



## About Our School

Seaview Elementary School staff will participate within district and site professional development opportunities as we become familiar with the new K-5 math curriculum adoption and further enhance our instructional practices teaching mathematics. Parents will become familiar with the new math adoption at Curriculum Night, ongoing class webpage information, and volunteering to tutor students progressing toward grade-level standards as well as students who have surpassed meeting standards within given mathematical concepts/skills. We are very excited about this new learning opportunity!

In literacy, our focus will continue to deepen our understanding and practice integrating Readers/Writers Workshop and Mentor Texts/ Authors Craft within our reading and writing instruction. Writing will extend in science as students become increasingly proficient communicating what they are learning through scientific inquiry in their science notebooks.

Our strategies for student success encompass emotional and social growth as well as academic achievement. Students are encouraged to become responsible citizens through involvement in community activities. Character education themes are featured and celebrated at citizenship recognition assemblies. Students learn social skills through the use of common problem-solving language and practice school-wide. Our curriculum supports respect and a sense of belonging and inclusiveness among students.

Writing will extend in science as students become increasingly proficient communicating what they are learning through scientific inquiry in their science notebooks.

### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Seaview and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Seaview Elementary**

Jo Kish, Principal

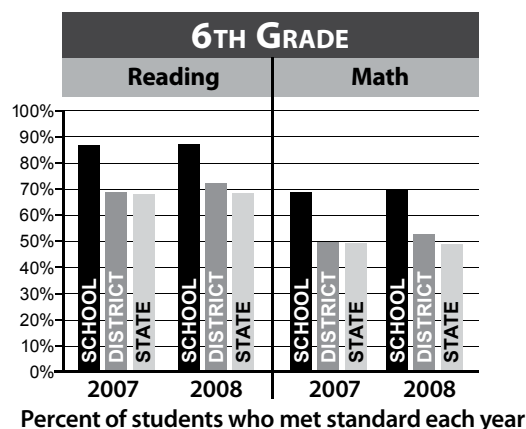
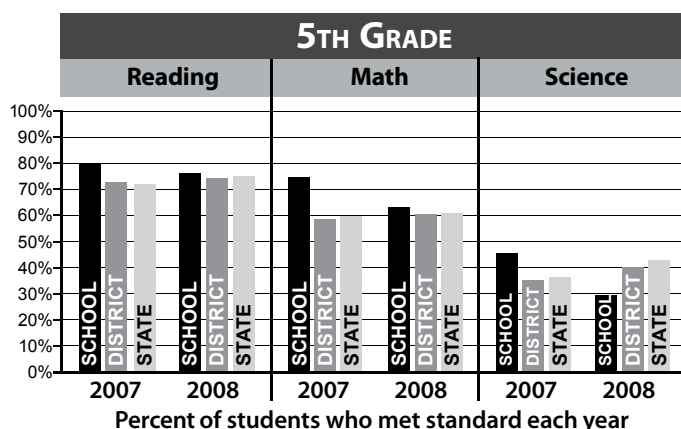
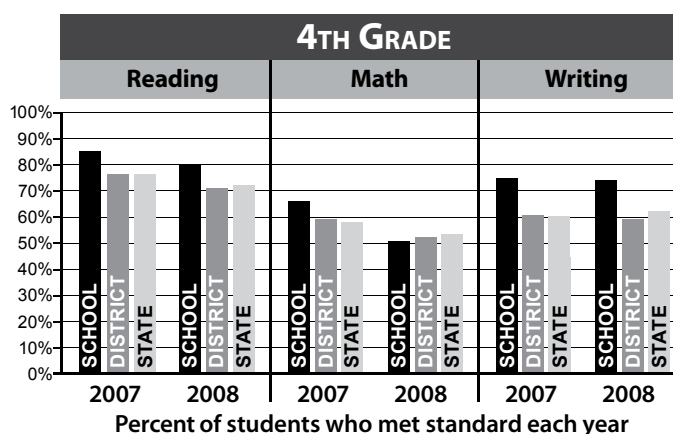
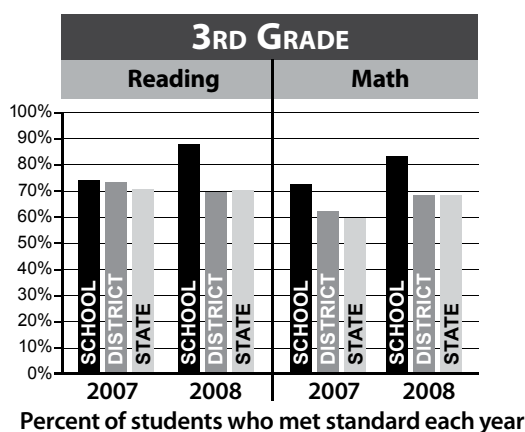
8426 188th Street SW  
Edmonds, WA 98026  
(425) 431-7383

<http://school.edmonds.wednet.edu/sve/>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Seaview, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations



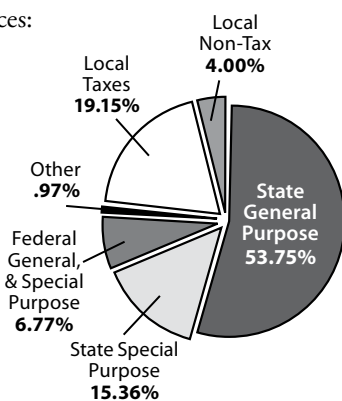
- Eleven members of our Seaview Chess Club qualified for the state competition and two players, Niklas and Max Berg, also qualified for nationals.
- Teacher Katherine Lowery received a \$500 Public Education Foundation (PEF) grant to build problem-solving activities to enhance the basic experiential challenge program.
- Our school sent 25 Reflections entries to the PTSA council level of judging in 2007-08. After competing with entries from across the district, two students' pieces of art were selected to advance to the state level of judging – Manual Lopez-Santillana's drawing and Elise Parker's photograph.
- Our school receives a tremendous volume of volunteer support from our PTSA, parents, and community with programs such as Powerful Tutors, Jr. Great Books, Art Docents, Sharktasia, and Friends of the Library.

# How our Schools are Funded

## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

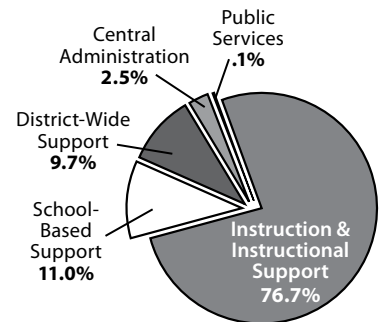
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories:

central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## SEAVIEW ELEMENTARY

### Enrollment - 411

### Languages - 13

Amharic, Arabic, English, Japanese, Korean, Oromo, Punjabi, Russian, Spanish, Thai, Ukrainian, Urdu, Vietnamese

### Ethnicity Percentages

American Indian/Alaskan Native:	1%
Asian:	9%
Black/African American:	4%
Hispanic or Latino:	4%
Caucasian or White:	78%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	3%

### Attendance

2006-07	2007-08
95%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1961

Square footage: 49,433

Remodeled: 1997 (Modernization)

Community groups that use the school: Alderwood Boys and Girls Club, AAU Basketball, Boy Scouts, Foreign Language for Youth, Girl Scouts, PTSA, Sno-King Youth Club, and YMCA Child Care.

### School Mission

Seaview is a community school that nurtures children, encourages responsible citizenship, and inspires lifelong learning in an environment of mutual respect.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

### Susan Paine

President  
Director District 1  
Term expires: Nov. 2011

### Gary Noble

Director District 3  
Term expires: Nov. 2011

### Patrick Shields

Director District 5  
Term expires: Nov. 2011

### Ann McMurray

Vice President  
Director District 2  
Term expires: Nov. 2009

### Susan Phillips

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.