

Performance Report 2016-2017

Meadowdale Elementary

Principal: Dan Davis

Assistant Principal: Kathleen Hodges

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

Meadowdale Elementary provides consistently high expectations for academics, behavior and social/emotional growth to prepare our students for middle school, high school, college and career, and to be productive members of a global community. Our curriculum and teaching strategies, based on the most effective researched practices, are rigorous, purposeful, and driven by student data.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

In 2016-17 we as a staff at Meadowdale will:

- Support students in making sense of problems and persevere in solving them within a growth mindset culture;
- Engage students in meaningful math talk, experiences, and learning with hands-on and minds-on access;
- Refine our conceptual understanding of the K-6 critical math domain progressions and model mathematical academic vocabulary use.

As a result, we will lead mathematics improvement and expect improved math achievement for all students. Our whole school achievement goal: Compared to 55 percent of all tested students, 3-6 grade students meeting standard on the math portion of the state's 2016 in spring assessment, 59 percent will meet standard on the math portion of the state's assessment in spring of 2017.

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How You Can Help

Become a member of our Booster Club! Members of the club provide excellent support to our teachers and programs. We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills, as well as a wide variety of additional opportunities. Please contact the school office if you are interested, we welcome your involvement!

About our Building

Opened: 2000

Square Footage: 57,111

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).