

Performance Report 2016-2017

Meadowdale High

Principal: Kevin Allen

Assistant Principals: Joyce Scott, Jerry Christensen

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

At Meadowdale High we prepare students for the challenges presented by a rapidly changing, complex, interdependent world community. Students' interests, needs and learning styles are considered as we assist them in the acquisition of knowledge and its application to real life situations. We encourage and recognize continual learning, personal achievement and teamwork. We value diversity in thoughts, beliefs and cultures.

Meadowdale High has developed a solid curriculum that provides essential knowledge for its students. From the accumulation of knowledge, students are given opportunities to utilize what they have learned as they make connections to real life situations. Our graduates have proven to be successful in continued education and areas of employment while society has become more demanding in its need for creativity and effective problem solving. Meadowdale High continues to prepare its students well.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

In 2016-17: All teachers at Meadowdale High will actively engage in the Professional Learning Communities (PLC) in order to support high levels of student learning. Through the PLC process we expect:

- Teachers to be engaged in ongoing work to identify the essential standards in all courses
- Students will know what they are expected to learn in each of their classes
- Students will have a clear understanding of how they are doing related to each standard in their classes
- Teachers will develop specific targeted interventions based on data from classroom based assessments, students will then receive the support they need in order to master the standards in their classes
- Teachers will further develop strategies to build relationships with intent with all students but specifically with a focus on

Black and Hispanic males, then students will feel more connected and engaged in school and be more academically successful

Based on the success of this work we expect to:

Increase average GPA in grades 10, 11 and 12 over time and reduce the number of freshmen who fail one or more classes. Decrease the number of Black and Hispanic males who fail one or more classes. The number of freshman students who fail one or more classes will decrease by 2 percent or more. The number of Black and Hispanic males who fail one or more classes will decrease by 5 percent.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

The Parent Resource Group (PRG) is open to all parents. PRG is a nonprofit group organized to provide volunteer, academic and financial assistance to students and staff. If you are a parent or guardian of a MHS student, we consider you a member. There are no fees.

Additionally, we have strong parent groups including, Arts Booster Club, Music Booster Club and Athletic Booster Club that supports our students, staff, and programs in many ways through fundraisers and events. We welcome you to become involved in our school by joining our volunteer team. Please contact the school office if you are interested, we would welcome your support.

About Our Building

Opened: 1998

Square Footage: 197,306

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs Please visit [our School Report Card](#).