**Edmonds**
SCHOOL DISTRICT

# School Improvement Plan

**School Name:  Meadowdale High School**
**Year:     2019-2020**

## Section I: School Mission, Vision, and Demographics:

**School Mission:**  Meadowdale High School has developed a solid curriculum that provides essential knowledge to its students.  From the accumulation of knowledge, students are given opportunities to utilize what they have learned as they make connections to real life situations.  Our graduates have proven to be successful in continued education and areas of employment while society has become more demanding in its need for creativity and effective problem solving.  Meadowdale High School continues to prepare its students well.

**School Vision:**  Meadowdale High School prepares students for the challenges presented by a rapidly changing, complex interdependent world community.  Students' interests, needs, and learning styles are considered as we assist them in the acquisition of knowledge and its application to real life situations.  We encourage and recognize continual learning, personal achievement, and teamwork.  We value diversity in thoughts, beliefs, and cultures.

**School Demographics:**
Meadowdale High School

| Group | Number of Students | % of Students | Group | Number of Students | % of Students |
|---|---|---|---|---|---|
| Enrollment (October) | 1531 | NA | Two or More Races | 130 | 8.49% |
| American Indian/Alaskan Native | 5 | 0.33% | English Language Learners | 163 | 10.65% |
| Asian | 207 | 13.52% | Homeless/ McKinney-Vento | 35 | 2.29% |

| Black/African American | 105 | 6.86% | Low Income | 573 | 37.43% |
|---|---|---|---|---|---|
| Hispanic/Latino | 329 | 21.49% | Section 504 | 112 | 7.32% |
| Native Hawaiian/Other Pacific Islander | 16 | 1.05% | Students with Disabilities | 156 | 10.19% |
| White | 739 | 48.27% | Student Mobility | 62 | 4.05% |

**Student, Family and Community Involvement in Plan:** During the 18-19 SY, Meadowdale High School went through the Accreditation process with AdvanceEd. Through that process, staff, students and families were surveyed and participated in open panel discussions providing feedback about Meadowdale High School. Yearly survey results from students and staff also contributed to the information shared in the plan.

## Section II: Reflection & Evaluation of Prior Year's Progress
**Describe the progress your school made toward the improvement goals in the 2018-19 SIP.**

| Goal (restate the goals, whole school and opportunity gap group goals) | Narrative Reflection: |
|---|---|
| To earn accreditation through AdvancEd. | We achieved accreditation June 2019 to be reviewed in five years. The Accreditation report will inform the work for this and upcoming years. |

**How has the progress described above inform your school's improvement planning for this school year?**

**The Accreditation Report informs our school's improvement planning for this school year and following years. Input was provided by staff, student and family surveys**

**along with interview panels, a self study report and numerous classroom observations.**

## Section III: Needs Assessment

**A. Based on your data analyses and examination of other contextual factors, what specific claims can you make about your school's Areas of Strength and Areas of Needed Growth (2-3 for each)?**

**Areas of Strength as per the Accreditation Report**

- **Meadowdale High School establishes and ensures adherence to policies that are designed to support institutional effectiveness.**
- **Instructional leaders implement staff supervision and evaluation processes to improve professional practice and organizational effectiveness.**
- **Instructional leaders implement operational processes and procedures to ensure organizational effectiveness in support of teaching and learning.**
- **Meadowdale High School provides programs and services for learners' educational futures and career planning.**
- **Meadowdale High School implements processes to identify and address the specialized needs of learners.**
- **Meadowdale High School allocates human, material, and fiscal resources in alignment with the institution's identified needs and priorities to improve student performance and organizational effectiveness.**
- **Meadowdale High School plans and delivers professional learning to improve the learning environment, learner achievement, and the institution's effectiveness.**

**Areas of Needed Growth as per the Accreditation Report**

- **Engage in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.**
- **For Meadowdale High School's professional learning structure and expectations promote collaboration and collegiality to improve learner performance and organizational effectiveness.**
- **Provide induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and**

organizational effectiveness.
- Have a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.
- Integrate digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness.
- For leaders to engage stakeholders to support the achievement of the institution's purpose and direction.

B. Based on your analyses, what specific areas of needed growth will your school focus?  What is your rationale for this focus; why this above others?  What has your improvement work identified as potential causal factors, i.e. what's happening or not happening in your school that's bringing the current results?

1. Improve Professional Learning Community (PLC) Practices.

2. Continue to build positive relationships staff to student, student to student, staff to families/community, admin to staff, staff to staff.

3. Expand strategies to provide/improve quality instruction for all students.

4. Improve attendance.

The rationale for these foci is a result of the Accreditation Report as well as staff input in addition to building upon past initiatives started in building in previous years.   Causal factors include the need for allocating the time for professional development and current PLC knowledge/practices for all staff members.  Also, our changing demographics require new strategies to meet the needs of our students.

C. Additional Data Required

Progress monitor the following:
- Grades/Passage Rates
- Graduation Rates
- State Assessment Results
- Attendance Data
- Family, Building and Student Survey Results

State Participation Rate: 95% participation required

| ☐ **Area of Strength (95% or more participation)** | ☐ **Area of Opportunity (less than 95% participation)** <br> ☐ **Special Education ELA 93.33%** <br> ☐ **Hispanic-Latino Math 90.11%** <br> ☐ **Limited English Math 75.51%** <br> ☐ **Low Income Math 91.24%** <br> ☐ **Special Education Math 93.33%** <br> ☐ **Two or More Races 90.91%** |
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**If your participation rate is an area of opportunity, please describe your plan for increasing student participation during the school year:**

**At IEP meetings, staffings, 504 meetings, in Mavs Connections newsletter and through counselor conversations share the value of participating as one of the choices in pathways toward graduation.**

## Section IV: Theory of Action

**Theory of Action:  If we focus all efforts in professional development on improving PLC practices, building positive relationships and delivering quality instruction then we expect to see improved attendance and student achievement.**

**Rationale:  We believe this course of action will bring these results because if we are working cohesively as professional learning communities and engaging our students and families, students will improve attendance in order to receive quality instruction and ultimately improve achievement.**

## Section V: Student Outcome Goals (Schoolwide and Opportunity Gap)

A.  **Whole School Achievement Goal(s): Increase graduation rates for Meadowdale High School students from 92% to 100%.**

B.  **Opportunity Gap Goal(s): Increase graduation rates for Meadowdale High**

**School students in special programs and by demographics listed below to 100%.**

## Meadowdale High School

### Class of 2018

| | Percent Graduating | Percent Continuing | Percent Dropout |
|---|---|---|---|
| English Language Learners | 63.0% | 28.3% | 8.7% |
| Non English Language Learners | 95.6% | 3.0% | 1.4% |
| Female | 93.3% | 5.6% | 1.0% |
| Male | 90.8% | 6.0% | 3.2% |
| Homeless | 75.0% | 10.0% | 15.0% |
| Non Homeless | 92.9% | 5.6% | 1.5% |
| Low Income | 86.7% | 9.4% | 3.9% |
| Non Low Income | 96.1% | 3.0% | 0.9% |
| Non Migrant | 92.0% | 5.8% | 2.2% |
| Section 504 | 90.0% | | |
| Non Section 504 | 91.9% | 6.2% | 1.8% |
| Students with Disabilities | 84.6% | 10.3% | 5.1% |
| Students without Disabilities | 92.8% | 5.3% | 1.9% |

## Meadowdale High School

### Class of 2018

| | Percent Graduating | Percent Continuing | Percent Dropout |
|---|---|---|---|
| American Indian/ Alaskan Native | | | |
| Asian | 95.0% | | |
| Black/ African American | 90.0% | | |
| Hispanic/ Latino of any race(s) | 82.4% | 12.2% | 5.4% |
| Native Hawaiian/ Other Pacific Islander | | | |
| Two or More Races | 90.0% | | |
| White | 92.2% | 5.4% | 2.5% |
| Female | 93.3% | 5.6% | 1.0% |
| Male | 90.8% | 6.0% | 3.2% |

C. Connections to Blueprint 2025 Metrics: High Expectations: We challenge and support each student to reach their highest potential, with academic growth made every year.

## Section VI: Action Plan

**Plan for 2019-20:**

| Key Improvement Action | Description | Timeline |
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| Improve PLC Practices | Time will be given for PLC work and Solution Tree will be a resource for providing a Professional Learning Community reboot. Employ Cycles of Inquiry in our PLC practices. | Ongoing through 2019-2020 school year. |
| Developing positive relationships staff to student, student to student, staff to families/community, admin to staff, staff to staff. | Community building activities, Ben Ibale training, study culturally responsive practices and implement in the classroom. Increase family engagement. | Ongoing through 2019-2020 school year. |
| Expand strategies to provide/improve quality instruction for all students. | Our professional learning community plans will focus on developing best practices for supporting student learning. | Ongoing through 2019-2020 school year. |

**Plan for Years 2 & 3:**

**2020-2021:**
- Continue to focus on reaching 100% graduation rate for all students.
- Implement a five-year plan with each student, clearly defining each student's high school path and desired post high school opportunity.

**2021-2022:**
- Continue to focus on reaching 100% graduation rate for all students.
- To support Blueprint 2025, Global Readiness, require graduating seniors to take the next step prior to graduation and apply to their intended opportunity of choice beyond high school.

# Section VII: Grade Level/Specialist/Department Goals

| PLC Team Name: Performing Arts Department | |
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| **PLC Goal:**<br><br>**More collaboration between performing arts disciplines (band, choir, orchestra, drama, & visual arts).** | **Action steps we will take to meet our goal**<br>1. **Adjust our schedule for alignment between classes of similar levels (done)!**<br>2. **Program shared repertoire, lessons.**<br>3. **Plan for collaborative rehearsals and classes.**<br>4. **Hold collaborative rehearsals and classes.**<br>5. **Perform or present together.** |
| **We will measure this formatively by:** assessing rehearsals and classes.<br>**We will measure this summatively by:** Performing together. | **Technology- this is how we will use technology to support meeting our goal:** Access and creation of recordings. |

| PLC Team Name: Biology | |
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| **PLC Goal: Pilot units for new curriculum to assess effectiveness for student learning.**<br>1) **Inspire Biology**<br>2) **HMH Biology** | **Action steps we will take to meet our goal:** We will work with our district TOSA to choose one unit to pilot from each curriculum. We will all pilot it together, and discuss the effectiveness of each. |
| **We will measure this formatively by:** Using CANVAS to give formative assessments.<br>**We will measure this summatively by:** giving common assessments throughout the PLC.<br><br>The new curriculum has formative assessments for each unit, in the form of a pretest. We will compare the pretest results | **Technology- this is how we will use technology to support meeting our goal:** We will all use CANVAS for our Biology classes, including giving formative assessments in CANVAS. |

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| with the post test results. | |

| PLC Team Name: Physical Science | |
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| **PLC Goal:**<br>**Pilot 2 units to assess effectiveness for student learning from Stemscopes, an online curriculum.** | **Action steps we will take to meet our goal:**<br>**We will work with our district TOSA to choose one unit to pilot from each curriculum. We will all pilot it together, and discuss the effectiveness of each.** |
| **We will measure this formatively by:**<br>**Student feedback during pilot.**<br>**We will measure this summatively by:**<br>**Comparison of end-of-unit assessment between new curriculum and last year.** | **Technology- this is how we will use technology to support meeting our goal:**<br>**StemScopes is an online only curriculum.** |

| PLC Team Name: ESS | |
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| **PLC Goal:**<br>**Pilot 1-2 units to assess effectiveness for student learning from Stemscopes and Inspire curricula chosen last year.** | **Action steps we will take to meet our goal**<br>**We will work with our district TOSA to choose one unit to pilot from each curriculum. We will all pilot it together, and discuss the effectiveness of each.** |
| **We will measure this formatively by:**<br>**student feedback**<br>**We will measure this summatively by:**<br>**comparison of end-of-unit assessments from this year to last.** | **Technology- this is how we will use technology to support meeting our goal:**<br>**Curriculum is online.** |

| PLC Team Name: WORLD LANGUAGE | |
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| **PLC Goal: Collaborate between Spanish/French/German classes to create a music video that incorporates Spanish/French/German lyrics as well as simple dance moves to foster community and cross-cultural understanding.** | **Action steps we will take to meet our goal** |

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| We will measure this formatively by: Students learning/memorizing the lyrics and comprehending the content.<br>We will measure this summatively by: Cloze activities, quiz on content, grammar, recording of video. | Technology- this is how we will use technology to support meeting our goal:<br><br>Using camera/editing tools to record video, video to watch/practice. |

| PLC Team Name: Learning Support | |
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| PLC Goal: We will reduce the number of referrals received by Special Education students.<br><br>When given IEP students who were enrolled in MDH during the 2018-19 school year and received a referral/s, we will reduce the overall number of referrals from an average of 2.6 (per student) per semester to 2 per semester. | Action steps we will take to meet our goal:<br><br>We will develop and use common language to cue/guide students within our department.<br><br>We will ask the other departments to use the common language to cue/guide learning support students.<br><br>We will discuss what types of situations/behavior will result in a referral within our department.<br><br>We will work with the dean to provide insight into the students' background and advocate for specific consequences for some students.<br><br>We will offer training to other departments. |
| We will measure this formatively by:<br><br>Calculating the average monthly number of referrals per special education student and discussing what we're seeing in our classrooms during our monthly PLC meetings.<br>We will measure this summatively by: Calculating the annual average number of | Technology- this is how we will use technology to support meeting our goal:<br><br>By checking Skyward/email notifications to see how many discipline referrals our caseload students have received. Using Excel to graph the data. |

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| **referrals per special education student.** | |

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| **PLC Team Name: Family and Consumer Sciences** | |
| **PLC Goal:**<br><br>**Develop and implement effective assessment tools through Canvas.** | **Action steps we will take to meet our goal:**<br><br>**Training/Development/Implement/Evaluation/Revisions.** |
| **We will measure this formatively by: Student feedback & ease of use during implementation.  Comparison between students using Canvas for course work as opposed to paper and pencil.**<br>**We will measure this summatively by: Higher completion rate compared to previous methods.  Overall improvement in class grades.** | **Technology- this is how we will use technology to support meeting our goal: Development and implementation of Canvas lessons and assessments.** |

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| **PLC Team Name: EL** | |
| **PLC Goal:**<br>**Ninety percent of EL students will advance to the next level of EL classes within one full year.** | **Action steps we will take to meet our goal:**<br>**One specific area for improvement is long-term EL students in a level for more than a year. As action steps,**<br>**ENG1 will increase reading time outside the classroom and focus on writing complete sentences with appropriate punctuation in a single paragraph.**<br>**ENG2 will focus on transitioning from a single paragraph to a multi-paragraph essay as well as increasing grammar instruction. Students will increase reading lexile through class novels and silent reading.**<br>**ENG3 will develop rhetorical essay writing and structure for expository, narration, and argumentation with advanced grammatical sentence structure and verb tense. Students** |

| | will increase reading lexile through fiction and non-fiction texts. |
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| We will measure this formatively by: Reading assessments and benchmark writing assessments. We will measure this summatively by: ELPA21 | Technology- We will use technology to support meeting our goal:  The students will take Lexile assessments. (The EL district department is working on funding the  STAR test.) The students will read online Scholastic Action and Scope magazines as well as utilize a Youtube channel for leveled readers and novels. They will listen to audio books. Students' writing will be assessed using Google Docs. |

| PLC Team Name: CTE Business & Marketing | |
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| PLC Goal:  Improve communication with students and families | Action steps we will take to meet our goal: Utilize CANVAS as a communication tool for families and students. |
| We will measure this formatively by:  By having students access the curriculum and submit assignments on CANVAS where applicable. We will measure this summatively by: Possibly using CANVAS as a grade reporting tool in concert with Skyward. | Technology- this is how we will use technology to support meeting our goal:  As stated |

| PLC Team Name: Math | |
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| **PLC Goal:** By making a connection with students, they will become more involved in class and grades will improve. | **Action steps we will take to meet our goal:**<br>**Honors Alg 2:** Appropriate placement and tutoring<br>**Algebra 2:** Find pathways for each student (ACT test)<br>**Geometry:**  Increase Alg scores to improve SBA scores<br>**Algebra 1:** Improve pre-test scores (look at placement)<br>**Int. Alg:**  Continue to get students ready to learn with family connection.<br>**AP Calcs:**  add AMC and College in the High School credit.<br>**Learn names and one other thing about the student outside of school. (using card ice breaker).** |
| **We will measure this formatively by:**  Grades and participation.<br>**We will measure this summatively by:** Grades and participation. | **Technology- this is how we will use technology to support meeting our goal:**  Pay more attention to Skyward codes assigned to students.  Pay more attention to seating charts to strategically place students. |

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| PLC Team Name: CTE Arts | |
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| **PLC Goal:**<br>**90% of students will demonstrate their understanding of how to utilize digital tools - such as Adobe Photoshop and Adobe Premiere - to develop media arts content into unified final pieces.** | **Action steps we will take to meet our goal:**<br>**Work with district job-alike PLC's to create common curricular pieces, such as rubrics, assignments, assessments, and evaluations.** |
| **We will measure this formatively by:**<br>· **End-of-class exit activities**<br>· **Scaffolding activity assessments leading to culminating projects**<br>· **One-on-one work with students during** | **Technology- this is how we will use technology to support meeting our goal:**  In classes, students will use a range of technology that we will teach, including but not limited to video and photography |

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| class time.<br><br>**We will measure this summatively by:**<br>   -   **Portfolios**<br>   -   **Final Assessments**<br>   -   **Final projects** | **cameras, Adobe Photoshop and Adobe Premiere.** |

| PLC Team Name: English Department | |
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| **PLC Goal:  Incorporating evidence to support a claim.** | **Action steps we will take to meet our goal:**<br>● **Encouraging more students to speak during discussions.**<br>● **Providing alternative ways to participate in discussions.**<br>● **Examining sample SBA questions / writing.**<br>● **Job-alike day meetings.**<br>● **Anchor papers.** |
| **We will measure this formatively by:**<br>● **Weekly assignments and daily work; outlines**<br>● **Class discussions**<br>● **Graphic organizers**<br>● **Examination of other examples for using evidence**<br>**We will measure this summatively by:**<br>● **Essays**<br>● **Socratic seminars**<br>● **Debates** | **Technology- this is how we will use technology to support meeting our goal:**<br>**We will use Chromebooks.  Google docs for peer editing. Canvas discussion board.** |

| PLC Team Name: Student Support Team | |
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| **PLC Goal: Professional Collaboration** | **Action steps we will take to meet our goal with multiple positions all working  to support student success emotionally and academically, we need to accurately communicate the interventions that are occurring; coordinate efforts with our goals for students, and coordinate outreach to teachers and parents.** |

| We will measure this formatively by:<br>We will measure this summatively by: | Technology- this is how we will use technology to support meeting our goal:<br>- **Google Docs to coordinate credit needs and requirements with Counselors.**<br>- **Google Doc to coordinate credit recovery needs of IEP students with monitors.**<br>- **Use district data systems (Skyward, Homeroom) to assess student data (attendance, grades, credits).** |
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| PLC Team Name: Physical Education | |
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| **PLC Goal: Students will demonstrate proficiency by participating and completing Fitness Tests using the Fitnessgram testing requirements. Teachers will also make necessary changes to tests agreed upon- including plank instead of sit ups.**<br><br>**Life Fitness: lessons will be created using the National Health Standards as a guide to increase student participation and student learning.** | **Action steps we will take to meet our goal:**<br><br>1. **Encouraging more students to speak during discussions.**<br>2. **Providing different assignments to demonstrate standard: translating assignments, alternative assignments.**<br>3. **Skills based projects.**<br><br>**PE: Students mentoring and helping other students. Reflections to work on test at home.** |
| **We will measure this formatively by: PE: daily or weekly practice tests or fitness activity, student reflections. Life Fitness: daily participation and assignments, student journals, reflections, projects and exit tickets.**<br>**We will measure this summatively by: PE: End of the Semester Fitness Test. Life Fitness: Unit Assessments/Projects** | **Technology- this is how we will use technology to support meeting our goal: Chromebooks, fitness testing analysis on google docs. Life Fitness: Padlet, flipgrid, powtoon, and other technology programs to increase student participation.** |

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| **PLC Team Name:  11<sup>th</sup> grade US History/APUSH** | **PLC Team Members:** |
| **PLC Goal:  Our students will improve their ability to analyze and interpret primary and secondary sources.** | **Action steps we will take to meet our goal:  We will use entry task, exits slips, homework, and tests/quizzes as a part of the action steps to ensure that our students are on the right track to meet our goal.** |
| **We will measure this formatively by:  We will measure this formatively through the use of informal and formal observations, as well as classroom discussions based on our readings.**<br><br>**We will measure this summatively by:  Civil Rights Curriculum Based Assessment (CBA)** | **Technology- this is how we will use technology to support meeting our goal:  We will incorporate the use of technology by providing access to classroom materials through the use of Canvas.  This way students will have access to our classroom at any given point.** |