

Performance Report 2016-2017

Beverly Elementary

Principal: Danielle Sanders

Assistant Principal: Kathleen Hodges

5221 168th Street SW Lynnwood, WA 98037

(425) 431-7732

<http://www.edmonds.wednet.edu/bev>



Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

Beverly Elementary School exists to meet the academic and social-emotional needs of our students and families by continuously improving our instruction, intervention and interactions. When you visit Beverly Elementary School you will find a community where students are safe, have fun, work hard at their own learning, and practice the Beverly Be's: Be Respectful, Be Responsible, Be Safe and Be a Learner.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, please visit [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

At Beverly Elementary our staff will strive to deepen our understanding of what student engagement looks like by:

- Deepen our understanding of the Common Core math standards and math practices.
- Collaborate with grade level teams to develop assessments that are aligned with standards and use them to guide instruction.
- Intentionally engage our students by providing rigorous tasks that require them to communicate their thinking to make sense of problems.

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How You Can Help

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-on-one tutoring in basic skills, as well a wide variety of other ways you can assist us and our students. Please contact the school office if you are interested!

About our Building

Opened: 1959

Square Footage: 49,000

Remodeled: 1998

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).