Edmonds-Woodway High School

About Us

The Edmonds-Woodway High School community empowers students to achieve educational excellence while demonstrating integrity and compassion through responsible citizenship.

Edmonds-Woodway houses several District programs: International Baccalaureate and our Deaf & Hard of Hearing program for 9-12 grade students.

Mission Statement of School and District

The Edmonds School District engages students, staff, families, partners and the broader community in the district’s Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

Principal: Dr. Terrance Mims
Assistant Principals: Allison Larsen, Jesse Goodsky
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(425) 431-7900 | ewhs.edmonds.wednet.edu
Our 1,598 students at a glance:

4-year graduation rate, Class of 2016

State Assessments
Washington students are tested annually by the state to assess their progress as they move through school. In high school, students take tests in English language arts, math and science. Please see our School Report Card.

Student Diversity

Edmonds-Woodway High School

2018-19 OSPI

Academic Accomplishments and Goals – Focus Areas

EWHS works to effectively serve its increasingly diverse student population, we have framed our work around equity and excellence. These are cornerstones to our efforts to ensure all students achieve at high levels. Towards this end, Edmonds-Woodway High School is committed to equity and to supporting and sustaining an inclusive school community where ALL students – regardless of their race/ethnicity, gender-identity, socio-economic status, first language, cultural background, religious beliefs or disability – achieve educational excellence through student-centered programs and services.

To achieve equity and excellence for all students, EW will focus on classroom instruction that will improve student engagement and increase student learning. Informed by social and cognitive neuro-science research, our approach to improving classroom instruction is grounded in, growth mindset research, culturally responsive

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Our 93 teachers at a glance:

- 68.8% of teachers have at least a Master’s Degree
- 15.1 average years of teacher experience

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teaching practices and SIOP (Sheltered Instruction Observation Protocol) strategies. Collectively, these approaches to instruction deepen students’ levels of understanding, promote critical thinking and support independent learning.

Focus Areas
- Effective Learning for All Students, through the use of instructional practices that develop and support a growth mindset for all members of the Edmonds-Woodway school community.
- Equity of Opportunity, by meeting the social and emotional and academic needs of our diverse student population through culturally responsive educational practices.
- Graduates Who are Ready for Life, by preparing all students to be college and career ready through a rigorous, relevant curriculum.

For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

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How You Can Help

Edmonds-Woodway High School has a strong Parent Student Organization as well as Music and Athletic Booster Clubs that support our students, staff and programs in many ways through fundraisers and various events. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office if you are interested.

Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2018-19 Citizens Guide to the Budget.

$13,442 per-pupil expenditure
2018-19 OSPI

About Our Building

Opened: 1998
Square footage: 208,912

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.