

Administrative Procedures for Student Alcohol and Drug Use

I. PREVENTION

The district's prevention program will emphasize a strong message of no-use of alcohol and other controlled substances. The prevention program shall be provided through classroom instruction and activities focused on a positive school climate.

The instruction dimension of the prevention program shall focus on:

- A. The effects of alcohol and other drugs on the body; and
- B. The development of social skills related to self-esteem, decision-making, problem-solving, and peer pressure.

School climate related activities shall emphasize:

- A. Respect for students and staff;
- B. Trust and support between/among students;
- C. Positive morale;
- D. Collaborative problem-solving;
- E. Presentations that increase awareness of the effects of drug/alcohol use; and
- F. Abstinence from drugs and alcohol as a positive and appropriate decision for students.

II. INTERVENTION

The purpose of the district's intervention program is to identify and intervene with students exhibiting behaviors of concern related to drug/alcohol abuse.

Intervention strategies will include:

- A. In-service training for staff covering such intervention-related topics as dynamics of the addiction process, enabling behaviors, treatment, aftercare, and assistance for students from abusing families.
- B. A procedure, coordinated by administration, counseling staff, and CORE team leader, for identifying and intervening with students exhibiting behaviors related to the use of alcohol and/or other controlled substances.
- C. Naloxone/Narcan may be used if administration is sanctioned by a standing order from a health care professional with prescriptive authority and when a trained staff member reasonably believes that a person is in an opioid-induced state based on any or all of the following, non-exclusive examples:
 - When advised that a given person appears to be suffering an opioid overdose;
 - When observing drugs, drug paraphernalia, or any drug instrument associated with the individual and opioid;
 - When the person is found to be unresponsive, there is an absence of breathing or the victim has no pulse, is unresponsive to a sternum rub, and has bluish lips or nail beds.

- When a witness that is present gives information or evidence that would lead a reasonable person to believe the person is suffering from a drug overdose.
- Staff will immediately contact emergency medical service. Administer the Naloxone/Narcan. Naloxone medication can be administered pursuant SB 8305.

III. REFERRAL

The intent of the referral process is to provide students with appropriate assessment and assistance. While the school will do all within its resource capacity to aid students with problems related to substance abuse, students with serious problems may require the more intensive and extensive services available through community agencies and health/social service providers.

To support staff working with drug/alcohol involved youth and to assure students of adequate professional evaluation of their drug/alcohol involvement, the district will establish agreements with the qualified local agency (or agencies) to conduct assessments of students believed to be using alcohol and/or other controlled substances. Students will be referred by staff or may self-refer.

Toward assuring appropriate and effective referrals, the district shall maintain a resource list of local agencies, institutions, and private practitioners qualified to intervene in situations involving drug/alcohol abuse. This list shall be available in each school building.

IV. AFTERCARE SUPPORT

It is the district's intent to support and encourage students in their efforts to recover from drug/alcohol abuse and dependency.

Staff will counsel with students known to be recovering regarding the structuring a school program compatible with maintaining abstinence. Staff will coordinate with community agencies working with the recovering student. The district will offer an aftercare support group (based on the availability of funds) and will strongly encourage recovering students to participate with the group for at least one semester.

V. DISCIPLINE PROCEDURES

Discipline shall be administered in accordance with Policy 8220 and 8220-R1.

Adopted Date: 05.22.78

Edmonds School District

Revised Date: 06.07.82; 06.27.83; 07.10.89; 01.27.93; 07.12.94; 12.06.17