

# Performance Report 2016-2017

## Terrace Park School

Principal: Mary Freitas

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[www.edmonds.wednet.edu/tp](http://www.edmonds.wednet.edu/tp)



**Edmonds**  
**SCHOOL DISTRICT**

Each student learning, every day!

### About Us

At Terrace Park Elementary, we are a community of diverse learners focused on each student reaching their potential. Our school houses a unique combination of school programs, including surrounding neighborhood students in kindergarten through sixth-grade and the Edmonds School District's Highly Capable Program for students in first grade through sixth grade.

We believe that all students are capable of achieving high academic expectations, becoming caring individuals, and growing into productive, powerful thinkers and communicators. Terrace Park School's Mission is to create powerful thinkers and communicators by providing intentional, responsive learning opportunities, integrating effective teaching practices, and continually monitoring, supporting, and celebrating each student's individual growth.

### Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### Academic Accomplishments and Goals

#### Strategic Direction Focus Areas

For the 2016-17 school year we as staff, students, and community, will continue to refine our conceptual understanding of the K-6 critical math domains. We will strive to make sense of problems and persevere in solving them within a growth mindset culture. We will engage in meaningful mathematical experiences and learning with hands-on and minds-on access. We will lead mathematics improvement and expect improved math achievement for all students.

As a result of this action our school achievement goal is: Compared to 48% of all students in 2015-2016, 53% of all students will meet or exceed standard in the 2017 math

exam on 3rd-6th grade state testing.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### How You Can Help

We believe family involvement is key in the education of our students. We have a strong community at Terrace Park and our school receives great support from our Parent Teacher Association (PTA) and Challenge Parent Association (CPA). Their support enriches our educational opportunities by funding assemblies, after-school programs, books, supplies, art materials, field trips and playground equipment. Parents play an important part in all that we do, making Terrace Park a great community of learners. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested, we would welcome your help!

### About our Building

Opened: 2002

Square Footage: 71,664

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

### Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

### State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).