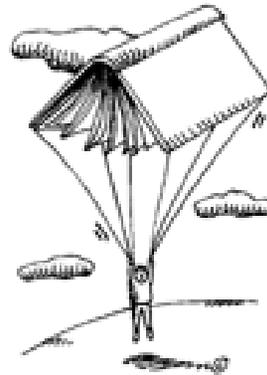


**Talking to your child every day ... as you eat together, shop for groceries, walk to school, or wait for a bus.**

- "Tell me about your favorite part of school today? What happened?"
- "What did you and your friends do at recess? Tell me more."
- Share conversations about school events, friends, books, and favorite activities.
- "This is very interesting! I can see you put a lot of effort into this work. What did you learn here?" (a response to papers sent home from the classroom.)

**Use car time to talk with your child about family, friends, and upcoming family events.**

- Tell your child about your day.
- Involve your child in conversations about family events, friends, and activities.
- Find out what your child would like to do with you for an hour on a Saturday.

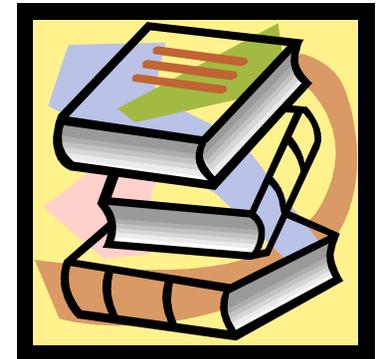


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**Our Mission**

To ADVOCATE for all students by PROVIDING a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

## Tips for Parents of Fluent/Advancing Readers



**Keeping the love of  
Reading, Writing, and  
Communication alive!**

## As a parent, you make a significant difference in your child's learning.

### Set aside a regular time to read to your child every day.

- Pick a regular time and develop the "reading aloud habit."
- Set aside time each day for members of the family to read silently.
- Read magazines and newspapers together.

### Tips for reading as a family.

- Take turns reading a book aloud with your child.
- Consider reading aloud books of interest to your child.
- Encourage your child to keep a reading journal with titles, authors, and comments/thoughts about the book.
- Use the language of questioning to ask about books your child reads, such as:
  - "I wonder..."
  - "Tell me more..."
  - "Why?"
  - "That was a great question. Do you have any more?"

### Before reading, ask questions about the title, author, or subject of the book.

- Read back of book and inside flap, and ask questions about what might be answered in this story.
  - "What do you think this title might have to do with the story?"
  - "What do you think (author's names) will do with this novel?"
  - "What questions do you have right now about this topic or event?"

### While you are reading aloud to your family or child, stop along the way to talk about the story.

- "What do you think might happen next?"
- "Why do you think that?"
- "What's important to remember so far in the story?"
- "What mood did this part of the story create? How did the author create the mood? Was it the words? Pictures? Drawings?"
- "What do you think about that event?"
- "Why do you think (the character) did that?"
- After a major plot event or introduction of a new character. ask, "How might the story change as a result of the event and/or new character?"

### After your child/family has listened to the story, talk about it.

- "Did you like the book?" "Why or why not?"
- "Would you like to read another book by this author?"
- "How are (two books by the same author) similar or different?"
- "Why do you think (the author) decides to...?"
- "Which character did you like best?" "Why?"
- "I wonder..."
- "Do you have any questions now that the book is finished?"
- "Is there a part of the book that didn't make sense?"

### Create a family library with a special section for your child's books.

Biographies	Fantasy	Sports
Adventure Books	Informational	Animals
Novel Series	Historical Fiction	Science
Mysteries	Realistic Fiction	How-to Books
Children's Magazines		Science Fiction

### Make regular visits to the public library to check out books.

- Check with the librarian for lists of books related to your child's interests.
- Attend special library presentations of interest to your child.

### Types of books to check out.

Adventure Books	Informational	Animals
Novel Series	Historical Fiction	Science
Mysteries	Realistic Fiction	Biographies
Sports	How-to Books	Hobbies
Children's Magazines		Science Fiction

### Be a reader and writer. Let your child see you reading and writing.

- Write notes to your child as reminders of chores.
- Discuss with your child how you organize to write' such as: "I need to write a letter/email to \_\_\_ about the plans for her visit " or "Help me organize this shopping list so we can get everything in one trip."
- Read aloud product labels, signs, and menu items.

### Help your child become a writer.

- Ask your child to write down phone messages.
- Ask your child to write out items for a shopping lists.
- Encourage your child to write for lot of different reasons, letters/emails to friends, diaries/journals, lists of things to do.
- Help your child write messages on greeting cards.
- Encourage your child to write to explain something or how to do something.
- Ask specific questions about your child's writing such as "Can you tell me more about that...?" or "What are some other words/ways you could use to describe...?"
- Give specific praise to your child about his/her writing, such as: "Your description really made me feel frightened of that tiger!"
- Encourage your child to write every day.

