The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.
Our 442 students at a glance:

State Assessments
Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see our School Report Card.

Academic Accomplishments and Goals – Focus Areas
Through our Cycle of Inquiry, SBA measurements, learning walks and attendance outreach, we saw some overall improvements this past year but there is still an achievement gap between our English Language Learners and their non-English Language Learner peers. Based on these data, we will continue to further our work in addressing this gap. Therefore, in 2019-2020, Brier Elementary will continue working together to develop and implement intentional, strategic lesson planning in literacy and math that utilizes best teaching practices that reach all learners, specifically targeting students who are English Language Learners. Planning will focus on using students’ interests, language development

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Student Diversity
Brier Elementary

- White: 62.4%
- Asian: 9.0%
- Hispanic / Latino of any race(s): 11.8%
- Two or More Races: 13.1%
- Native Hawaiian / Other Pacific Islander: 0.5%
- Black / African American: 2.7%
- American Indian / Alaskan Native: 0.5%

male 52.0%  female 48.0%

2018-19 OSPI
Continued from Page 2

levels, awareness of needed supports and modifications, and comprehensible input/output strategies. We strive to raise the achievement of all students while narrowing the gap and racial predictability and disproportionality that exists between our highest and lowest performing student groups.

For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

How You Can Help

Our school has a supportive PTA and an incredible number of parents and family members take time to volunteer. We always encourage more volunteers and in particular more male role models through our Watch D.O.G.S. program. We welcome you to become involved in our school by becoming a volunteer. Please contact the school office, we welcome you to join our team!

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Edmonds School District
Board of Directors

Carin Chase
Director District 1
Ann McMurray
Director District 2
Gary Noble
Director District 3
Deborah Kilgore
Director District 4
Diana White
Director District 5
Dr. Kristine McDuffy
Superintendent

Our Goals

• Equity of Opportunity
• Strong Community
• High Expectations
• Global Readiness
• Culture of Kindness

Financial Resources

Annually, we produce a Citizens Guide to the District's Budget. One of our highest priorities is being excellent stewards of our community's resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2018-19 Citizens Guide to the Budget.

$13,859 per-pupil expenditure
2018-19 OSPI

About Our Building

Opened: 1965
Square footage: 43,919
Remodeled: 1989 (Modernization of the building)

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.