

# Performance Report 2016-2017

## Maplewood K-8 School

Principal: Michelle Mathis

Assistant Principal: Alicia Carter

8500 200th Street SW Edmonds, WA 98026

(425) 431-7515

[www.edmonds.wednet.edu/mw](http://www.edmonds.wednet.edu/mw)



**Edmonds**  
**SCHOOL DISTRICT**

Each student learning, every day!

### About Us

It is the mission of the Parent Cooperative Education Program (PCEP) is to provide the best education possible for our children, utilizing the many diverse skills of parents, teachers and children. We foster a family-oriented program where children, teachers and parents are equal participants in an enriched environment that nurtures a lifelong love of learning and respects the uniqueness of each individual.

Parents play an active role in the education of their students and their students' classmates through our parent cooperative program, which includes required volunteer time. As a choice program in our school district, enrollment is conducted through a lottery process held each year. Families interested in our unique parent and staff partnership can learn about school tours and more by visiting our website.

### Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### Academic Accomplishments and Goals

#### Strategic Direction Focus Areas

For 2016-17 we will focus on effective of use assessment in our instruction by specifically:

- Articulating clear assessment criteria
- Monitoring student learning
- Providing feedback to students
- Engaging in self-assessment

Our expectation is that when we provide students the opportunities to read, write and speak, grounded in

evidence, then students will cite specific evidence when offering oral and written interpretation of a text. As a result of this work our improvement goal is: Compared to 90.5% of our third through seventh grade students who were proficient or above proficient in 2016 state spring test, 93.5% will be proficient or above proficient on English language arts state test in 2017. For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### How You Can Help

All parents at Maplewood are highly involved in their child's education and the school community. For additional information please visit our website or call our school office.

### About our Building

Opened: 2002

Square Footage: 76,554

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

### Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

### State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).