1/20/16 TA'd 2/9/16 Board Approved

## MEMORANDUM OF UNDERSTANDING between the EDMONDS SCHOOL DISTRICT NO. 15 and the EDMONDS EDUCATION ASSOCIATION 2015-16

THIS MEMORANDUM OF UNDERSTANDING regarding **Substitute Planning Time for Half-Day Assignments,** is effective January 20, 2016 through August 31, 2016 and is supplemental to the 2014-17 Procedural Agreement between the Edmonds Education Association (Association) and the Edmonds School District No. 15 (District).

WHEREAS, it is in the best interest of student learning to provide at least fifteen (15) minutes of planning time prior to the beginning of a substitute teacher's half-day assignment in order for said substitute teacher to review the substitute plans left by the teacher, and make any necessary arrangements to carry out those plans; and

WHEREAS, it is in the best interest of student learning to provide at least fifteen (15) minutes of planning time at the end of a substitute teacher's half-day assignment in order for said substitute teacher to leave notes for the absent teacher regarding how the day progressed; and

WHEREAS, every effort will be made at each building to avoid assigning duties to substitute teachers working half days during the fifteen (15) minutes before and after his/her teaching assignments; and

WHEREAS, in the event a substitute teacher must be assigned to duties during the fifteen (15) minutes before and/or after his/her teaching assignment, the substitute will be given a time sheet to complete and submit to the building principal for payment of lost planning time; and

WHEREAS, for half-day substitutes assigned to a position for more than five (5) work days, in addition to the fifteen (15) minutes of daily planning time before and after the assignment, principals will also provide a block of thirty (30) minutes of daily duty-free planning time to provide time to plan and assess student work.

THEREFORE, the parties agree to the following for half-day certificated substitutes:

- 1. Provide at least fifteen (15) minutes of planning time prior to the beginning of a substitute teacher's half-day assignment in order for said substitute teacher to review the substitute plans left by the teacher, and make any necessary arrangements to carry out those plans.
- 2. Provide at least fifteen (15) minutes of planning time at the end of a substitute teacher's half-day assignment in order for said substitute teacher to leave notes for the absent teacher regarding how the day progressed.
- 3. Every effort will be made at each building to avoid assigning duties to substitute teachers working half days during the fifteen (15) minutes before and after his/her teaching assignments.
- 4. In the event a substitute teacher must be assigned to duties during the fifteen (15) minutes before and/or after his/her teaching assignment, the substitute will be given a time sheet to complete and submit to the building principal for payment of lost planning time.
- 5. For half-day substitutes assigned to a position for more than five (5) work days, in addition to the fifteen (15) minutes of daily planning time before and after the assignment, principals will also provide a block of thirty (30) minutes of daily duty-free planning time to provide time to plan and assess student work.
- 6. This Memorandum of Understanding is only for the remainder of the 2015-16 school year, and will expire August 31, 2016.
- 7. In consultation with the certificated substitute employees of the District, through the traditional bargaining process, the Association and District will work to negotiate a permanent solution that addresses the need of substitutes to have planning time at the beginning and end of their assignments in order to effectively address the learning needs of the students under their tutelage.
- 8. All other provisions of the 2014-17 Procedural Agreement in effect during the 2015-16 school year not modified by this Memorandum of Understanding shall remain in full force and effect.

EDMONDS EDUCATION ASSOCIATION /Andi Nofziger-Meadows/	EDMONDS SCHOOL DISTRICT NO. 15 /Debby L. Carter/
Signature 2/10/16	Signature 2/11/16
Date	Date