Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district’s Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

About Us

“The Hazelwood Way” specifies behavioral expectations for our community: We are a community of learners. We are kind. We are safe. We are responsible.

WE ARE HAZELWOOD!

Our school hosts three district special education programs: one for visually-impaired students and two “intensive support” programs. These programs are an important part of our diverse school community and they provide our students with engaging and rich learning opportunities.

Principal: Norma Lee
3300 204th St SW, Lynnwood, WA 98036
(425) 431-7884 | hwe.edmonds.wednet.edu
Hazelwood Elementary School

Our 463 students at a glance:

State Assessments
Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see our School Report Card.

Academic Accomplishments and Goals – Focus Areas

Through our Cycle of Inquiry, SBA measurements, and data analysis, we recognize there is still an achievement gap between our students with IEPs and our students without IEPs. Based on staff surveys, attendance reports, and the District Family Survey, we will work to address this gap. Therefore, in 2019-2020, Hazelwood leadership and staff will collaborate to identify and remove barriers for student learning by implementing schoolwide systems; SEL behavior strategies; and facilitating an inclusive, safe culture so that students will be able to focus on learning content. In doing this, we strive to raise the

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Student Diversity
Hazelwood Elementary

- Black / African American: 6.9%
- White: 44.7%
- Hispanic / Latino of any race(s): 20.3%
- Asian: 19.0%
- Two or More Races: 7.3%
- American Indian / Alaskan Native: 1.1%
- Native Hawaiian / Other Pacific Islander: 0.6%
Our 32 teachers at a glance:

- **81.3%** of teachers have at least a Master’s Degree
- **17.3** average years of teacher experience

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achievement of all students while narrowing the gap and disproportionality that exists between our highest and lowest performing students.

For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

How You Can Help

We have a supportive PTA, including a successful Watch D.O.G.S. (Dads of Great Students) program, which is a father-involvement initiative. We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills, as well as many other volunteering opportunities. Please contact the school office if you are interested in joining the Hazelwood Soaring Eagles family!

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Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2018-19 Citizens Guide to the Budget.

$14,590 per-pupil expenditure
2018-19 OSPI

Our Goals

• Equity of Opportunity
• Strong Community
• High Expectations
• Global Readiness
• Culture of Kindness

About Our Building

Opened: 1967
Square footage: 51,453
Remodeled: 1993 (Addition)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.