

Lynnwood High School



About Us

At Lynnwood High School we work to create an environment that encourages staff and students to learn and develop academically, emotionally, physically and socially. We strive to instill pride in self and school and to produce independent learners capable of critical thinking and participating in a global community.

We believe that ...

- Every student is a unique individual with different strengths and needs who has the potential to be successful.
- Success in the classroom is connected to real engagement by our students.
- When students are in danger of not being successful, we must respond as individuals and a system to intervene.

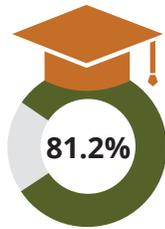
Principal: Michael Piper | Assistant Principals: Sara Lowes, Carrie Gray
18218 North Road, Bothell, WA 98012
(425) 431-7520 | lhs.edmonds.wednet.edu

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

Lynnwood High School

**Our
1,437
students
at a glance:**



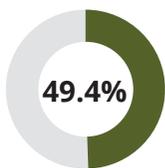
**4-year
graduation rate,
Class of 2019**

State Assessments

Washington students are tested annually by the state to assess their progress as they move through school. In high school, students take tests in English language arts, math and science. Please see [our School Report Card](#).



male



female

Gender X: 0.3%

Academic Accomplishments and Goals – Focus Areas

In 2020-21 we will:

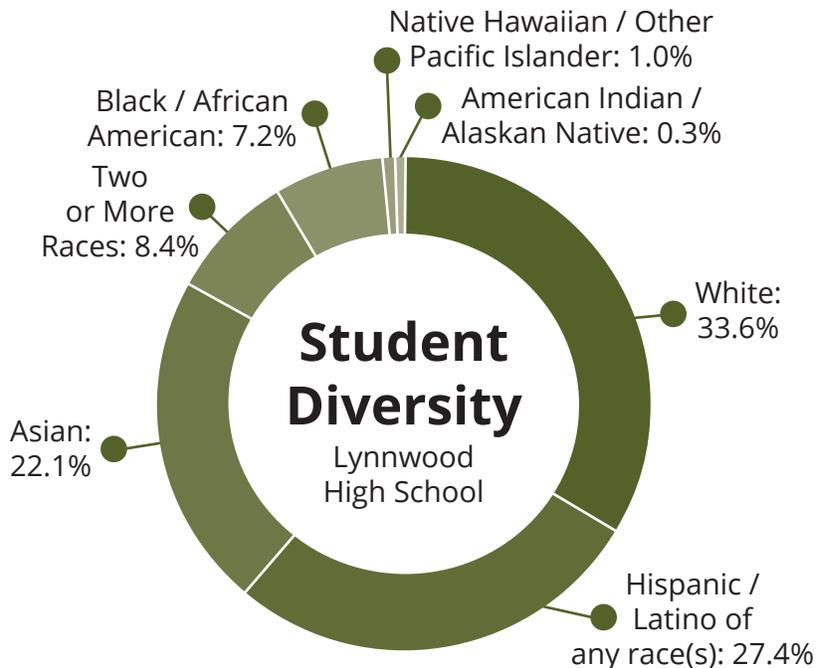
**To address the needs of remote learning our Equity Team developed four sub-committees: Remote Learning, Social Emotional Learning, Student Engagement, and Family Engagement. These groups will lead our growth and strategies to address the needs created by remote instruction. Once we return to in-person, we will switch back to the key area of focus (SIOP) and work described below.*

**Our key focus will be the learning and implementation of SIOP teaching strategies in our classrooms.*

And we will continue our work to ...

- Strengthen our teaching through strong engagement and differentiation practices
- Create connections to all of our students and their families
- Develop a system of both institutional and individual interventions for struggling stu-

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- dents that are both early and progressive
- Continue to explore ways to change our structure to promote success
- Develop an action plan for family engagement and partnership
- Support Professional Learning Communities and the collaboration they include
- Provide professional development around culturally responsive teaching and use of technology as key strategies for increasing student engagement
- Safeguard the value of instructional time
- Provide opportunities for our families to learn about and engage in an authentic partnership
- Create a respectful collaborative environment of students, teachers, and parents in which all students will be able to learn
- Improve academic success, graduation rates, attendance and student involvement

Quantitative Goal Measures:

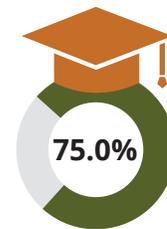
Compared to the 2019-20 school year, in our 2020-21 school year, average student GPA will increase (from 2.79 to 2.85) passage rates will increase (from 91% to 92%) and on-time graduation rate will increase (from 83% to 85%).

For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

****Please note that our current SIP is always under review by our school Equity Team which consists of students, parents, community members and staff.***

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**Our
76
teachers
at a glance:**



**of teachers
have at least
a Master's
Degree**

**14.1
average
years of
teacher
experience**



Lynnwood High School

Edmonds School District Board of Directors

Carin Chase

Director District 1

Ann McMurray

Director District 2

Gary Noble

Director District 3
Vice President

Deborah Kilgore

Director District 4
President

Nancy Katims

Director District 5

Dr. Gustavo Balderas

Superintendent

Our Goals

We are setting our sights on our strategic plan for the next five years to focus on the following:

- Equity
- Engagement
- Excellence

Edmonds School District

20420 68th Ave W
Lynnwood, WA 98036
(425) 431-7000

www.edmonds.wednet.edu

The **Edmonds School District** covers approximately 36 square miles in south Snohomish County and includes the communities of Brier, Edmonds, Lynnwood, Mountlake Terrace, Woodway, and portions of unincorporated Snohomish County.

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How You Can Help

Lynnwood High School has a strong Parent Teacher Student Association as well as a Booster Club that supports our students, staff and programs in many ways through fundraisers and various events. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested.

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources.

Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the [2019-20 Citizens Guide to the Budget](#).

\$14,314
**per-pupil
expenditure**

2018-19 OSPI



About Our Building

Opened: 2009

Square footage: 217,597

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

