

Performance Report 2016-2017

College Place Middle

Principal: Sam Yuhan

Assistant Principal: Dawn Hart

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

Our College Place Middle School community embraces students' unique needs to develop their full potential and provides a positive and challenging environment fostering lifelong learners and responsible citizens by teaching the mind and touching the heart.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

In 2016-17 administrators will work closely with our Professional Learning Communities (PLCs) to maintain focus on a rigorous cycle of inquiry using common assessment data. This work is expected to reduce the learning gap for Free and Reduced, ELL, IEP, Hispanic and Black/African American students in mathematics.

Examples of what we will do to accomplish this include:

- Administrators will provide professional development for teachers, and focus instructional work on effective intentional grouping, academic vocabulary and learning strategies
- Administrators will observe classes with a special focus on providing feedback
- Teachers will learn more about adolescent development, the manifestations of learning disabilities and how to teach to a variety of student needs and abilities
- Teachers will use mathematical vocabulary and give students feedback on their use of mathematical vocabulary
- Teachers will use common scaffolded sentence stems to encourage student use of evidence in support of their claim/argument
- Teachers will use effective group work strategies designed to increase conversations in math

- Students will use appropriate mathematical language to justify their solutions to math problems
- Students will use inference to draw conclusions, evaluate models, and make predictions

As a result of this action our achievement goal is:

Compared to 50 percent of the 7th grade students meeting standard on the state's math exam in 2015-16, 55 percent of the 7th grade students will meet standard on the math exam in 2016-2017. Compared to 45 percent of the 8th grade students meeting standard on the state's math exam in 2015-2016, 51 percent of the 8th grade students will meet standard on the math exam in 2016-2017.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

We have a strong Parent Staff Organization (PSO) at our school that supports our students, staff and programs in a variety of ways including fundraisers and events. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested, we would appreciate your involvement!

About Our Building

Opened: 1970

Square Footage: 87,031

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please [our School Report Card](#).