



## About Our School

At Sherwood, we believe that a strong foundation in literacy builds a strong foundation for learning in all other content areas. As educators, we continue to deepen our practice by studying the best literacy practices and using those techniques in our classrooms. We use strategies to increase student comprehension in all content areas, especially to help students become more fluent in mathematical concepts. Our staff analyzes a variety of assessments to measure and guide the effectiveness of instruction.

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We work together to create a learning environment that is engaging, challenging, and supporting. Our goal this year is in understanding our new grade level standards deeply, as well as knowing the grade level standards above and below the grade we are teaching. When we know what students need to know, then we can expand our use of instructional strategies to teach the content to all students. Using technology is one tool, among many, we use to support our teaching and learning activities.

Our desire for student success extends beyond academics. With our parent organization, we offer meaningful opportunities for involvement, learning, and discussion on such topics as literacy strategies, mathematics, and students' social and academic needs. Our partnership with parents and our own learning as educators create the strong foundation for student achievement and will continue to make Sherwood an exciting, supportive and challenging place for all students to learn.

### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Sherwood and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Sherwood Elementary**

Christi Kessler, Principal

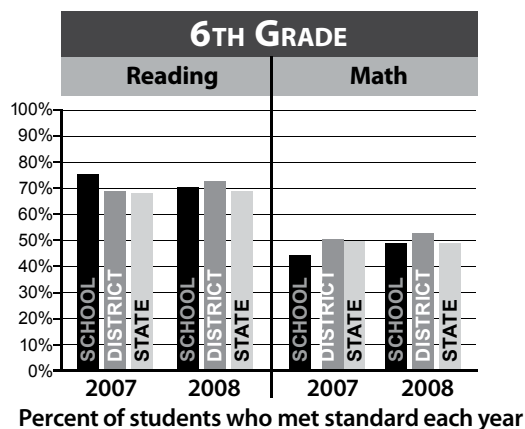
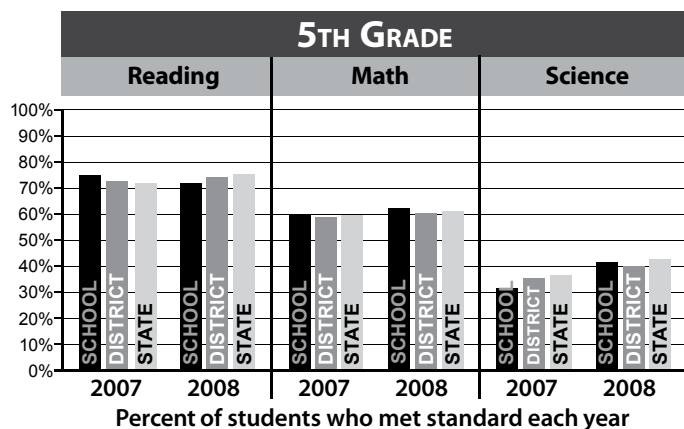
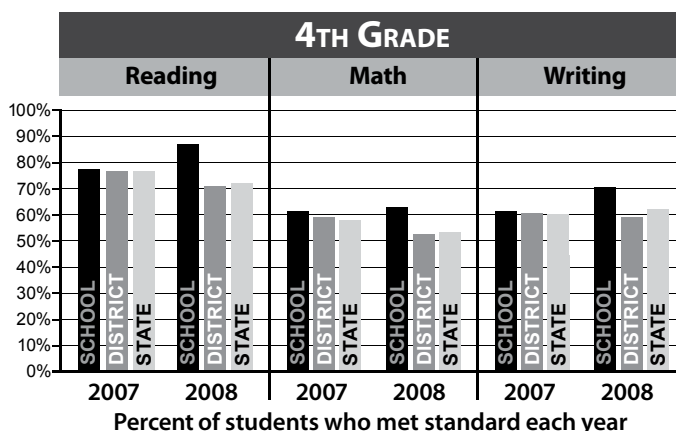
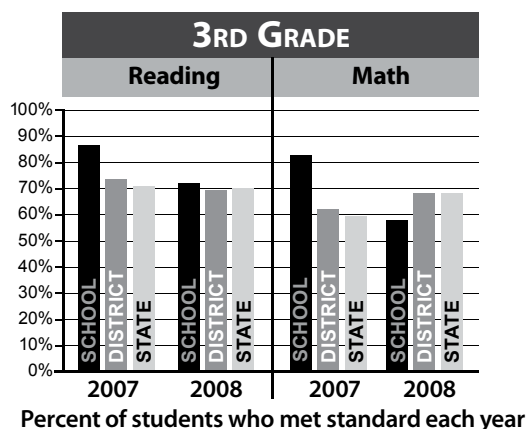
22901 106th Avenue West  
Edmonds, WA 98020  
(425) 431-7460 - Phone

<http://school.edmonds.wednet.edu/swe/>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Sherwood, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

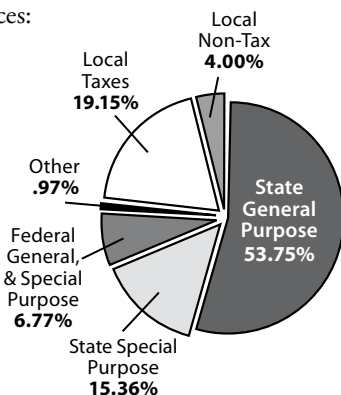


- Our percussion ensemble, Big Blue Ball, has performed in many places in our community, including the Martin Luther King, Jr. celebration at the Lynwood Convention Center and the Edmonds Art Festival.
- Sherwood took second and third place in the district-wide Battle of the Books in 2008! Thank you in particular to Carol Blake, our librarian, who organizes and runs the district contest.
- Over a several-month period, student Issac Jackson won the Washington State Folkstyle Wrestling Championship after a grueling day of matches, followed by the Greco championship, and then the Freestyle championship. He was awarded the triple crown plaque at the end of the Freestyle tournament. He has been wrestling for two and a half years, and we are very proud of his accomplishments.
- Teacher Erica Morgan received a \$500 Public Education Foundation (PEF) grant for "First Grade Math Workshop," which increases the level of math literacy using story problems, word problems, journals, and other projects.
- Teacher Carol Blake received a \$291 PEF grant for "Adventures in Reading and Writing," which combines both reading and writing skills in a collaborative, small-group learning experience. Students plan their own adventure story.

# How our Schools are Funded

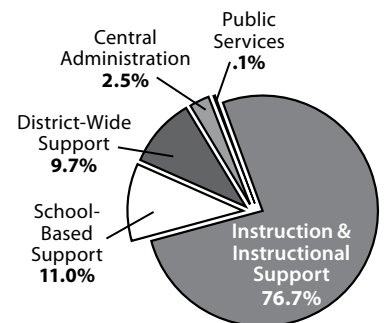
## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## SHERWOOD ELEMENTARY

**Enrollment - 363**

**Languages - 15**

Arabic, Chinese-Cantonese, English, French, German, Hebrew (Modern), Japanese, Korean, Mandingo, Russian, Spanish, Tagalog, Tigrinya, Ukrainian, Vietnamese

**Ethnicity Percentages**

American Indian/Alaska Native:	1%
Asian:	10%
Black/African American:	4%
Hispanic or Latino:	5%
Caucasian or White:	77%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	3%

**Attendance**

2006-07	2007-08
96%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

**Our School Building**

Opened: 1966

Square footage: 43,284

Community groups that use the school: Sno-King Youth Club, Art Wizards, City of Edmonds, Good News club, Alderwood Boys & Girls Club, Mountlake Terrace Youth Athletic Association, Foreign Language for Youth, Boy Scouts, and Girl Scouts.

**School Mission**

- At Sherwood, we believe in addressing the needs of individual students. Our vision is that each child must be given the best educational foundation our staff, parents, and community can offer.
- We believe our learning environment promotes and encourages curiosity, promotes a love of learning, respects diversity, and nurtures self-worth.
- Our highly skilled and dedicated staff encourages children to discover their potential and develop their abilities and interests in a safe, caring environment.
- Our children demonstrate independence, make decisions, solve problems, accept responsibility, and are motivated to learn.
- With the learning opportunities provided at Sherwood, our children will become lifelong learners in an ever-changing world.



## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

**Susan Paine**

President  
Director District 1  
Term expires: Nov. 2011

**Gary Noble**

Director District 3  
Term expires: Nov. 2011

**Patrick Shields**

Director District 5  
Term expires: Nov. 2011

**Ann McMurray**

Vice President  
Director District 2  
Term expires: Nov. 2009

**Susan Phillips**

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [edmonds.wednet.edu](http://edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.