

Performance Report 2016-2017

Hazelwood Elementary

Principal: Tim Parnell

Assistant Principal: Sullivan Shaw

3300 204th Street SW Lynnwood, WA 98036

(425) 431-7884

www.edmonds.wednet.edu/hwe



Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

“The Hazelwood Way” specifies behavioral expectations for our community: We are a community of learners. We are kind. We are safe. We are responsible.

WE ARE HAZELWOOD!

Our school hosts three district special education programs: one for visually-impaired students and two “intensive support” programs. These programs are an important part of our diverse school community and they provide our students with engaging and rich learning opportunities.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district’s Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school’s improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

- In 2016-17 we will intentionally work to deepen our learning, build knowledge, apply a growth mindset and provide feedback. We will use assessment in instruction to allow our students optimal experiences to make sense of problems and persevere in solving them.
- As a result it is our goal that students will demonstrate greater conceptual and procedural understanding of mathematics, grow as mathematicians, and ultimately as cross content learners.

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How You Can Help

We have a supportive PTA, including a successful Watch D.O.G.S. (Dads of Great Students) program, which is a father-involvement initiative. We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills, as well as many other volunteering opportunities. Please contact the school office if you are interested in joining the Hazelwood Soaring Eagles family!

About our Building

Opened: 1967

Square Footage: 51,453

Remodeled: 1993 (Addition)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school’s adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).