

Performance Report 2016-2017

Lynnwood Elementary

Principal: Chris Lindblom

Assistant Principal: Stephanie Paolone Hannaford

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www.edmonds.wednet.edu/lwe



Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

We are a diverse learning community that is a microcosm of the world. We are committed to connecting all of our families to our school community in meaningful ways. We are developing our skills and awareness so that we can be contributing members of a global community that is increasingly interconnected.

We are guided in our daily work by the following expectations:

- We expect excellence in academics and we are committed to learning.
- We teach excellence in ingenuity and are critical thinkers.
- We are inspired to use creativity and curiosity in our academic, social and community responsibilities.
- We expect and teach excellence in personal character and we are a peaceful community.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

In 2016-17 we will intentionally work to ask all our students higher-level thinking questions that require them to regularly justify their answers across all content areas. As a result, we expect that students will be better able to speak, read and write, grounded in evidence.

Whole School Achievement Goal: Compared to 51percent of tested students meeting standard on the math portion of

the state's testing in spring 2016, 56 percent of tested students will meet standard on the math portion of the state's spring 2017 assessment.

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How You Can Help

We welcome your involvement in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills, and active PTA, and many other opportunities for you to choose from. Please contact the school office if you are interested, we welcome you to our school family.

About our Building

Opened: 1962

Square Footage: 45,460

Remodeled: 1992 (addition)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).