EDMONDS SCHOOL DISTRICT EMERGENCY PROCEDURES

Call 911 for police, fire, and ALL life-threatening emergencies



FIRE

- ⇒ PULL THE NEAREST FIRE ALARM
- ⇒ If you hear an alarm, first assess the situation. If it is safe to evacuate, then move quickly
- ⇒ Alert other people as you evacuate
- ⇒ Do NOT use elevators; use stairwells to leave the building
- ⇒ Do not re-enter building(s) until directed by emergency personnel



MEDICAL EMERGENCY

- **⇒ CALL 911 IMMEDIATELY**
- ⇒ Avoid leaving injured person(s) except to summon help
- ⇒ Do not move the injured person(s)
- ⇒ Render first aid or CPR if you are trained and feel comfortable doing so
- ⇒ Use appropriate protection before and after rendering assistance
- ⇒ Have someone retrieve AED if needed



POWER OUTAGE

- ⇒ Remain calm, calm students and offer assistance to others
- ⇒ Utilize emergency flashlights and lanterns
- ⇒ Monitor temperatures and report concerns to administration
- ⇒ If safe to do so, turn off electrical devices
- ⇒ Follow instructions of on-site school staff and administrators



EVACUATION

- ⇒ Evacuate the building using the nearest marked exit in a safe, orderly fashion
- ⇒ Do NOT use elevators
- ⇒ Assist people with special needs
- ⇒ Proceed to your site assembly or reunification location
- ⇒ Follow all instructions given by emergency personnel



- ⇒ **STOP** Running is the most common cause of injury during an earthquake
- ⇒ **DROP** Make sure your head is not the tallest thing in the room
- ⇒ COVER Get under a desk or table to protect yourself from falling objects
- ⇒ **HOLD** Whatever you are under, hold on tightly until the shaking stops
- ⇒ When tremors stop, check yourself and others for injuries and call 911 if medical help is needed
- ⇒ Report your status to school officials
- ⇒ Avoid using cell phone lines except for emergency calls

Edmonds School District

⇒ Use text messages for other contacts



SHELTER-IN-PLACE

If a hazardous material is released in your area:

- ⇒ Move away from the hazard immediately
- ⇒ Close and lock windows and doors
- ⇒ Move to your designated shelter area (usually a gymnasium or upper level floor)
- ⇒ Seal off the room from outside air as much as possible
- ⇒ Stay calm and quiet
- ⇒ Wait for the all clear from authorities



SUSPICIOUS PERSON

- ⇒ Do not let a stranger into locked or secured areas for any reason
- ⇒ Do not confront or attempt to stop any person from leaving the area
- ⇒ Move to a safe location and report the person to school authorities or call 911 if needed



ACTIVE SHOOTER

- ⇒ Implement ALICE Protocols and Do What is Necessary to Survive
- ⇒ Leave the area or building quickly and quietly, if safe to do so
- ⇒ If you can't leave, go to an area that can be locked or secured
- \Rightarrow Stay low, hidden, and spread out
- \Rightarrow When safe to do so, call 911
- ⇒ If you encounter police, show your hands, follow their commands, and don't make sudden movements



SUSPICIOUS OBJECT

- ⇒ Do not disturb, touch, or or use radio and electrical devices near the object
- ⇒ Move at least 100 yards from the

When calling 911, will need to know:

- Nature of the emergency
- Number and type of injuries
- Location:

AED locations:

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