

Welcome to Scriber Lake High School

→ 2007-09 PERFORMANCE REPORT



About Our School

Scriber Lake High School is the alternative school in the Edmonds School District and meets the needs of students who learn better in a smaller school with more hands-on experiences. Students at Scriber Lake earn the Edmonds School District diploma and because of this meet the same federal, state, and district requirements as all students. Freshmen and sophomores are placed in academies where the focus is on meeting state standards. Upperclassmen take approved Edmonds courses but have more freedom in courses and often choose to participate in integrated classes—earning a variety of credits in experiential classroom settings.

Reading strategies and vocabulary are taught across all subject areas. SSR (Silent Sustained Reading) is a part of the daily program at Scriber and an integral part of the school-wide reading goal. Students who experience difficulty in math are scheduled with two math classes to help develop skills that will ensure success in the future. Technology is used to help students develop both reading and math skills.

Our students take advantage of a wide variety of programs at Scriber and other locations, including intra-district classes, the Sno-Isle Tech Skills Center and other district high schools. Counseling, field trips, classes, and internships are available to help students get experience toward their career choices. Students participate in sports at their home schools and through our own basketball team.

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Our Door is Open...

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Scriber Lake and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

Scriber Lake High School

Kathy Clift, Principal
Dawn Hart, Assistant Principal

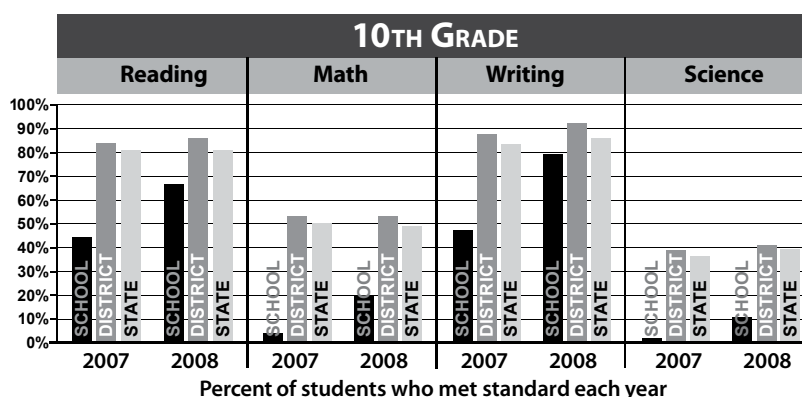
23200 100th Ave W
Edmonds, WA 98020
(425) 431-7270

<http://school.edmonds.wednet.edu/schs>

Washington Assessment of Student Learning (WASL)

2007-08 WASL Results

Our students in the 10th grade completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. Passing the high school WASL is a graduation requirement. For more information, check with our school's counseling office or visit www.edmonds.wednet.edu/wasl. WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at www.k12.wa.us.



Our Annual Graduation Rates

The on-time graduation rate includes students who graduated in four years, while the extended rates include students who took four or more years to graduate. We celebrate all of our students who have completed the necessary requirements needed to earn their diploma.

2005-06	2005-06	2006-07	2006-07
On-time Grad Rate	Extended Grad Rate	On-time GradRate	Extended Grad Rate
19.3%	29.0%	30.4%	48.7%

Our Annual Dropout Rates

The annual dropout rates are calculated based off of the number of students who drop out of high school between grades 9 and 12. Our recent data shows we have many interventions in place to prevent students from dropping out.

2005-06 Dropout Rate	2006-07 Dropout Rate
23.2%	19.9%

Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Scriber Lake, the four-year 2004 Technology/Capital Levy dollars will:

- Design new facility
- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms

Revenue from the sale or ground lease of district surplus property will:

- Renovate existing ESC facility for classroom purposes for our school

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district web-site at www.edmonds.wednet.edu.

Our School Celebrations

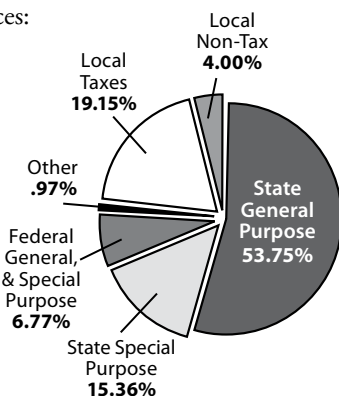


- Student Elizabeth Leslie was awarded second place in the Veteran's of Foreign Wars Veteran's Day essay contest. Elizabeth loves to write and hopes to major in English at Stanford University on her way to law school.
- We received a \$2,000 Public Education Foundation (PEF) Grant to continue the Women of Wisdom Project that improves the appropriate use of personal power and reduces the incidents and impact of girl bullying, intimidation, and harassment.
- Teacher Chris Brown received a \$484 PEF Grant for INSTEP (Interdisciplinary Studies Environmental Program) to help replace and replenish survival and camping equipment items.
- Former student Danyel Pinto was awarded the coveted WAVE Scholarship, a very competitive vocational scholarship that pays up to \$10,000 in college tuition. She applied through her vocational training at Sno-Isle Tech Skills Center, where she was enrolled in the Medical Assisting program.
- Student Elizabeth Leslie won the 2008 RYLA Scholarship from the Edmonds Daybreakers Rotary Club to attend the local RYLA Youth Leadership Conference.

How our Schools are Funded

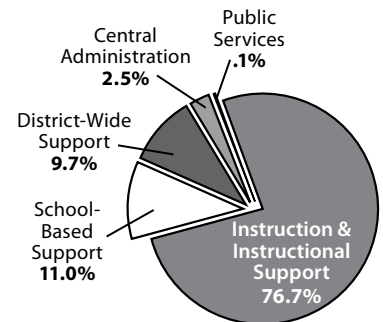
Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



SCRIBER LAKE HIGH SCHOOL

Enrollment - 183

Languages - 4

ASL, English, Spanish, Vietnamese

Ethnicity Percentages

American Indian/Alaskan Native:	4%
Asian:	4%
Black/African American:	2%
Hispanic or Latino:	9%
Caucasian or White:	80%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	0%

Attendance

2006-07	2007-08
80%	79%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

Our School Building

Opened: 1967, as Woodway High School

Square Footage: 148,740

Community groups that use our building: Boy Scouts, Calvary Apostolic Church, Christadelphian Church, Defensive Driving School, Edmonds/Shoreline Snowsports, First Lego League, Mountlake Terrace Chess Club, Pacific Little League, Sno-King Youth Club, Edmonds Baseball Club, Washington Girls Basketball - Edmonds, Washington Volleyball - Edmonds, and other schools' teams.

Other district programs on our campus: Scriber Lake High School, Work Adjustment, Edmonds-Woodway High Explore program, Indian Education, and V.O.I.C.E.

School Mission

Scriber Lake High School:

Values all learners as unique individuals with unlimited potential; believes success and failure equal growth and learning; promotes development of personal responsibility and mutual respect; teaches skills necessary for the development of social and emotional well-being; challenges one another to explore our passions; fosters a safe and caring learning environment; acknowledges alternative learning styles in order to achieve academic success; supports all learners in taking healthy risks and overcoming obstacles; and models compassion and social responsibility.

Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the

community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site (www.edmonds.wednet.edu). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

Susan Paine

President
Director District 1
Term expires: Nov. 2011

Gary Noble

Director District 3
Term expires: Nov. 2011

Patrick Shields

Director District 5
Term expires: Nov. 2011

Ann McMurray

Vice President
Director District 2
Term expires: Nov. 2009

Susan Phillips

Director District 4
Term expires: Nov. 2009



Edmonds School District

Nick Brossoit, Superintendent
20420 68th Avenue West
Lynnwood, WA 98036-7400
<http://www.edmonds.wednet.edu>

District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to www.edmonds.wednet.edu or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.