



About Our School

Westgate is a warm, welcoming school community. Our staff, parents, students, and community members work to create a learning environment where courtesy, kindness, and respect prevail. We focus on community building through our monthly focus on character traits. We involve parents in their children's learning through email communication, parent training events, and other opportunities.

Our building-wide focus is to help students move from being passive receptors of information to active learners who are engaged in the pursuit of new learning and who are empowered to recognize and express their own unique thinking. In each classroom from kindergarten through sixth grade, teachers are providing explicit instruction using active thinking strategies. Our staff work together to enable students to become independent and thoughtful readers and writers. We set common goals for math and reading comprehension skills to focus instruction.

We will be implementing a new math program this year utilizing the "Math Expressions" curriculum materials and focusing our teaching to help students meet and exceed the new state math standards. The Westgate staff is working hard to help students become better mathematical thinkers. In addition to basic fact and concept development, teachers provide a variety of experiences for students to think deeply about mathematics. Technological tools contribute to the improvement of student literacy and math skills.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Westgate and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Westgate Elementary

Rob Baumgartner, Principal

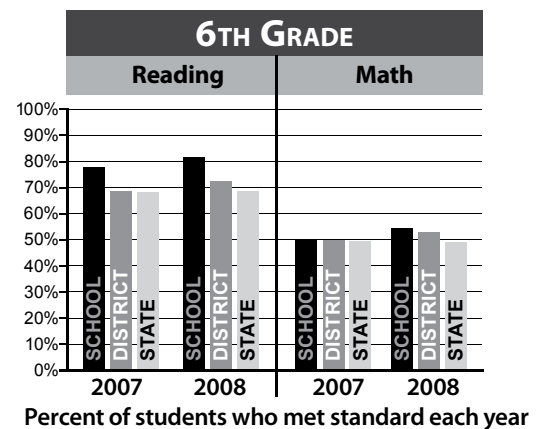
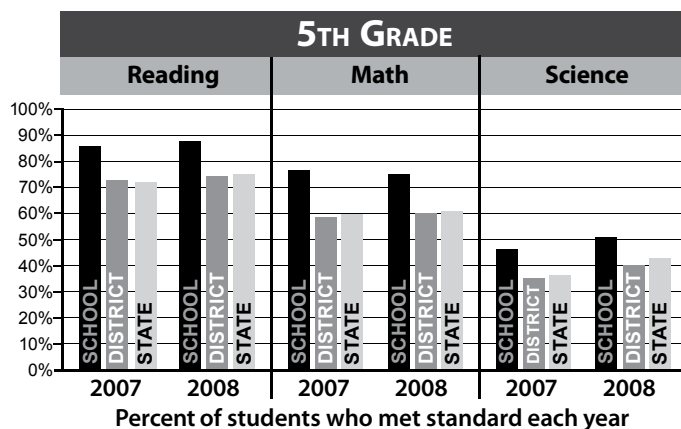
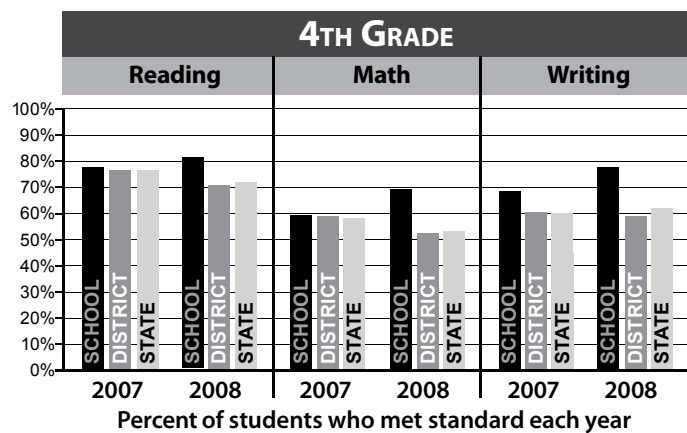
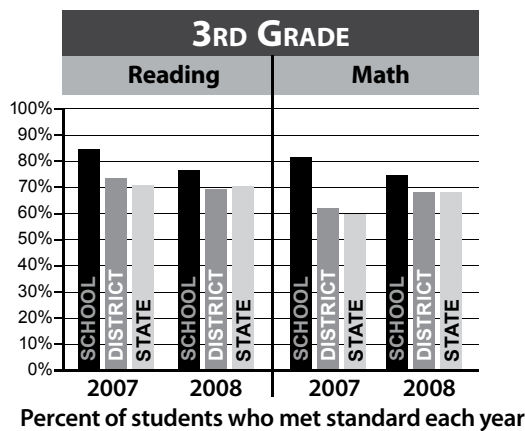
9601 220th Street SW
Edmonds, WA 98020
(425) 431-7470

<http://school.edmonds.wednet.edu/wg/>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Westgate, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Field improvements: asphalt and fencing
- Field improvements: drainage, irrigation, and turf renovation
- Earthquake safety upgrades

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling
- Replace gym flooring

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

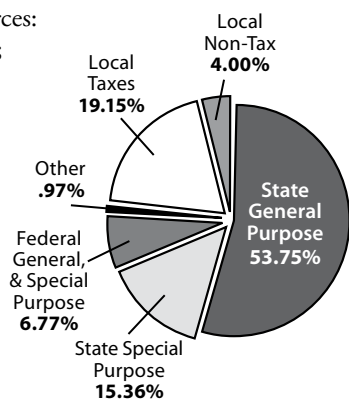


- Westgate is celebrating its 50th year! The school opened in 1958 and is planning to celebrate during the 2008-09 school year.
- Helping others is a big part of what we do at Westgate. Each year, students and their families contribute wholeheartedly to our canned food drive and Koins for Kids campaign. In 2007, staff and students created dozens of blankets to donate to Clothes for Kids just before Winter Break.
- We have more than 30 parent and community volunteers working directly with students in classrooms every week.
- During the 2006-07 school year, our teachers created an effective tool for students called Math Boxes, which provide supplies and tools for students to practice math skills at home with their parents in a fun way.
- Many students participate in “Discovery Walks,” an after-school learning experience in which a docent from Discovery Park leads students in crafts and activities that educate students about the environment and ecology. Guided by state standards for student learning, activities include nature walks at Yost Park and building model watersheds.

How our Schools are Funded

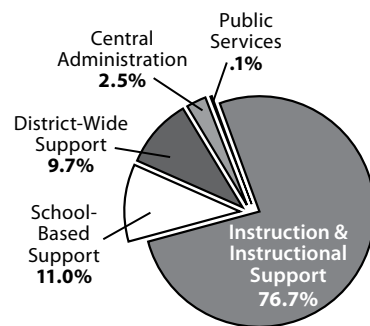
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



WESTGATE ELEMENTARY

Enrollment - 342

Languages - 17

Amharic, Arabic, Cambodian, Chinese-Cantonese, Chinese-Mandarin, English, Hindi, Japanese, Korean, Punjabi, Spanish, Swahili, Tagalog, Tibetan, Tigrinya, Ukrainian, Vietnamese

Ethnicity Percentages

| | |
|-----------------------------------|-----|
| American Indian/Alaskan Native: | 1% |
| Asian: | 7% |
| Black/African American: | 11% |
| Hispanic or Latino: | 5% |
| Caucasian or White: | 74% |
| Multiracial: | 2% |
| Native Hawaiian/Pacific Islander: | 0% |

Our School Building

Opened: 1958

Square footage: 44,015

Remodeled: 1989 (Modernization)

Community groups that use the school:
Edmonds Boys and Girls Club, Sno-King Youth Club, Alderwood Boys & Girls Club, and Cub Scouts.

School Mission

The Westgate learning community in a cooperative setting empowers and advocates the development of skills, knowledge, and behaviors for lifelong learning in an ever-changing global society.



Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine
President
Director District 1
Term expires: Nov. 2011

Gary Noble
Director District 3
Term expires: Nov. 2011

Patrick Shields
Director District 5
Term expires: Nov. 2011

Ann McMurray
Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips
Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.