The Edmonds School District is holding an election Tuesday, Feb. 11, 2020, with two important measures on the ballot: 1) Capital Construction Bond, and 2) Replacement Technology/Capital Levy. The school board unanimously moved to place these measures before voters during a business meeting on Tuesday, Oct. 8, 2019.

The decision to place a $600 million Capital Construction Bond on the ballot is part of a long-term capital facilities plan. The plan comes after more than two years of research from committees made up of students, teachers, parents, community members and district staff. The plan identifies $1.7 billion in facility needs around the district.

“What we are asking from voters is much more than a dollar amount,” said School Board President Diana White. “We need to continue to invest in the future of our community and that comes when we invest in our students right now. Our older schools do not support current educational programs and are reaching the end of their useful service life. The bond not only gives us the opportunity to build safer schools, it also allows us to design facilities to better support learning for all students and staff,” White added.

The need doesn’t stop with our buildings. The district is also committed to technology needs for students and staff, $96 million of the Capital levy will continue to provide one-to-one computing devices for students, increase educator support for integrating technology into student learning and maintain classroom display and audio systems. The main focus of the capital portion of the levy will improve safety and security at our facilities.

“This community is committed to our children and we see that each and every day.”

— Superintendent Dr. Kristine McDuffy

The replacement levy is vital to keeping our students safe and also providing equitable experiences when it comes to the use of technology, including providing Internet access for students at home who can’t afford this important educational tool,” McDuffy said.

In order to continue the district’s commitment to being good stewards of our community’s financial support, the long-term capital facilities plan aims to spread the cost to the community over the next 20 years. The district is committed to maintaining a level tax rate.

To maintain a level tax rate for the proposed 2020 bond, the district has structured bond issues on a cycle that allows for older bonds to be paid off just as new bonds are issued. The tax rate is dependent on the assessed valuation of the district. That means, as the assessed valuation increases because of growth, the tax rate per $1,000 of assessed property decreases, which allows the district to consider future bond measures while maintaining a stable tax rate.
**Superintendent's Message**

**Questions & Answers**

**Why do communities have local technology/capital levies and bonds?**

People want their local schools to provide the tools needed to improve student learning and provide students with well-maintained, safe learning environments. The state does not provide adequate funding for technology or capital facilities. The law allows school districts to seek local funding support in these areas through levies.

**What does renewal of the Technology/Capital Levy provide for students and schools?**

The Replacement Technology/Capital Levy provides funding for technology for student learning and capital facilities improvements. The majority of the funds to be collected over four years will be used to support technology for student learning. This means one-to-one computers in grades 2-12 and two students to one computer in grades K-1, along with online curriculum, other software systems and instructional systems. The levy will also support classroom technology, teacher training and support and Internet access to students who do not have Internet at home. Capital facility improvements in the levy include safety, security and emergency preparedness improvements at every school, along with other system upgrades and replacements.

**What does this mean for Edmonds School District homeowners?**

Tax rates are based on the assessed property value of each home. The chart below shows the total cost and rate of the $600 million Capital Construction Bond and the $96 million Technology/Capital Levy on a home valued at $400,000.

<table>
<thead>
<tr>
<th>$400,000 home value</th>
<th>Rate per $1,000</th>
<th>Total cost</th>
<th>Rate per $1,000</th>
<th>Total cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Bonds – new and existing</td>
<td>$1.79</td>
<td>$716</td>
<td>$1.56</td>
<td>$624</td>
</tr>
<tr>
<td>Replacement Technology/Capital Levy</td>
<td>$0.47</td>
<td>$188</td>
<td>$0.65</td>
<td>$260</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$0.904</td>
<td>$3,690</td>
<td>$1.11</td>
<td>$4,624</td>
</tr>
</tbody>
</table>

The district only collects up to the amount approved by voters regardless of assessed property valuation. These estimated figures do not take into consideration new homes being built or new commercial businesses being added to tax rolls, which would result in decreased taxes for existing homeowners.

**What’s the overall projected tax impact for all the district’s levies and bonds combined, if the replacement levy and bond are approved by voters?**

The district estimates the combined rate for all the district’s tax measures for 2021 will be $3.69 per $1,000 of assessed property value. This is slightly less than the current tax rate, which means a level tax rate will be maintained. See Overall tax impact chart on Page 3.

**How were the bond projects identified?**

The capital projects included in this bond proposal represent years of work by the enrollment and facilities and bond committees. The projects were selected based on objective criteria and established through a comprehensive and extensive process as part of the long-term capital facilities plan. The plan considers a total of $1.7 billion in district school facility and capacity needs. Proposed bond projects include an additional middle school; replacement of College Place Middle; and an additional elementary school; replacement of Beverly and Oak Heights elementary schools; Phase II of Spruce Elementary school; New Innovative Learning Center (Scriber Lake High to move to the Educational Services Center campus); districtwide renewal and upgrade projects.

**What the Levy funds … PROPOSITION 2**

**TECHNOLOGY**

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology for Student Learning</td>
<td>$35,590,000</td>
</tr>
<tr>
<td>Maintain one-to-one computers grades 2-12 districtwide and two students to one computer, grades K-1, along with online curriculum, instructional systems, audio and visual equipment, instructional laptops and specific teaching and learning tools for students with special needs.</td>
<td></td>
</tr>
<tr>
<td>Tools for Organizational Support</td>
<td>$9,200,000</td>
</tr>
<tr>
<td>Maintain staff computers, software and district administrative support systems. New and more efficient software systems (Student Information, HR, Finance).</td>
<td></td>
</tr>
<tr>
<td>Network Infrastructure Upgrades and Security</td>
<td>$7,000,000</td>
</tr>
<tr>
<td>Support school/parent group project requests.</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL TECHNOLOGY</strong></td>
<td>$57,880,000</td>
</tr>
</tbody>
</table>

**Safety, Security and Emergency Preparedness**

Improve physical security measures and technology, continue professional development and support.

**School Building Technology**

Classroom equipment, district infrastructure, sound systems, readerboards and communication tools.

**Educational Program Enrollment Capacity**

$3,000,000

**System Upgrades and Asset Protection**

Roofing, HVAC, flooring, lighting, audio-visual, digital control and server projects.

**Physical Education and Athletics**

$5,600,000

Field, track, gym projects, etc.

**Capital Partnership Program**

$500,000

Support school/parent group project requests.

<table>
<thead>
<tr>
<th>Total Capital Facilities</th>
<th>Levy Costs and Reserve</th>
</tr>
</thead>
<tbody>
<tr>
<td>$34,870,000</td>
<td>$3,250,000</td>
</tr>
</tbody>
</table>

**Where can I get information about property tax exemptions for senior citizens and disabled persons?**

State law provides two tax benefit programs for senior citizens and people with disabilities: property tax exemptions and property tax deferrals. For more information, visit the Snohomish County Assessor's Office online at [www.snohomishcountywa.gov/Assessor](http://www.snohomishcountywa.gov/Assessor) or call 425-388-3433.

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What the Bond funds...

PROPOSITION 1

Districtwide Facilities Renewal, Upgrade and Program Improvement Projects $57,200,000
Complete Spruce Elementary Replacement Phase II $42,200,000
An additional middle school at former Alderwood Middle site $130,500,000
An additional elementary school near Lynnwood High $66,000,000
Replace College Place Middle School $130,500,000
Replace Oak Heights Elementary $61,600,000
Replace Beverly Elementary $65,000,000
Build Innovative Learning Center (Scriber Lake High relocated to Educational Services Center) $47,000,000

TOTAL $600,000,000

Our goals

Equity of Opportunity  High Expectations
Strong Community  Global Readiness

Culture of Kindness

District curriculum improvements underway

Amplify Science, K-8

In May of 2019, the school board adopted new K-5 science curriculum. It’s called Amplify Science and was chosen for its rigorous application of real-world phenomena, use of technology, and alignment with Next Generation Science Standards. Amplify Science was adopted for grades 6-8 in May of 2018. This school year, K-5 students and teachers are starting to use the new curriculum. Elementary teachers have had two 3-hour professional learning sessions where they learned about the materials, standards, Ambitious Science Teaching Practices and had time, with grade level colleagues and instructional coaches, to plan science instruction.

Additional Reading Core Adoption, K-6

We are updating our core reading curriculum in grades K-6. Our district has current, standards based, curriculum adopted for writing and phonics, this adoption focuses on the Reading Standards for Literary and Informational text. Currently, we do not have adopted core curriculum that is aligned to the Reading Standards for Literature and Information Text, K-5.

The extensive adoption process includes a staff committee, representing a variety of teachers, schools, grades, and special programs, to review many options and make recommendations for pilot. An equally representative team then pilots the review committee’s recommended curriculum in their classrooms. All students, parents, staff and community members were invited to review recommended materials and provide feedback. The two teams review all feedback and data and will be making a recommendation for adoption to the Instructional Materials Committee and the School Board.

New superintendent search

The search for a new superintendent is underway. Back in August, Superintendent Dr. Kristine McDuffy announced her decision to retire at the end of the 2019-20 school year. Dr. McDuffy has served 37 years in public education, 17 of those years as a superintendent. The Edmonds School District Board of Directors will hire a search firm to assist in the process of hiring a new superintendent. The process will include public meetings. The decision is expected this coming spring, with an anticipated start day of July 1, 2020.

Edmonds School District Board of Directors

Carin Chase  Gary Noble  Diana White
District 1  District 3  District 5
Legislative Representative
Deborah Kilgore  Superintendent
District 4  Superintendent
Ann McMurray  Dr. Kristine McDuffy
District 2  Vice President  President

Overall tax impact

If both the replacement levy and bond issues are approved

How Edmonds compares

2019 overall property tax impact
promises we made when voters approved the 2014 Capital Construction Bond. The original projects identified were also able to be expanded due to added dollars into the capital fund from the sale and lease of district properties. From the 2013-14 school year to 2019, Edmonds School District generated revenue of about $32 million from the sale and lease of various district-owned sites. In addition, the district applied for and received about $34 million from a state school construction assistance grant. Keep in mind that all revenue from the sale and lease of district properties must be used for capital projects.

Award-winning buildings!

District earns construction-industry award

Lynnwood Elementary (above) and Mountlake Terrace Elementary (below) were both originally scheduled to be modernized, but thanks to sale and lease efforts, the district was able to fully replace both schools.

Engineering News-Record Northwest awarded the 2019 “Best Projects” Award Winner for K-12 Education to Lynnwood Elementary and Mountlake Terrace Elementary.

The Edmonds School District Capital Projects office earned a prestigious general contractor/construction manager (GC/CM) agency approval from the state that allowed collaboration between architectural firms and construction firms early in a project’s process, which has lead to more efficient buildings and savings in time and labor. The Lynnwood and Mountlake Terrace elementary projects partnered with Bassetti Architects and BNBuilders.

Making gains in sale and lease efforts

The district continues to find financial opportunities from district-owned property. Revenue from properties does help, however, the amount does not come close to meeting the capital projects needs in the district, which are estimated at $1.7 billion. All proceeds from listed properties must be used for capital purposes as approved by the Board of Directors.

Alderwood South (former bus barn location):
The district entered into a purchase and sale agreement for this property in the fall of 2019.

Lynnwood Place (old Lynnwood High School):
The district has entered into a ground lease for multi-family housing and a Home Depot store. This property is also where the district leases to Costco.

2014 Capital Construction Bond

<table>
<thead>
<tr>
<th>Projects Promised</th>
<th>Delivered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modernize Spruce Elementary</td>
<td>Phase I Replacement (Gym, Commons, Music and Admin Building), opened fall 2019</td>
</tr>
<tr>
<td>Modernize Lynnwood Elementary</td>
<td>Fully Replaced, opened September 2018</td>
</tr>
<tr>
<td>Modernize Mountlake Terrace Elementary</td>
<td>Fully Replaced, opened September 2018</td>
</tr>
<tr>
<td>Relocate/Replace Alderwood Middle</td>
<td>Opened January 2017</td>
</tr>
<tr>
<td>Replace Lynndale Elementary</td>
<td>Opened January 2017</td>
</tr>
<tr>
<td>Replace Madrona K-8</td>
<td>Opened January 2019</td>
</tr>
<tr>
<td>Relocate/Replace Maintenance and Transportation Facility</td>
<td>Opened summer 2016</td>
</tr>
<tr>
<td>Safety/Building Improvements</td>
<td>Remodeled entryways and added electronic entry to control access; new monitoring systems, various schools, Fall 2015-2019</td>
</tr>
<tr>
<td>Reduce class size grades 1-6, various schools; add classrooms for full-day kindergarten</td>
<td>Added 42 relocatable classrooms across the district with some movement each year to increase school capacity needs, Fall 2015-2019</td>
</tr>
</tbody>
</table>