



# **Terrace Park Elementary School & Challenge Elementary School Performance Report 2021-22**

## **Mission statement of school and district**

The Edmonds School District is relentlessly focused on ensuring Equity, Excellence, and Engagement for ALL students.

With our students, staff, families and entire community, we strive to provide high quality teaching and learning to serve ALL kids. We strive to disrupt institutional bias based on race, ethnicity, cultural, linguistic background, or circumstances.

## **About our school**

Terrace Park School is one school comprising two unique elementary schools. Terrace Park School, grades K-6, is the neighborhood school serving students living within the school geographical boundary area. Challenge Elementary (Challenge Program) is the school serving students, grades 1-6, in the district's Highly Capable Program. Students residing from across the school district participate in the Challenge Program. Terrace Park School has a long tenure of hosting these two schools within one larger school community. The SIP is written to encompass all student learners across the two different schools; we are one Terrace Park School.

## **Accomplishments and goals**

### **Accomplishments:**

- We are committed to building a positive and inclusive school community where students recognize their potential and work towards it while staff champion learning opportunities for students.
- We know we have resilient learners. We expect our students to reach their typical learning growth by working towards their typical student growth and their stretch growth in Math and Reading. i-Ready diagnostic assessment scores (fall, winter and spring) will guide our understanding of student learning progress over time.

### Academic goals:

- **Goal 1:** Between Fall of 2021 and Spring of 2024, students in grades 4-6 will meet their i-Ready diagnostic “typical growth” in reading each year for the next three years so that they are reading at least at grade level as determined by SBA data. We plan to see 2-3% growth in student achievement of this goal over the prior school year.
- **Goal 2:** Between Fall of 2021 and Spring of 2024, students in grades 4-6 will meet their i-Ready diagnostic “typical growth” in math each year for the next three years so that they are at least meeting grade level standards as determined by i-Ready and curriculum embedded assessments. We plan to see 2-3% growth in student achievement of this goal over the prior school year.
- **Goal 3:** Between Fall of 2021 and Spring of 2024, all students will feel a sense of belonging to Terrace Park School each year as measured by Panorama data and/or other qualitative data sources.

## How you can help

We believe family involvement is key in the education of our students. We have a strong community at Terrace Park and our school receives great support from our Parent Teacher Association (PTA) and Challenge Parent Association (CPA). Their support enriches our educational opportunities by funding assemblies, after-school programs, books, supplies, art materials, field trips and playground equipment. Parents play an important part in all that we do, making Terrace Park a great community of learners. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested, we would welcome your help!

## Engaging families, students and staff

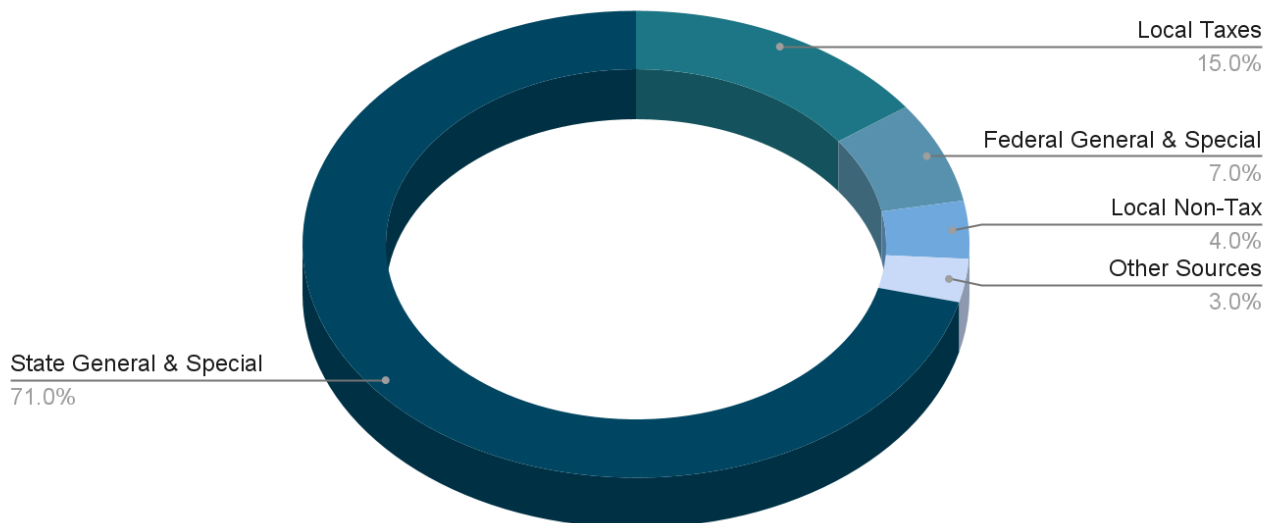
- Staff provided input to the SIP during September and early October. Staff will continue to give input during the school year as we work towards goal strategies and monitor our progress at regular intervals of time.
- We will find opportunities for our students and families to be included in active ongoing discussions regarding student learning and student engagement.
- The Terrace Park School community believes that all students can be socially and culturally aware citizens, critical and reflective thinkers, and mindful communicators while achieving their highest academic potential. We appreciate the support of the broader school community and two parent organizations; Parent Teacher Association (PTA) and Challenge Parents Association (CPA).

## Annual budget report

### Where does our money come from? – Revenue

The district receives funding from three primary sources. The State of Washington provides approximately 71% of the funding for general operating costs, the federal government provides 7%, and 15% is generated through property taxes collected under the voter-approved Educational Programs and Operations Levy. Starting in 2019-20, the District began receiving Federal Elementary and Secondary School Emergency Relief Program funding (ESSER).

## General Fund Resources: 2021-22 Budgeted Revenues



Each year, the district involves staff, students, families and community members in helping us to set budget priorities. For more information on school funding, please refer to the [2021-22 Citizen's Guide to the Budget](#). In addition, view our [2021-22 budget presentation](#).

## About our building

**Opened:** 2002

**Square footage:** 71,664

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

## Student diversity – Terrace Park Elementary

Enrollment by student demographics	
Female	48.6%
Gender X	0.3%
Male	51.0%
Asian	17.9%
Black/African American	6.6%
Hispanic/ Latino of any race(s)	15.5%
Native Hawaiian/ Other Pacific Islander	2.8%
Two or More Races	12.4%
White	44.8%
OSPI 2020-21	

## Student diversity – Challenge Elementary

Enrollment by student demographics	
Female	42.3%
Male	57.7%
Asian	34.1%
Black/African American	5.2%
Hispanic/ Latino of any race(s)	2.9%
Native Hawaiian/ Other Pacific Islander	0.3%
Two or More Races	12.5%
White	44.9%
OSPI 2020-21	



# Washington State Summary

## Terrace Park Elementary



5409 228TH ST SW  
MTLK TERRACE, WA 98043-5251



425.431.7482

### Enrollment

2020-21 school year

290



14%

English  
Learners

26%

Low  
Income

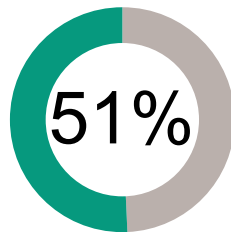
### Student Performance

How are we doing getting students to their learning goals?

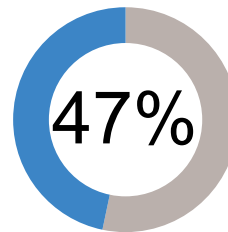
2018-19 school year



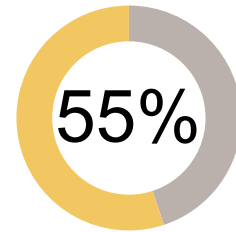
English  
Language Arts



Math



Science



Met grade level standards on state administered tests

### How engaged are our students?



>90%

Have Regular  
Attendance

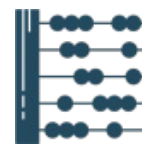
2019-20 school year



35%

Have High English  
Language Arts Growth

2018-19 school year



40%

Have High Math  
Growth

2018-19 school year

### About Our Teachers and Classrooms

2019-20 school year



31

Number of  
Teachers

48.4%

Have Master's  
Degree or Higher

11.9

Average Years  
Experience



20.0

Average Class Size

### Finances

2019-20 school year

Instructional Costs:

\$21,756



Non-Instructional  
Costs

\$3,723

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstatereportcard.ospi.k12.wa.us/>

If you have questions or comments, contact [ReportCardRedesign@k12.wa.us](mailto:ReportCardRedesign@k12.wa.us)





# Washington State Summary Challenge Elementary



5409 228TH ST SW  
MTLK TERRACE, WA 98043-5251



425.431.7157 ...

## Enrollment

2020-21 school year

343



3%

English  
Learners

10%

Low  
Income

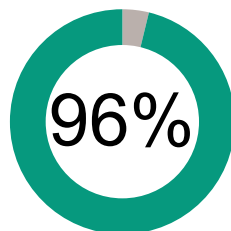
## Student Performance

How are we doing getting students to their  
learning goals?

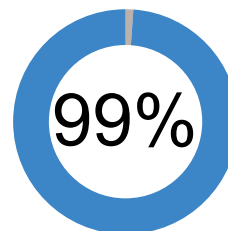
2018-19 school year



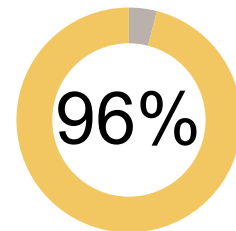
English  
Language Arts



Math



Science



Met grade level standards on state administered tests

## How engaged are our students?



>99%

Have Regular  
Attendance

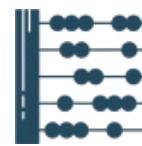
2019-20 school year



44%

Have High English  
Language Arts Growth

2018-19 school year



35%

Have High Math  
Growth

2018-19 school year

## About Our Teachers and Classrooms

2019-20 school year



23

Number of  
Teachers

52.2%

Have Master's  
Degree or Higher

13.3

Average Years  
Experience



22.0

Average Class Size

## Finances

2019-20 school year

Instructional Costs:



Non-Instructional  
Costs

Some data is suppressed to protect student privacy and will be represented by N<10, blank fields indicate no data was submitted to OSPI for this district or school. To see more, visit <https://washingtonstatereportcard.ospi.k12.wa.us/>

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