

Performance Report 2016-2017

Scriber Lake High

Principal: Andrea Hillman

Dean of Students: Kanoe Vierra

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www.edmonds.wednet.edu/slhs



Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

Scriber Lake High School is for students who are able and willing to earn a high school diploma and want a more hands-on, experiential setting. Scriber Lake is one of five high schools in the Edmonds School District. It is a school of choice, meaning that students must apply and be accepted in order to attend. Students attending Scriber earn an Edmonds School District diploma. State and district curriculum is used in preparing our students for a successful future.

We are a small high school with approximately 200 students. Our classes usually have fewer than twenty students. Small class sizes enable teachers to give more one-on-one attention to each student. We have systems and procedures in place that help students achieve their goals. At Scriber Lake we provide support and encouragement to all students in an individualized learning environment.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

At Scriber Lake we will continue to be intentional about sharing the What/Why/How of our learning. Based on this work we expect Teachers to:

- Be intentional about embedding learning strategies in lessons

And Students:

- To see and understand the relevance of their work
- To be engaged in relevant work and taking ownership of their learning
- Connected to the What/Why/How of lessons with their

personal academic pursuits in mind

- Developing the skills to engage with school and society with a higher, more academic register
- Motivated by their academic pursuits with skills to perform at high levels thus increasing their capacity to construct viable arguments and ability to critique the reasoning of others
- Able to make inferences, draw conclusions and compare texts

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How You Can Help

We welcome you to become involved in our school by volunteering, there are many ways that you can contribute! Please contact the school office if you are interested, we would welcome your support.

About Our Building

Opened: 1967, as Woodway High School

Square Footage: 148,740

We are proud that our school facility is both shared with multiple District programs, such as Edmonds Heights K-12, VOICE and Work Adjustment and is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please [our School Report Card](#).