Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

About Us

The Oak Heights staff will promote learning experiences, which will provide students with a foundation for the development of knowledge, skills and attitudes fundamental to achieving individual success. Students will become responsible, contributing citizens in a rapidly changing and increasingly interdependent world.

Principal: Jessica Asp | Assistant Principal: Katie Shook
15500 18th Ave W, Lynnwood, WA 98087
(425) 431-7744 | ohe.edmonds.wednet.edu
Our 616 students at a glance:

State Assessments
Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see our School Report Card.

48.2% male, 51.8% female

Academic Accomplishments and Goals – Focus Areas
Throughout the 2019-20 school year the Oak Heights will focus on high leverage strategies to support our English Language Learners, implementing researched based balanced literacy practices across our school, and to continue our work in the area of social-emotional learning. Our focus will be monitored for progress regularly for academic growth and consistency.

For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

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Student Diversity
Oak Heights Elementary

White: 46.6%

Asian: 16.9%

Hispanic / Latino of any race(s): 20.9%

Two or More Races: 8.9%

Black / African American: 5.8%

American Indian / Alaskan Native: 0.3%

Native Hawaiian / Other Pacific Islander: 0.5%
Our 37 teachers at a glance:

- 62.2% of teachers have at least a Master’s Degree
- 12.0 average years of teacher experience

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How You Can Help

We welcome you to become involved in our school by becoming a volunteer. Our active PTA supports our students and programs in many ways. By coordinating volunteers, activities and events, this group helps make our school great. Please contact the school office if you are interested in volunteering. We would welcome your help!

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Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2018-19 Citizens Guide to the Budget.

$12,141 per-pupil expenditure
2018-19 OSPI

About Our Building

Opened: 1967
Square footage: 49,355
Remodeled: 1992 (Classroom additions)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.