

Cedar Way Elementary School



About Us

We continue to build a culture of high expectations, respect, responsibility, safety and service.

We work to create a learning community which fosters the development of responsible individuals who embrace the world as thoughtful, knowledgeable, skillful, contributing citizens.

Principal: Chris Lindblom
22222 39th Ave W, Mountlake Terrace, WA 98043
(425) 431-7864 | cwe.edmonds.wednet.edu

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

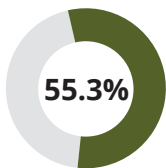
Cedar Way Elementary School

**Our
586
students
at a glance:**

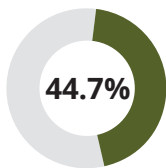


State Assessments

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see [our School Report Card](#).



male



female

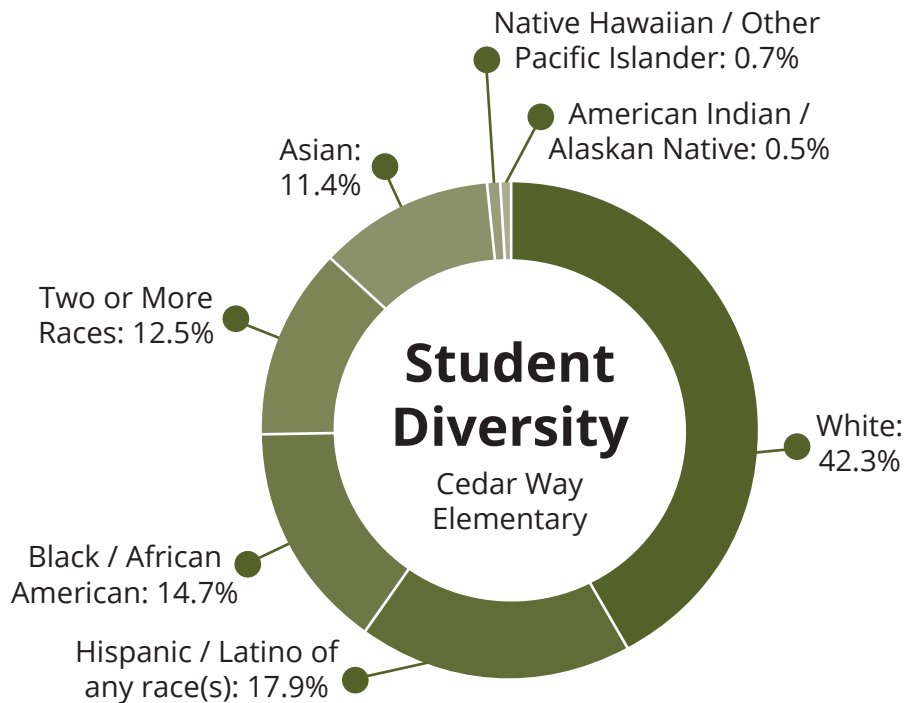
Academic Accomplishments and Goals – Focus Areas

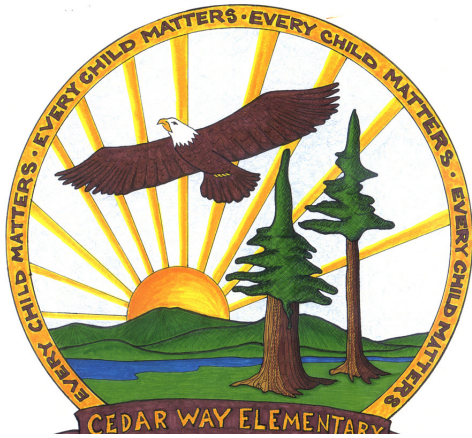
With the growing opportunity to serve English language learners at Cedar Way, we are focused on understanding language acquisition and developing our instructional practices to maximize language development (SIOP strategies). Research has proven that systemic implementation of SIOP and an understanding of how children acquire language has a direct, positive correlation with all students' success.

When we:

- Have a better understanding of the progression of language acquisition of new

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- language learners,
- Learn effective, research based strategies for supporting language learning in the classroom,
- And steadily increase our implementation of these strategies in our classrooms and learning spaces ...

Then:

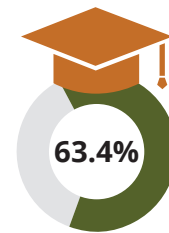
- Students will have an increased understanding of the learning occurring in their classrooms,
- Students will increase their understanding of key vocabulary and content concepts,
- Students will be progressively more successful on formative and summative assessments.

How You Can Help

Our active Parent Teacher Organization works hard to support our school, staff and students. We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the school office if you would like to be part of our team!

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Our 41 teachers at a glance:



of teachers have at least a Master's Degree

12.9 average years of teacher experience



Cedar Way Elementary School

Edmonds School District Board of Directors

Carin Chase

Director District 1

Ann McMurray

Director District 2

Gary Noble

Director District 3
Vice President

Deborah Kilgore

Director District 4
President

Nancy Katims

Director District 5

Dr. Gustavo Balderas

Superintendent

Our Goals

We are setting our sights on our strategic plan for the next five years to focus on the following:

- Equity
- Engagement
- Excellence

Edmonds School District

20420 68th Ave W
Lynnwood, WA 98036
(425) 431-7000

www.edmonds.wednet.edu

The **Edmonds School District** covers approximately 36 square miles in south Snohomish County and includes the communities of Brier, Edmonds, Lynnwood, Mountlake Terrace, Woodway, and portions of unincorporated Snohomish County.

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Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources.

Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the [2019-20 Citizens Guide to the Budget](#).

\$16,284
per-pupil
expenditure

2018-19 OSPI



About Our Building

Opened: 1959

Square footage: 53,819

Remodeled: 1993 (Modernization)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.

