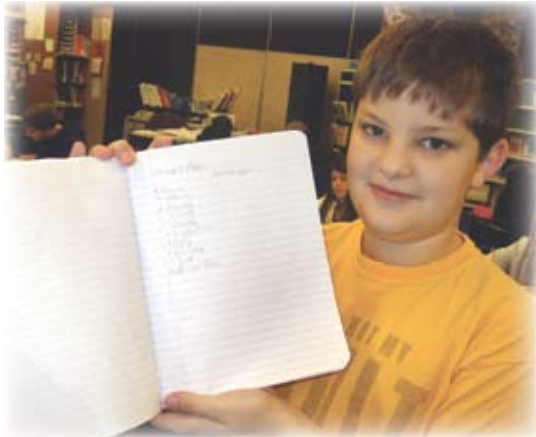


# Welcome to Oak Heights Elementary

→ 2007-09 PERFORMANCE REPORT



## About Our School

Oak Heights Elementary is a special and inviting place. Our effectiveness begins with a strong belief in our students' incredible capacities. In our school community, every person is encouraged to contribute to making it a better place. The expectation for positive contribution includes students, teachers, and parents. The quality interactions between and among these three groups determines our level of success each year.

Our students are learning thinking strategies, as well as basic skills across content areas. In addition to learning skills in phonemic awareness, word recognition, vocabulary and basic computation, our students learn strategies in determining importance, asking questions, building connections, visualizing, and drawing inferences. These powerful strategies assist our students in being confident, active learners who love to read, write and communicate effectively. Our teachers continue their study and use of Writers Notebooks and Mentor Texts, or key examples, in the writing process. In math we emphasize the development of problem-solving skills, while constantly improving basic computation skills. Our instructional programs emphasize not only academic growth but also character through our monthly character trait. Students are recognized for modeling examples of respect, responsibility, caring and fairness.

In math we emphasize the development of problem-solving skills, while constantly improving basic computation skills.

Our staff continues to demonstrate a strong commitment toward professional growth and continuous improvement. They participate in reading and writing lesson observations, after school study groups and represent us in the district Collaborative Literacy Project and math adoption process. All of our teachers participate in our ACTIVE thinking strategies training.

Much of the positive support we enjoy comes from increasing the amount and frequency of opportunities for parent participation. Our PTSA, through their parent newsletter, volunteer programs, after-school tutoring program, resource grants and staff recognition program continue to contribute to building bridges between our school and community.

## *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Oak Heights and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

## **Oak Heights Elementary**

Greg Willis, Principal

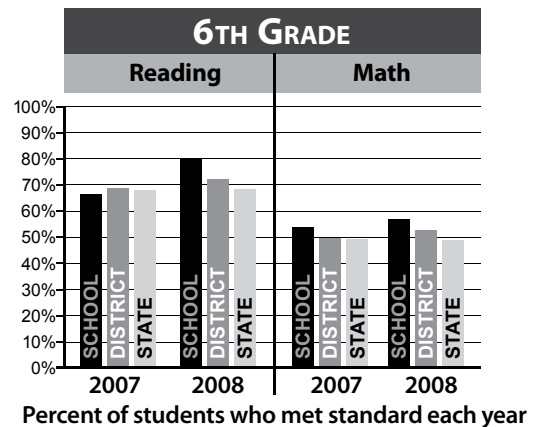
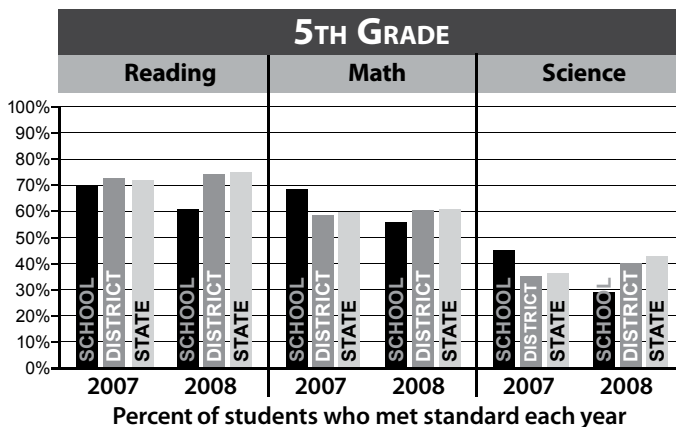
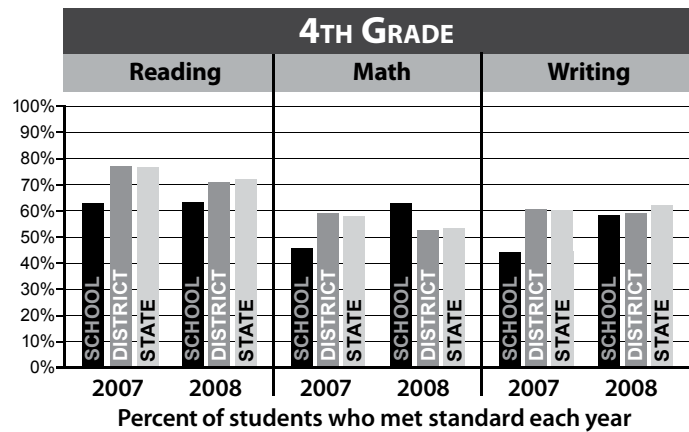
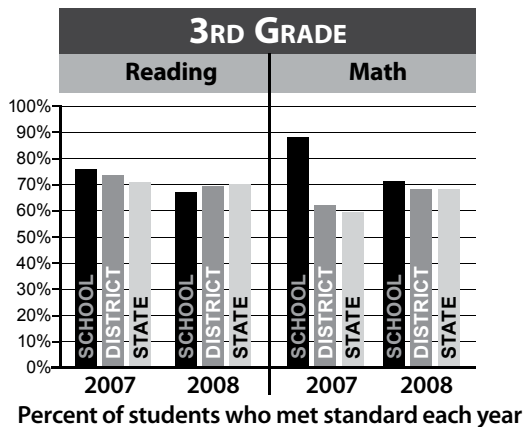
15500 18th Avenue West  
Lynnwood, WA 98037  
(425) 431-7744

<http://school.edmonds.wednet.edu/ohe/>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Oak Heights, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades
- Capital Partnership Program: playground feature
- Field improvements: backstop upgrade and drainage, irrigation, and turf renovation

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling
- Upgrade covered play structure

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

- Three of our students – Alex Arrington, Max Crouse and Kaitlyn Herman – placed first, second and third for their grade levels in the Washington State Science and Engineering Fair at Olympic College in 2008.
- Our teachers and students continue to develop an outdoor garden area for the application of science and math. A small greenhouse and several raised beds were built by a group of volunteers.
- In the spring of 2008, a group of 66 sixth grade students, 19 parent volunteers, and 5 staff completed another highly successful Camp Orkila experience on Orcas Island. The Outdoor Education Experience was the culminating event for a truly outstanding 6th grade class.
- For her Culminating Project, LHS senior Garbo Chan and 22 other volunteer students came to our school and taught the Junior Achievement age-appropriate economics curriculum in 13 of our K-6 classrooms.
- We received a Public Education Foundation (PEF) grant for \$1,959 called “Guitars Rock!” to purchase a set of 15 acoustic guitars, ¾ size, for use by fifth- and sixth-grade students. Five other staff members – Sara Kaleo, Pat Stewart, Jessica Fenwick, Kathy Yates, and Susan Scanlon – were awarded \$250-500 grants for a variety of innovative learning activities and materials.

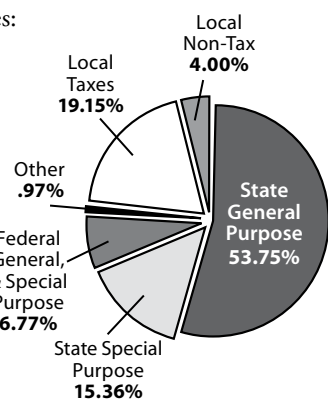


# How our Schools are Funded

## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources:

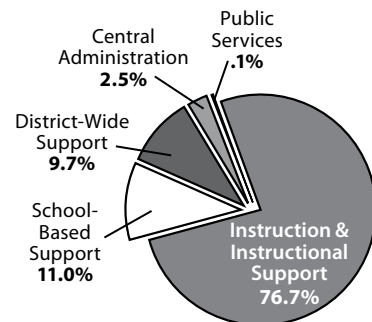
local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of

that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## OAK HEIGHTS ELEMENTARY

Enrollment - 502

Languages - 21

Amharic, Arabic, Bulgarian, Cambodian, English, Farsi, French, Japanese, Korean, Lao, Malayalam, Mandingo, Norwegian, Punjabi, Rumanian, Russian, Spanish, Tagalog, Tigrinya, Ukrainian, Vietnamese

### Ethnicity Percentages

American Indian/Alaskan Native:	0%
Asian:	21%
Black/African American:	7%
Hispanic or Latino:	9%
Caucasian or White:	60%
Native Hawaiian/Pacific Islander:	0%
Multiracial:	3%

### Attendance

2006-07	2007-08
95%	95%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1967

Square footage: 49,355

Remodeled: 1992 (Classroom additions)

Community groups that use the school: Alderwood Boys & Girls Club (Daycare & Athletic Groups), Sno-King Youth Club, Patriots Girls Fastpitch Softball, Lynnwood Blues Girls Softball, Redeemed Christian Church of God, Ashview Estates Homeowners' Association, Valencia Homeowners' Association, Settlers' Lane Homeowners' Association, Settlers' Grove Homeowners' Association, First District Democratic Caucus, City of Lynnwood, Samaras Property Management, and Port Gardner Property Management

### School Mission

The Oak Heights staff will promote learning experiences, which will provide students with a foundation for the development of knowledge, skills, and attitudes fundamental to achieving individual success. Students will become responsible, contributing citizens in a rapidly changing and increasingly interdependent world.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

### Susan Paine

President  
Director District 1  
Term expires: Nov. 2011

### Gary Noble

Director District 3  
Term expires: Nov. 2011

### Patrick Shields

Director District 5  
Term expires: Nov. 2011

### Ann McMurray

Vice President  
Director District 2  
Term expires: Nov. 2009

### Susan Phillips

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.