

# Performance Report 2016-2017

## Madrona K-8 School

Principal: Lynda Fischer  
Assistant Principal: Amy Branch

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[www.edmonds.wednet.edu/madrona](http://www.edmonds.wednet.edu/madrona)



**Edmonds**  
SCHOOL DISTRICT

Each student learning, every day!

### About Us

Madrona K-8 is a school with a holistic philosophy that nurtures all aspects of our students' growth and learning.

Our mission is: Awakening minds. Nurturing hearts. Cultivating communities.

Our multi-age structure is anchored to our belief that learning is relational and that all students benefit from a close-knit learning community. Our primary and intermediate "Centers" (classrooms) are comprised of two or three teachers who work with a group of students for three years. Our middle school is also multi-age with seventh- and eighth-grade students working with a two-year curriculum. We also host the districtwide Deaf and Hard of Hearing program for students in grades K-8.

### Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### Academic Accomplishments and Goals

#### Strategic Direction Focus Areas

In 2016-17 we will strive to improve student performance in math K-8 and intentionally increase time for math. As a result we expect to close the current student performance gap between literacy and math.

Our whole school achievement goal as a result of this action is: Third through 8th grade math students' performance will improve as demonstrated by grade level tier 2 pre/post assessments, and the state math assessment. Teachers will document increase in time dedicated to math.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

### How You Can Help

There's a place for everyone at Lynndale Elementary! If you're a family member, a neighbor, a business owner or a student, we can find the perfect fit for you to share your talents with our students! Please visit our website to view our volunteer opportunities or contact our main office at 425-431-7365 to find out how you can become an active part of the Pride of the Lynndale Lions!

### About our Building

Opened: 1963

Square Footage: 85,505

Remodeled: 1974 (addition)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

### Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

### State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).