The Edmonds School District engages students, staff, families, partners and the broader community in the district's Strategic Direction. Together, along with every school, results have been identified that we want for our students. The continual improvement of our schools is essential in providing increased student performance and quality results. Innovative, exemplary, and research-based programs, coupled with professional development, focused and aligned resources, and community participation in decision making and planning are essential elements in improving schools. For more detailed information, please visit our school's improvement plan or give us a call at your convenience.

About Us

At Brier Terrace Middle School we strive to create a positive learning environment which enhances and nurtures the social, emotional, physical and intellectual growth of young adolescents. The 5 — P’s — polite, prepared, prompt, productive, and proud — are emphasized at our school and taught and demonstrated throughout our school by students and staff.

Principal: Alex Alexander
Assistant Principal: Shannon Hasiak
22200 Brier Road, Brier, WA 98036
(425)-431-7834/btm.edmonds.wednet.edu
Academic Accomplishments and Goals
Strategic Direction Focus Areas

For 2018-19 our staff will engage in a culture of professional inquiry focused on delivering standards based, culturally responsive instruction. As a result of this work students will improve their ability to read, write and speak grounded in evidence.

Through the Professional Learning Communities (PLC) process we will:

- Examine the standards and create learning targets
- Use best practices in culturally responsive instruction to design student learning experiences

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Our 39 teachers at a glance:

- 53.8% of teachers have at least a Master’s Degree
- 13.2 average years of teacher experience

Student Diversity

- White: 52.6%
- Asian: 16.0%
- Hispanic / Latino of any race(s): 14.6%
- Black / African American: 4.6%
- Native Hawaiian / Other Pacific Islander: 0.6%
- American Indian / Alaskan Native: 0.6%
- Two or More Races: 11.0%

*Teacher information from 2016-17 OSPI report.
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- Design common formative and summative assessments
- Analyze results of common assessments and using data to identify and collaborate around best instructional practices
- Develop specific targeted intervention/enrichment to support student growth

How You Can Help

We have a strong Parent Teacher Student Association at our school that supports our students, staff and programs in many ways through fundraisers and events. We welcome you to become involved in our school by becoming a volunteer, there are many ways that you can participate and we would welcome your support. Please contact the school office if you are interested.

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Our 633 students at a glance:

State Assessments

Washington students are tested annually by the state to assess their progress as they move through school. In grades 3-8 students take tests in English language arts, math and science. Please see our School Report Card.

51.2% male
48.8% female
Financial Resources

Annually, we produce a Citizens Guide to the District’s Budget. One of our highest priorities is being excellent stewards of our community’s resources. Each year, we involve staff, students, families and community members in helping us to set budget priorities. For more information on school funding, we encourage you to refer to the 2017-18 Citizens Guide to the Budget.

The state provides $8,662 per pupil to our District

About Our Building

Opened: 1969
Square footage: 89,258

We are proud that our school facility is used extensively by our community for meetings, events and youth activities.