

Performance Report 2016-2017

Mountlake Terrace High

Principal: Greg Schwab

Assistant Principals: Dan Falk, Peter Schurke

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

At Mountlake Terrace High School, our motto is, "To Be, Not to Seem."

We believe in teaching students to be truly ready for their post-high school aspirations— not students who seem ready. We believe we are the kind of school where all students learn at very high levels and students who need extra time, attention and support are provided with the resources they need to learn. We believe in and honor the diversity of our students and staff, and we seek to create a climate where all can find acceptance and belonging. We believe in creating a school community that is safe for all who come here.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

All teachers will actively engage in the Professional Learning Communities (PLC) process in order to support high levels of student learning. Teachers will:

- Engage in ongoing work to identify the essential standards in all courses.
- Have clarity and specificity about key concepts and skills they are teaching. As a result students will know what they are expected to learn in each of their classes.
- Determine the best instructional strategy, related to the Common Core Strategies, for helping students to master content.
- Be better equipped to use this strategy effectively in the classroom to the benefit of all students.
- Develop classroom-based assessments that focus on attainment of specific skills and concepts related to the selected Common Core strategy.
- Have data about their students' progress toward meeting identified standards related to the identified strategy. Students will have a clear understanding of how they're doing related to each standard in their classes.

- Use classroom assessment data to develop specific targeted interventions and determine/implement the best instructional strategies to support struggling students and enable all students to master the standards in their classes.

As a result of this work, we expect:

Students, reading, writing and speaking grounded in evidence, will learn at higher levels as measured by grades earned in all courses.

Compared to all course grades earned for the 2015-16 school year, students will improve their grades in all classes, as measured by their GPA, and course failure rate data will decrease. Students will also be better prepared to achieve higher scores on the state exams in English language arts and math. For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

At Mountlake Terrace we have strong parent group support including the Parent Teacher Student Association, Arts Booster Club, Music Booster Club and Athletic Booster Club that supports our students, staff and programs in many ways through fundraisers and events. We welcome you to become involved in our school by joining our volunteer team. Please contact the school office if you are interested, we would welcome your support.

About Our Building

Opened: 1991

Square Footage: 211,950

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please [our School Report Card](#).