The Edmonds School District engages students, staff, families, partners and the broader community in the district’s Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

Mission Statement of School and District

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About Us

We are a diverse family of students, parents, teachers and community members working together to create a dynamic, rigorous, caring and passionate learning environment.
Our 513 students at a glance:

State Assessments
Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see our School Report Card.

Academic Accomplishments and Goals – Focus Areas

We, as staff, students, and community, continue to be committed to providing a quality education to ALL students. We believe all students need to be known, cared for and held to high expectations. Through intentional efforts on focusing on kindergarten and first grade reading, we have seen an increase in students being at standard from 30% to 80% as measured by Academic. In 2018, we had a growth in the percent of students passing ELA and math, but continue to strive for a higher percentage of students passing. We have a gap between the percentage of our students receiving EL services and our non EL learners passing both reading and math. This gap is our area of focus this year. We believe that if we as a staff increase our knowledge around best practices for language acquisition, we will

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increase our ability to teach all students and we will see an increase in the percentage of students in all categories passing the SBA test, specifically a growth in the percent of students receiving EL services. At CPE we have expected schoolwide behaviors that promote a safe learning environment. We are concentrating on improving schoolwide understanding and commitments to schoolwide expectations.

For more detailed information, please visit our school’s improvement plan or give us a call at your convenience.

How You Can Help

We Welcome You! You can become involved in our schools by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the school office if you are interested in joining our family at College Place.

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Our 36 teachers at a glance:

- 69.4% of teachers have at least a Master’s Degree
- 13.3 average years of teacher experience

2017-18 OSPI
Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2018-19 Citizens Guide to the Budget.

$15,032
per-pupil expenditure
2018-19 OSPI

About Our Building

Opened: 1969
Square Feet: 48,180
Remodeled: 1992

We are proud that our school is extensively used by our community for meetings, events and youth activities.