

Performance Report 2016-2017

Sherwood Elementary

Principal: Christi Kessler

Assistant Principal: Katie Shook

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

Our vision at Sherwood is to prepare students for the world they will be living in by nurturing the development of independent, lifelong learners. We want to create in students the ability to take ownership over their own learning, knowing that learning is a process that will help them understand and be successful in the world around them. In order for students to develop into independent, lifelong learners, our curriculum and our classroom instruction is rigorous and relevant to our student's lives.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

In 2016-17 the administration will focus on teaching and providing time for meaningful cycles of inquiry for all student writing. Teachers will collaborate, with a focus on English Language Learners (ELL) students, to analyze work, create plans of instruction based on that analysis, instruct and assess the writing. Our goal is that students will write effectively, meeting grade level standards in English Language Arts (ELA) writing.

Our achievement goal as a result of this action:

Compared to 57 percent of tested students meeting standard on the ELA portion of state testing in spring of 2016, 61 percent of tested students in spring of 2017 will meet standard on the ELA portion of state testing.

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How You Can Help

Our school's active Parent Staff Organization (PSO) provides support to students, staff and families through a variety of ways. We have many parent volunteers that work in our classrooms and help with school events such as Back to School Social, Walkathon, Craft Night, Winter Dance and End of the Year Potluck. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested, we would welcome your help!

About our Building

Opened: 1966

Square Footage: 43,284

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).