# Blueprint 2025
*#BuildingBrightFutures*

Strategic Planning Steering Committee Meeting - 11/8/18

In attendance - Alisha Ackley, Bani Bedi, Brandi Huff, Brandon Lagerquist, Danielle Sanders, Jeanne Petty, Justine Locke, Katherine Mindt, Kelly Carlson, Matthew Grover, Meghan Park, Mike Piper, Pam Espinosa, Shelby Reynolds, Stacy Stuehrenberg, Tribecca Brazil, Lesley Rogers, Sierra Hansen, Rob Baumgartner, Kimberlee Armstrong, and Annie Neilson.

Welcome - Lesley welcomed the committee and explained the scope of the committee for new members. She provided an update regarding scheduling community meetings and additions to the website.

Strategic Plan Goals - Sierra explained the importance of discussing goal setting in preparation for community meetings. The committee will test sample questions which will be incorporated into the community survey. She summarized the sample strategic directions brochures that were reviewed at the last meeting and indicated that the consensus of the group was to start with a blank slate in terms of coming up with priorities and goals.

Sierra explained the worksheet on the back of the agenda and the plan to come up with goals. The committee will generate 3-5 goals that can be summarized in one sentence. Sierra reviewed the general "bucket" goals from the worksheet.

Lesley explained these goals came from the conversation at the last meeting. The committee may combine or remove some of these goals. She asked what the group should add to these goals.

Discussion followed regarding:
- discipline concerns in schools, bullying, behavior concerns, and teaching students to be socially ready for life;
- separating achievement and graduation as distinct goals;
- teaching students at their present level;
- changing parent expectations; and
- adding faculty development to a goal or making a new goal for faculty development.

Sierra explained the purpose of performance measures and the importance of keeping in mind that "educator-speak" does not having meaning in the general community. She indicated that the final product would need to have clear expectations. Lesley followed up that an issue with the previous goals was that there weren't measurable metrics. The group will find the tangible goals once they figure out the big, broad goals for 2025.

Sierra explained that the committee will separate into three groups. The groups discussed performance measures for the goals on the worksheet, paying consideration to the fact that this

applies to students of all ages and, potentially, staff. The committee may continue discussion by email if they need additional discourse around developing performance measures.

The small groups presented their performance measures:

**1. Whole Child**
Performance Measures:
- K-6 – All students receive school supplies at no cost.
- 9-12 – All students may participate in sports and activities without any fees for the activity and without unpaid fees/fines restricting access to activities.
- All students receive a school lunch at no cost.
- All students are supported in physical health – finances don't limit access to Move60.
- Use WaKids and ACES to evaluate student academic growth.
- All student are supported in social and emotional health needs. Students have access to mental health screenings.
- Components for Performance Measures include WaKids, ACES, parent interviews, Verdant, and SEL curriculum.

**2. Achievement/Graduation Combined with Career and Post-grad Options/Success**
Performance Measures:
- Academic achievement is in preparation for post-graduation success.
- Administer individual-based quantitative growth assessments.
- Use built-in summative measures.
- The goal is measurable growth for every student.

**3. Family and Community Partnerships**
Performance Measures:
- Interpretation and translation services are available for all languages. Each school has an interpreter.
- All schools have Equity Teams which include parents, staff, and students that represent the diversity of students, families, and the community.
- All School Improvement Plans contain community partnership goals that are designed with families and the community. The community volunteers in the schools and celebrates student success at school events.
- All schools have an increase in family and staff involvement in community events and student events.

**4. Safe and Welcoming Schools/School Culture**
Performance Measures:
- Each school is perceived as a positive environment as measured by climate surveys of students, parents, and staff at curriculum nights and transitions.
- Each school has a high/increased attendance rate as a reflection of a safe and welcoming school.

**5. Equity and Access**

Performance Measures:
- K-5 – Students have access to Move60, pool access, and swimming lessons at no cost.
- 6-8 – Students do not have financial barriers to sports, music, and activities.
- 9-12 – Students do not have financial barriers to sports, music, and activities.
- The district provides mental health screenings and dental screenings at no cost.

Closing - Ideas generated tonight will be presented to the Inter-High Council and District Leadership Team. By December 13th, the group will have feedback to assist the committee in its next layer of planning.

An email will be forthcoming with notes from tonight. The committee will email Lesley and Sierra if there are additional ideas to include.

*Next meeting: December 13th, 6:30 pm, at ESC Boardrooms.*