

Welcome to Terrace Park

→ 2007-09 PERFORMANCE REPORT



About Our School

We are a community of diverse learners with a warm, family-like atmosphere. Our school houses a unique combination of school programs, including neighborhood kindergarten through eighth grade students, the Edmonds School District's first grade through sixth grade Gifted students, and a middle school Life Skills Program.

Our staff works together to help all of our students meet their individual academic goals. In literacy, our students will become thoughtful, active, proficient readers who are able to make meaning of what they read. In math, our students are using the new, district-adopted math materials to demonstrate progress toward proficiency in mathematics at or above grade level and solve mathematical problems and communicate their thinking.

Our "Wolf PRIDE" program promotes character building by rewarding students for their positive behaviors. A different behavior—such as productivity, respect, or independence—is emphasized each month. Music and drama opportunities include two choirs, a percussion ensemble, orchestra, concert and jazz band, and a major drama production each year. Students have many extra-curricular choices, including Destination ImagiNation, a competitive creative problem-solving program, language clubs, and Chess Club. Terrace Park parents are highly involved. PTA and CPA (Challenge Parents Association) raised more than enough money to match a \$50,000 Capital Partnership Program grant from the Edmonds School District to build a fantastic new playground.

Our staff works together, using test data to adapt lessons for individual students' needs and academic goals.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Terrace Park and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Changes for 2009-10

Through the 2008-09 school year, Terrace Park includes students in grades 7-8. Beginning with the 2009-10 school year, the middle school program will move to Brier Terrace Middle School. We will continue serving students in grades K-6.

Terrace Park

Mary Freitas, Principal

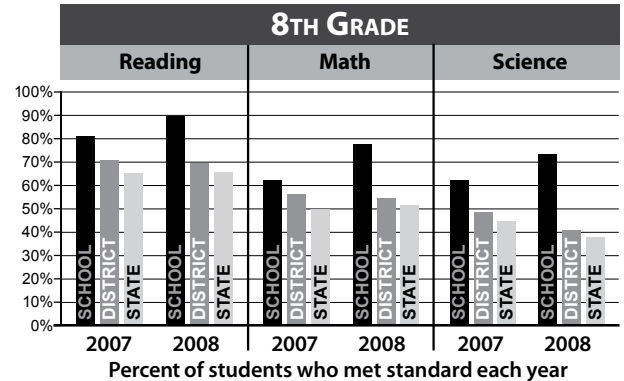
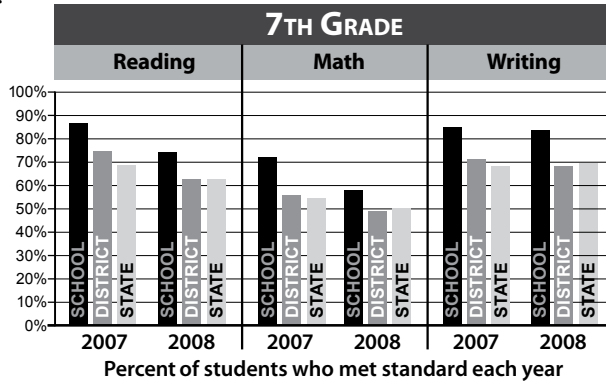
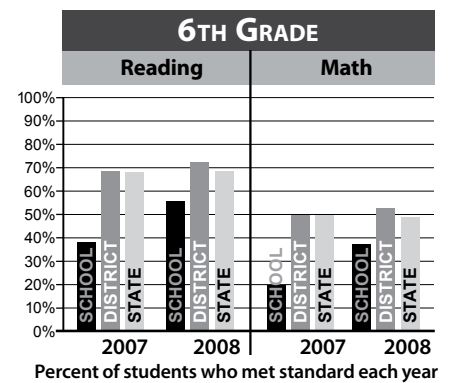
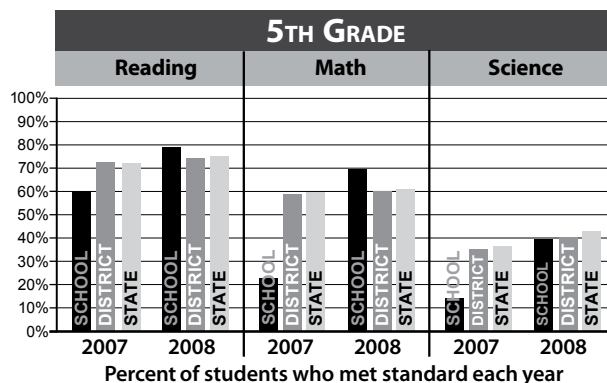
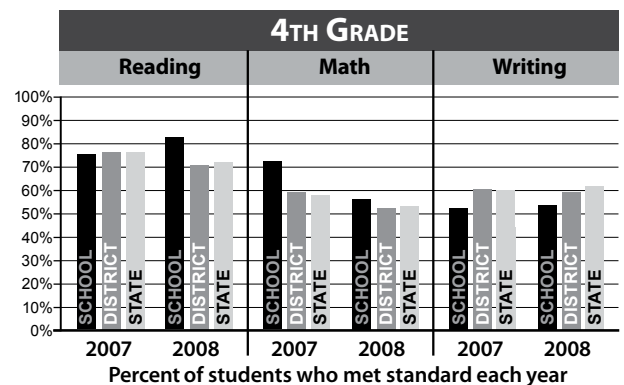
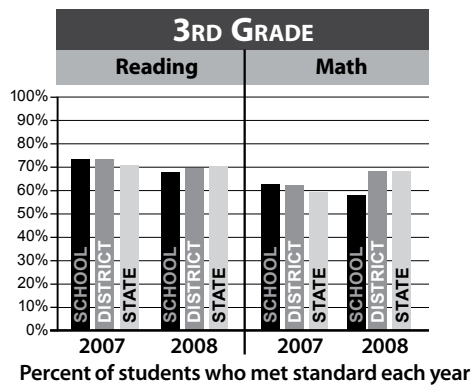
5409 228th Street SW
Mountlake Terrace, WA 98043
(425) 431-7482

<http://school.edmonds.wednet.edu/tpe/>

Washington Assessment of Student Learning (WASL)

Terrace Park School 2007-08 WASL Results

Our students in grades 3-8 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



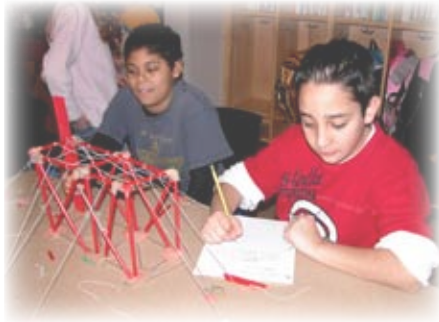
The Challenge Program comprises students in grades 1-6 from across the entire district. For WASL scores from this program, which is housed at Terrace Park, please visit <http://staff.edmonds.wednet.edu/tl/HighCap/Challenge.html>.

Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens



The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Terrace Park, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

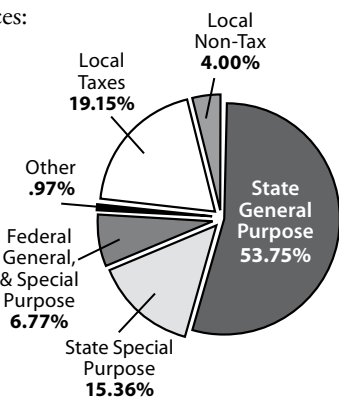
Our School Celebrations

- Terrace Park earned a State Superintendent's Learning Improvement Award and was recognized as a "School of Distinction" in 2007-08.
- Our school received a District Capital Partnership grant, with \$50,000 in matching funds from the 2004 Capital Levy joining the \$50,000 raised by our PTA, Challenge Parent Association, ASB, Snohomish County, and other community groups for our new playground, which was installed during the summer of 2008.
- Terrace Park's PTA-Sponsored Chess Club competed against more than 250 other schools from our state at the Washington State Scholastic Chess Championships. Terrace Park placed 10th in the K-3 section and 14th in the 4-6 section. Individual congratulations to the following students for their competitions: Joshua Behar, John Zhang, Jose Andrade, Brandon Simons, Nicholas Whale, Julie Zhang, and Jonathan Mah.
- Terrace Park has been granted two Public Education Foundation (PEF) grants. One award is for \$2,500 for an after-school academic support and enrichment program for the 2008-09 school year that provides students with opportunities to improve writing, reading, and math skills at various after-school classes, including science, math, music, languages, and others. The second award of \$500 will convert an empty garden plot into a winter perennial garden to create compost and a worm bin.

How our Schools are Funded

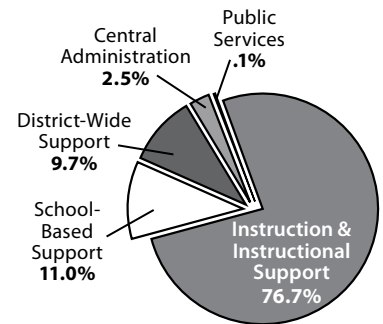
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



TERRACE PARK SCHOOL

Enrollment - 600

Terrace Park School - 357

District Highly Capable Program (Challenge) - 243

Languages - 22

Albanian, Arabic, Cambodian, Chinese-Cantonese, Chinese-Mandarin, Chinese-Taiwan, Chinese Unspecified, English, Farsi, Korean, Lithuanian, Polish, Punjabi, Russian, Spanish, Tagalog, Thai, Tigrinya, Tongan, Ukrainian, Urdu, Vietnamese

Ethnicity Percentages

American Indian/Alaska Native:	2%
Asian:	22%
Black/African American:	3%
Hispanic or Latino:	9%
Caucasian or White:	61%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	2%

Attendance

2006-07	2007-08
96%	96%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 2002

Square footage: 71,664

Community groups that use the school: City of Mountlake Terrace Recreation Department, Rotary Hispanic Center, South Snohomish County Toy Shop, and Foreign Language Club.

School Mission

Terrace Park School is an open community of life-long learners where we strive for quality and respect diversity in a safe and positive environment.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.