

Writing activities to do with your child.

- Have your child write down the item for a shopping list.
- Help your child write simple stories with space on the page to draw a picture.
- Give specific praise to your about his/her writing such as: "Your description really made me feel the cold wind!"
- Encourage your child to keep a journal about a pet or a diary.
- Ask specific questions about your child's writing.
 - "How did that happen?"
 - "Can you tell me more about that...?"
 - "What are some other words you could use to describe...?"

Talking to your child every day...as you eat together, shop for groceries, walk to school, or wait for a bus.

- "Tell me about your favorite part of school today? What happened?"
- "What did you and your friends do at recess? "Tell me more."
- "This is very interesting! I can see you put a lot of effort into this work. What did you learn here?" (a response to papers sent home from the classroom)
- Share conversations about school events, friends, books, and favorite activities.

Use car time to talk with your child about family, friends, and upcoming family events.

- Tell your child about your day.
- Involve your child in conversations about family events, friends, and activities.
- Find out what your child would like to do with you for an hour on a Saturday.

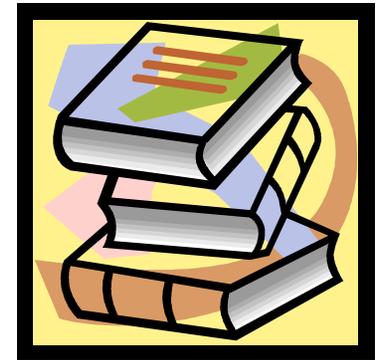


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Our Mission

To ADVOCATE for all students by PROVIDING a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

Tips for Parents of Early Readers/Early Fluency Readers



Keeping the love of
Reading, Writing, and
Communication alive!

As a parent, you make a significant difference in your child's learning.

Set aside a regular time to read to your child every day.

- Pick a regular time and develop the "reading aloud habit."
- Read magazines and newspapers together.
- Surround your child with books and reading material.

Tips for reading as a family.

- Read books you like. Share the books you loved when you were a child.
- Ask your child to read a familiar paragraph or page a few times to improve confidence or just for fun.
- Keep a list of books your child reads and books you read together.
- Use the language of questioning with your child, such as:

"I wonder..."

"Tell me more..."

"Why?"

"That was a great question. Do you have any more?"

Before reading, ask questions about the cover of the book, such as:

"What do you think might happen in this story?"

"What do you think this story is about?"

"Remember the time we/you...?" (With a picture of something your family or child has experienced)



While you are reading, stop along the way to talk about the story.

- "How does this story remind you of ____?" Fill in another book you and your child have read together, an event or person in the child's life, or something happening in your family or at school.
- "What do you think might happen next?"
- "What's important to remember so far?"
- "How might the story change as a result of a new character, new fact, or event?"
- "Why do you think that?"
- "Did you see a favorite word?" "Where is it?"
- "Why do you think (the character) did that?"

After your child has listened to the book/story, talk about it.

- "Did you like the book?" "Why or why not?"
- "Did the story or event turn out the way you thought it would?"
- "What happened first, next, and last in the story?"
- "Which character did you like best?" "Why?"
- "I wonder..."
- "Do you have any questions now that the book is finished?"
- "Is there a part of the book that didn't make sense?"

Surround your child with reading material. Create a family library with a special section for your child's books.

Early Readers

Beginning chapter books

Information books

Fairy Tales

Adventure stories

Award Winning Children's novels

How-To books

Picture books with text

Poetry

Song Books

Make regular visits to the public library to check out books.

- Ask the resource librarian for a list of books related to your child's interests.
- Look through the display of new and featured books at your child's level.
- Attend "Story Time" and other library events for children.
- Help your child select books he/she can read as well as books you will read aloud.

Encourage a wide variety of reading activities.

- Menus
- Road signs
- Word games and game directions
- Weather reports
- Movie listings
- Always have reading material in the car to pass the time when waiting in traffic or for an appointment.

Be a reader and writer. Let your child see you reading and writing.

- Write notes to your child as reminders of chores.
- Read aloud product labels, signs, and menu items.
- Write in a personal diary or journal. Share it with your child when appropriate.
- Help your child write messages on greeting cards.
- Encourage your child to help you make shopping lists.

