

Instructional Materials Committee Minutes

Date, Feb 15, 2023 | Location, Zoom, Online Meeting ▾ | Time, 4:30p ▾ to 5:45p ▾

In Attendance: Boddie, Kylene / Bromley, Barb / Chang, Chieh (Jan) / Couch, Sara / Finnegan, Race / Gaskill, Caroline / Gonzalez, Lisa / Guzman Reyes, Sally / Kandil, George / Malik, Anna

- Land Acknowledgement
- General Housekeeping (Gathering & Working Agreements)
- Purpose Of IMC
- 1. Follow up to IMC Questions
 - a. Lisa Gonzalez went through the follow-up Q&A document for the phonics adoption and updates on the pilot status. Open Court is done, and 95% is set up for training today (2/15/23).
 - b. Bias Screener & Equip, OSPI provides videos to support staff use. Work with Laura regarding how to use the tools. We use OSPI's recommended program.
 - c. Demographic questions, 54 teachers involved. 10.9% identify as TOC.
 - d. 95% Core (Tier 1, On Grade Level Instruction) vs. 95% Intervention (Students below grade level)
 - e. Laura Marshall is developing feedback forms in an accessible format for students via forms (e.g., Thumbs up/Thumbs Down). Seesaw, or Flip, for recording classroom use from teachers.
 - i. As expressed, we may be hunting for too much data across too many platforms. Also expressed to get more parent/community feedback.
 - 1. *Keep it open. You never know who will show up. (Sally)*
 - a. *Principles could have a few minutes set aside during site staff meetings via pilot teachers. (Jan)*
 - 2. Feedback will be displayed before the board meetings for approval to gain feedback. (Lisa)
 - 3. Current goals are to go out to Elementary to gather ideas and feedback (Internally)(Lisa)
 - 4. *Suggested attending PTA/O meetings. This was indicated as a great idea to look into. (Sara)*

5. Will IMC have access/input on the feedback questions? Please check with Laura Marshall her, as she would like help with the feedback.
 - ii. It was asked how non-piloting staff would be able to view the materials for feedback.
 - f. PD is estimated (Lisa) to be around 3 hours minimum of 6 hours preferred, with continuing ed for understanding materials and potential integration.
 - g. *Will Tech Coaches be trained on the materials? This would be helpful for more direct support with new materials. This could cut down on PD.*
2. What if? Non-Consensus on Phonics
 - a. Pilot timelines have gone well, with adjustments made. Student learning is optimistic in support of both pilots. Issues are not immediately anticipated. This will be addressed if/when it comes up.
 - b. Current concerns are not apparent at this time.
3. Phonics clarifications
 - a. Timeline after finalized adoption.
 - i. Fall of next year, Once the board approves, and the current materials can be purchased in the same fiscal year for use.
 1. The first week of August is the goal! No reason to think we can't obtain this timeline)
 - ii. The summer calendar is being finalized, with training for K-5 teachers done by the end of September.
 1. Note: The summer PD calendar needs to be bargained, finalized, and woven alongside other summer training, such as Qmlativ.
4. Additional Curriculum Adoption Timeline — Will discuss next time
 - a. Biology Adoption Updates
 - b. HS Math Adoption Updates
5. Mastery-Based Credit Updates (time permitting) — Will discuss next time