

Performance Report 2016-2017

Edmonds-Woodway High

Principal: Terrance Mims

Assistant Principals: Geoff Bennett, Allison Larsen

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www.edmonds.wednet.edu/ewhs



Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

The Edmonds-Woodway High School community empowers students to achieve educational excellence while demonstrating integrity and compassion through responsible citizenship.

Edmonds-Woodway houses several District programs: International Baccalaureate and our Deaf & Hard of Hearing program for 9-12 grade students.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

- Effective Learning for All Students, through the use of instructional practices that develop and support a growth mindset for all members of the Edmonds-Woodway school community.
- Equity of Opportunity, by meeting the social and emotional and academic needs of our diverse student population through culturally responsive educational practices.
- Graduates Who are Ready for Life, by preparing all students to be college and career ready through a rigorous, relevant curriculum.

Our whole school achievement goals are to:

1. Increase the percentage of students earning credits on-time (5 credits or more at each grade level) by 3 percent each year, over each of the next 3 years.

2. Reduce the gaps in achievement between specific subgroups of students (Latino, Special Education and ELL students) and white students by 3 percent a year, over each of the next 3 years, in on-time credit earning, on-time graduation and extended graduation.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

Edmonds-Woodway High School has a strong Parent Student Organization as well as Music and Athletic Booster Clubs that support our students, staff and programs in many ways through fundraisers and various events. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested.

About Our Building

Opened: 1998

Square Footage: 208,912

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please [our School Report Card](#).