

Performance Report 2016-2017

Alderwood Middle

Principal: Brian Stewart

Assistant Principal: Andrea Collins

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Edmonds
SCHOOL DISTRICT

Each student learning, every day!

About Us

At Alderwood Middle School we strive to support our students to receive the support and guidance needed to grow socially, emotionally, and academically so that they can achieve their full potential.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools.

For more detailed information, [our school's improvement plan](#) or give us a call at your convenience.

Academic Accomplishments and Goals

Strategic Direction Focus Areas

For 2016-17 teachers at Alderwood Middle School will engage in a culture of professional inquiry to support higher levels of student learning.

We will intentionally ask all of our students to engage in higher level literacy skills that require them to regularly justify their answers across all content areas. Our goal is that students will be better able to read, write and speak grounded in evidence.

Our school will achieve this through intentional Professional Learning Communities (PLC) collaboration work that:

- Identifies and uses best instructional strategies for the delivery of specific content knowledge and skills.
- Develops common assessments of learning to gather students data to monitor progress towards identified standards.
- Shares classroom data and focus of work to identify interventions for students not meeting standard.
- Seeks diversified and skill based best practices to support all students reaching higher achievement levels.

As a result of this action our school improvement goal is:

Compared to 61 percent of students in 2015-2016, 65 percent of students will increase their ability to reason grounded in evidence, through written and oral communication on the state's 2017 English Language Arts (ELA) exam and in classroom based assessments.

For more detailed information, please visit our school's improvement plan at [our school's improvement plan](#) or give us a call at your convenience.

How You Can Help

Forging a strong relationship between the school and home is beneficial to student performance and academic growth. We have the benefit of an active PTA at our school. We welcome you to become involved in our school by becoming a volunteer, there are many ways that you can participate and we would welcome your support. Please contact the school office if you are interested.

About Our Building

Opened: 2017

Square Footage: 100,000 square feet

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. The state provides \$8,662 per pupil to our District. For more information on school funding, we encourage you to refer to the [2016-17 Citizens Guide to the Budget](#).

State Assessments / Staff and Student Data / Supplemental Programs

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Student scores on these tests determine a school's adequate yearly progress, also known as AYP. To view our test results, data about our teachers and students, and supplemental programs please visit [our School Report Card](#).