

Welcome to Spruce Elementary

→ 2007-09 PERFORMANCE REPORT



About Our School

At Spruce, student learning is our top priority as staff members work together to provide all students the solid foundation in reading, writing, and math needed to meet district and state standards at every grade level and upon which they will build throughout their lives. We continue to refine and improve instructional practices in all academic areas, examine student work and assessment results to tailor lessons to meet student needs, and work to create a rich learning environment that engages, challenges, and supports all students. We emphasize thinking and problem-solving strategies and effective student communication in all subject areas. Hands-on math and science materials, rich classroom literacy resources, and a variety of technology tools enhance student learning.

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We believe that every student has the right to a productive and safe learning environment. All staff members teach and model responsibility, kindness, respect, and cooperation. Positive behaviors are recognized and celebrated individually and through our character education program.

Parent partnerships are important and valued. We welcome community involvement as we continue to make Spruce an exceptional place for student learning.

Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Spruce and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Spruce Elementary

Margaret Mesaros, Principal

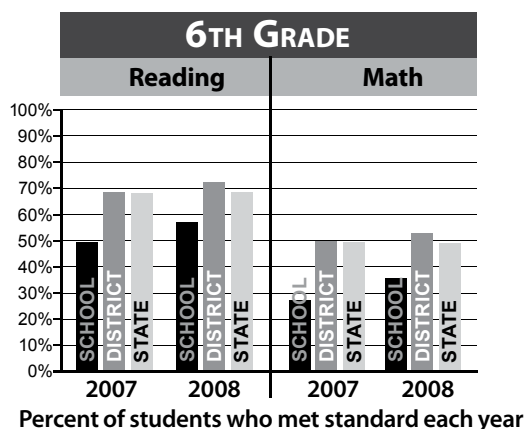
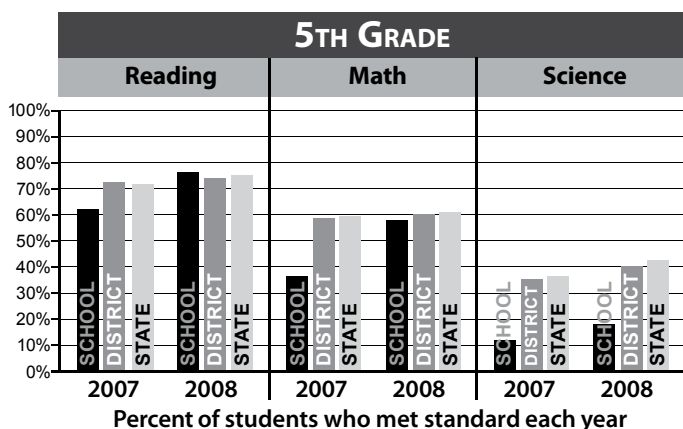
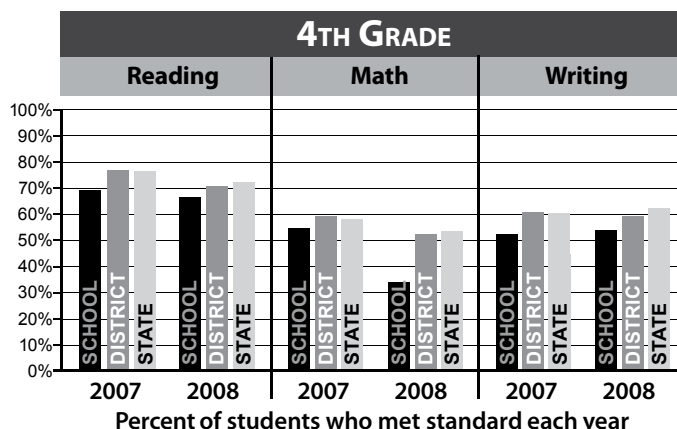
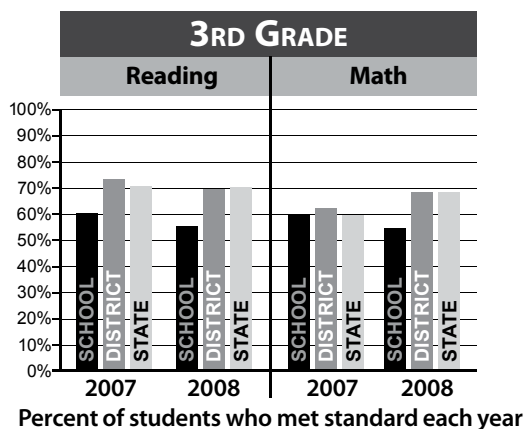
17405 Spruce Way
Lynnwood, WA 98037
(425) 431-7720

<http://school.edmonds.wednet.edu/sp/>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Spruce, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Field improvements: backstop upgrade

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling
- Replace HVAC system

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at www.edmonds.wednet.edu.

Our School Celebrations

- With community support, teacher David Tookey brought to Spruce Pacific Northwest carver Fred Lauth, Sr., who spent 2007-08 working with students to build a totem pole that is now displayed in the library.



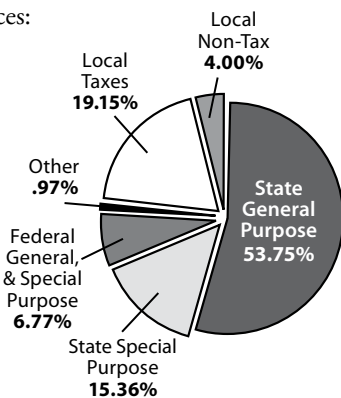
- A new character education program in 2007-08 had students being recognized for growth in a number of areas. Our Spruce “dragons” earned hundreds of colorful “flames” for demonstrating positive behaviors.
- We are hosting a Fulbright exchange teacher, Heather Inglis from Scotland, in our 1st grade in 2008-09. In exchange, our teacher Jennie Warmouth will spend the school year teaching in Scotland. This will be an exciting learning experience for everyone!

How our Schools are Funded

Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

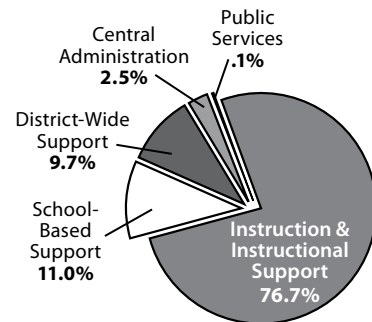
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of

that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



SPRUCE ELEMENTARY

Enrollment - 461

Languages - 30

Akan, Albanian, Arabic, Bulgarian, Cambodian, Chinese-Cantonese, Chinese-Mandarin, English, Farsi, Finnish, French, Greek (Modern), Hindi, Japanese, Khmer, Korean, Kurdish, Mongolian, Persian, Punjabi, Rumanian, Russian, Spanish, Swahili, Tagalog, Telugu, Tigrinya, Ukrainian, Urdu, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	16%
Black/African American:	9%
Hispanic or Latino:	18%
Caucasian or White:	51%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	4%

Attendance

2006-07	2007-08
93%	93%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1961

Square footage: 43,022

Remodeled: 1987 (Modernization)

Community groups that use the school: City of Lynnwood Fun Center, Alderwood Boys & Girls Club, Boy Scouts of America, Girls Scouts, and Spruce PTA.

School Mission

We at Spruce Elementary believe:

- Students shall progress in essential skills, i.e. the basics, critical thinking, and information processing.
- Students will use technology to learn and enhance concepts, principles, skills, attitudes, and values, and to develop functional and higher-order cognitive skills.
- School and the home should work in partnership to support the development of each child's potential.
- Students shall strive to develop positive attitudes and sensitivity toward themselves, others, and the diverse cultures in our world.
- To accommodate individual student needs, it is important that the staff be given support in providing varied teaching strategies.

Spruce Elementary serves a diverse population of children from five years old to sixth grade. Our excellent staff has created support for the success of every child, despite issues of mobility, family needs, and English as a second language.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.