lynnwood for permit review
- School Board has approved construction, which will commence in Spring 2018

Students will remain on-site during construction of Phase 1.

Madrona School K-8

Total project cost — \$50.5 million

Construction started June 2017, school opens for students in September 2018

- Building structure complete
- Fully weatherproofed
- Interior finishes are currently being installed
- External landscaping underway
- School students and staff, Design Team, Contractors, ESD CPO and neighbors participated in two Madrona Garden Parties removing invasive species and prepping area to receive relocated plants.

School remains on-site during construction.



Students sign construction materials at Mountlake Terrace Elementary.



Perspective view of new Spruce Elementary south building, Phase 1.



Aerial view of Madrona School K-8 site.

Message

Continued From Page 1

Our success is not just measured, however, by students making it across the stage. The success of our District and of our partnership is measured by the contributions our graduates make to the world. How prepared are they for college, career and life? How can we improve? We are deeply committed to doing whatever it takes to ensure each and every graduate is "Ready for Life."

Our District Commitment — Equity of Opportunity; Effective Learning for All Students; PreK-3rd Grade Early Learning; and Graduates Who Are Ready for Life — guides our work each and every

day. We are making good progress in each of these areas and are excited to continue our improvement efforts moving forward.

Celebrating these graduates is a celebration for our entire community. They are amazing young adults who are smart, talented, articulate, passionate and committed to making a difference. Our future is in good hands!

Congratulations Graduates, Families, Staff & Community!

Highest regards,
~Kris

Dr. Kristine McDuffy, Superintendent

Edmonds School District News provides school and education information to all the residents of Edmonds School District. For more information about the District, please call the Administration Office at (425) 431-7000 or visit www.edmonds.wednet.edu. To request this newsletter in a different format for people with disabilities please call (425) 431-7045. Board of Directors: Carin Chase, District 1 Legislative Representative; Ann McMurray, District 2 President; Gary Noble, District 3; Deborah Kilgore, District 4; Diana White, District 5 Vice President; Superintendent: Dr. Kristine McDuffy; Writing, Photography: Kelly Franson, Tina Marohn; Design: Brian Craig; Editing: Oscar Halpert.

The Edmonds School District prohibits discrimination based on age, sex, race, color, religion, creed, national origin, genetic information, sexual orientation including gender expression or identity, marital status, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or use of a trained dog guide or service animal by a person with a disability, or any other basis prohibited by law or Edmonds School District policy, except as may be necessary to meet a bona fide occupational qualification, and provides equal access to the Boy Scouts and other designated youth groups. The Edmonds School District is an equal opportunity employer and has implemented programs to address the diversity of its workforce. This holds true for all District, employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/Chapter 28A.640 RCW officer, Debby Carter, Section 504 compliance coordinator, Jean Mirabal, or ADA coordinator, Debby Carter, at 20420 68th Ave. W., Lynnwood, WA 98036-7400 - (425) 431-7000.

Why am I getting this newsletter? This newsletter is intended to reach all residents in our District including the nearly 70 percent of households without school-age children. We use bulk mailing rather than individually addressing each newsletter because it is the least expensive way to distribute this newsletter.