Edmond School District secondary schools have staff available to assist struggling students depending on their needs. The secondary school counselor is the main point of contact when referring a student of concern. All schools have a Student Assistance Team that includes the counselor and the other support positions as appropriate. Each school should have a beginning of the year orientation for staff to introduce support staff and go over their respective responsibilities.

## Tier 1

Counselors-Overall Academic and Social Emotional Support for Students

## Tier 2

On-Time Grad Coordinators & College and Career Readiness Specialists-Additional Academic Supports and Interventions

## Tier 3 Student Support Advocates-Crisis Intervention, Mental Health Support

Student Support Positions

- Secondary Counselor Lead staff member in helping student in the areas of academic achievement, personal/social development and career development, ensuring today's students become the productive, well-adjusted adults of tomorrow.
- On-Time Graduation Coordinator (High School Only) - Staff is integral member of building student assistance teams and works directly with students who are off-track creditwise for on-time graduation. Assists the counseling department in tracking and monitoring student progress toward on-time graduation.
- College and Career Readiness Specialist (Middle School Only)- Specialist is an active member of the building student support team, and integral in the delivery of College and Career Readiness services to targeted First Generation College students and families and responsible for enrolling all eligible students in College Bound.
- Student Support Advocate (Social Workers) -Works with at-risk students and families as well as relevant school staff and community resources to orchestrate meaningful, positive and sustainable academic and social interventions. Provides psycho-educational services to students and families, and helps to educate about mental health concerns, and drug and alcohol use. Acts as liaison with community agencies, promoting on-site collaboration. Makes referrals to community agencies for families; develops procedures for family selfreferral to health and social services.

## SCHOOL LEVEL MENTAL HEALTH SUPPORT

- School counselors provide general social/emotional counseling for lower level stressors
- Student Support Advocates (SSA's) provide some direct service for higher level issues of stress and trauma. SSAs also refer to outside agencies and continually work with families to ensure student needs are being met by outside counselors and therapists. For families with significant barriers (insurance, transportation, support, etc.) to accessing services SSA's coordinate two in-school partnerships with outside agencies:
  - Center for Human Services (CHS) Mental health counselors on-site approximately one day a week to work with small caseload students of approximately 20-30 students per year.
  - Therapeutic Health Services (THS) Mental Health counselor on –site approximately one day a week to work with students and families with combined mental health/substance abuse needs. Caseload is approximately 20-30 students per year.