Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

About Us

At Lynndale we share a vision of a collaborative learning community based on dedication to improving instruction meeting all students’ academic and social emotional needs. Through high behavioral and academic expectations, students will be prepared for their continued education and be contributing members of their community.

Principal: Chris Fulford
19030 72nd Ave W, Lynnwood, WA 98036
(425) 431-7365 | ide.edmonds.wednet.edu/
Our 428 students at a glance:

State Assessments
Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see our School Report Card.

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>male</td>
<td>53.0%</td>
</tr>
<tr>
<td>female</td>
<td>46.7%</td>
</tr>
</tbody>
</table>

Gender X: 0.2%

Academic Accomplishments and Goals – Focus Areas

We stated in our goal that we would decrease the percentage of students below standard in math by 10%. Our goal was to have 53% of our students at standard in math. In 2018-19 school year we had 54% of our students at standard exceeding our goal.

We continued our work from the previous year focusing on engaging our students in math and increasing opportunities for students to take the

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Our 27 teachers at a glance:

- 66.7% of teachers have at least a Master’s Degree
- 13.8 average years of teacher experience

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IBA’s. We also added a layer of inquiry around vocabulary and places a focus on explicitly identifying and teaching tier two vocabulary in math.

For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

How You Can Help

There’s a place for everyone at Lynndale Elementary! If you’re a family member, a neighbor, a business owner or a student, we can find the perfect fit for you to share your talents with our students! Please visit our website to view our volunteer opportunities or contact our main office at 425-431-7365 to find out how you can become an active part of the Pride of the Lynndale Lions!

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Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2018-19 Citizens Guide to the Budget.

$14,542 per-pupil expenditure
2018-19 OSPI

Our Goals
• Equity of Opportunity
• Strong Community
• High Expectations
• Global Readiness
• Culture of Kindness

About Our Building
Opened: 2017
Square footage: Approx. 68,000 square feet, including classrooms, gymnasium, library, commons area and main office. The two-story facility takes advantage of its proximity to the ravine with large expanses of windows onto outdoor learning areas.