

Performance Report 2016-2017

Edmonds Heights K-12

Principal: Scott Mauk

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

Edmonds Heights K-12 was created in 1996 for families who prefer to individualize the education of their children with parents as primary educators. At Edmonds Heights, all our resources are deployed to this end and honoring the educational philosophy of each family. We provide technical support and advocacy, and are a resource for helping parents create unique, authentic and relevant learning experiences for their students that meet the state's legal requirements. We believe in supporting our families with an infinite number of possibilities for a student's individualized learning!

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals Strategic Direction Focus Areas

In 2016-17 we will strive to have authentic partnerships with parents as primary educators; each student's individualized education will lead to their academic and personal growth.

If each student's WSLP (written student learning plan) is aligned with curriculum and assessments across grade levels, and the curriculum is designed to give them opportunities to participate in learning environments with high quality questioning and engaging discussions, then students will improve literacy by asking questions and using evidence.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

Our parents play the vital role in collaboratively developing and implementing the educational plan for their child, as well as being an active presence on campus while their student(s) use resources at our school. Parents facilitate co-op classes with other parents, work with their students in the library or other common areas, attend classes, actively work with our teachers and student(s) in the learning process, and network with other parents to support their learning as effective teachers of their children.

About Our Building

Opened: 1967, as Woodway High School

Square Footage: 148,740

We are proud that our school facility is both shared with multiple District programs, such as Scriber Lake High, VOICE and Work Adjustment and is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please [our School Report Card](#).