

Performance Report 2016-2017

Brier Terrace Middle

Principal: Alex Alexander

Assistant Principal: Allyn Turner

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

At Brier Terrace Middle School we strive to create a positive learning environment which enhances and nurtures the social, emotional, physical and intellectual growth of young adolescents. The 5 – P's – polite, prepared, prompt, productive, and proud – are emphasized at our school and taught and demonstrated throughout our school by students and staff.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

For 2016-17 our staff will engage in a culture of professional inquiry focused on delivering standards based, differentiated instruction. As a result of this work students will improve their ability to read, write and speak grounded in evidence.

Through the Professional Learning Communities (PLC) process we will:

- Examine the standards and create learning targets
- Use best practices in differentiated instruction to design student learning experiences
- Design common formative and summative assessments
- Analyze results of common assessments and using data to identify and collaborate around best instructional practices
- Develop specific targeted intervention/enrichment to support student growth

As a result of this action our achievement goal is:

Compared to 67.5 percent of 8th graders and 66.6 percent

of 7th graders meeting standard on the English Language Arts (ELA) portion of the state's test in 2016, 71 percent of 8th graders and 70 percent of 7th graders will meet standard on the ELA portion of the state's spring test in 2017.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

Forging a strong relationship between the school and home is beneficial to student performance and academic growth. We have the benefit of an active PTA at our school. We welcome you to become involved in our school by becoming a volunteer, there are many ways that you can participate and we would welcome your support. Please contact the school office if you are interested.

About Our Building

Opened: 1969

Square Footage: 89,258

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).