

# Performance Report 2016-2017

## Mountlake Terrace Elementary

Principal: Doug Johnson

Assistant Principal: Karen Rommen

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[www.edmonds.wednet.edu/mte](http://www.edmonds.wednet.edu/mte)



**Edmonds**  
**SCHOOL DISTRICT**

Each student learning, every day!

### About Us

Do Your Best – Don't Give Up – We Believe In You. We live by our school motto! Mountlake Terrace Elementary is a wonderful place for children to learn and grow. We have PreK-6th grade students who speak 24 different languages, and we celebrate this rich diversity. It's a place where children succeed in all areas including reading, math, writing, the arts, science and social studies. We help children develop character and social-emotional skills and they are becoming well-rounded people, ready for a successful future.

### Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### Academic Accomplishments and Goals

#### Strategic Direction Focus Areas

In 2016-17 we will work to teach our students to cite evidence and justify their thinking through speaking and writing across content areas. We expect to see gains from our language learners and students with special needs. We will do the following to support this focus:

- Striking balance by integrating content areas through intentional curriculum mapping
- Understand and implement Culturally Responsive Teaching and Sheltered Instruction Strategies
- Enabling students to set appropriate goals, then self-assess and monitor their progress
- Integrate technology as a means to acquire knowledge, share and communicate learning

As a result of this work it is our goal that:

Compared to 45.8% of tested students meeting standard on the English language arts (ELA) portion of the state's testing in spring 2016, 51.2 percent or more students will meet standard on the ELA portion of the spring 2017 test.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### How You Can Help

Our families are engaged through our strong PTO, school volunteering, and working with students at home. We welcome volunteers and have programs for those who don't speak English as their first language. We also work with community partners to get everyone involved in our students' success.

### About our Building

Opened: 1959

Square Footage: 40,412

Remodeled: 1989 (Modernization)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

### Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

### State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students and supplemental programs, please visit [our School Report Card](#).