

# Welcome to Mountlake Terrace High School

→ 2007-09 PERFORMANCE REPORT



## About Our School

Our school emphasizes the importance of increasing academic performance for all of our students. We have returned to a comprehensive high school model after spending five years in Smaller Learning Communities. Among our values is collaboration with parents and community members to create a personalized learning environment in which students feel a sense of belonging and value.

Our staff has developed goals for increasing student achievement in reading, writing, and math. Using assessment data to identify each student's specific needs, we then evaluate our curriculum to ensure it is meeting the needs of individual students as well as emphasizing skills that students will need to successfully meet graduation requirements and become life-long learners. We are implementing strategies to include reading, writing, and math instruction in all curricular areas. Additional emphasis is placed on strengthening our students' math skills and application of these skills, especially in the areas of number sense, algebraic sense, and probability/statistics. Instructional Technology such as Smartboards and graphing calculators are used to help students develop a solid grasp of math concepts.

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### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Mountlake Terrace High and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Mountlake Terrace High School**

Greg Schwab, Principal  
Scott Morrison, Assistant Principal  
Erin Murphy, Assistant Principal

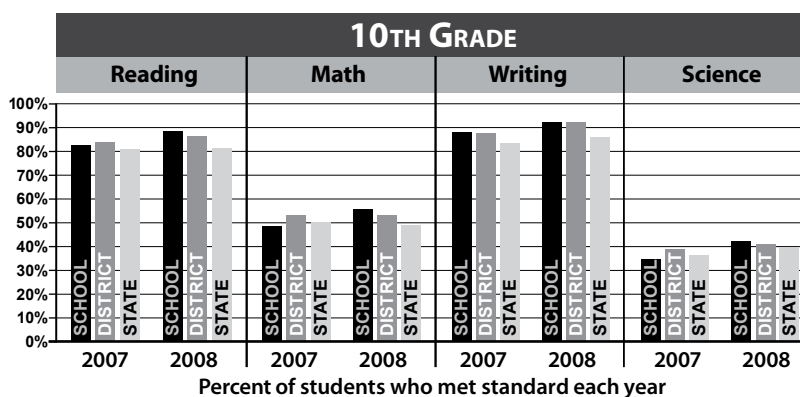
21801 44th Avenue W  
Mountlake Terrace, WA 98043  
(425) 431-7776

<http://www.edmonds.wednet.edu/mths>

# Washington Assessment of Student Learning (WASL)

## 2007-08 WASL Results

Our students in the 10th grade completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. Passing the high school WASL is a graduation requirement. For more information, check with our school's counseling office or visit [www.edmonds.wednet.edu/wasl](http://www.edmonds.wednet.edu/wasl). WASL results for our school, our district, and Washington state are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Our Annual Graduation Rates

The on-time graduation rate includes students who graduated in four years, while the extended rates include students who took four or more years to graduate. We celebrate all of our students who have completed the necessary requirements needed to earn their diploma.

2005-06	2005-06	2006-07	2006-07
On-time Grad Rate	Extended Grad Rate	On-time GradRate	Extended Grad Rate
76.2%	78.4%	86.3%	88.9%

## Our Annual Dropout Rates

The annual dropout rates are calculated based on the number of students who drop out of high school each year between grades 9 and 12. Our recent data shows we have many interventions in place to prevent students from dropping out.

2005-06 Dropout Rate	2006-07 Dropout Rate
2.9%	3.4%

## Continued Learning: *Staff Professional Development & Our School Year Calendar*

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our district's parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Mountlake Terrace High, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Upgrade data cabling
- Upgrade science lab safety
- Install FieldTurf to field and lights to tennis courts

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Install two new fume hoods
- Replace stage flooring

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

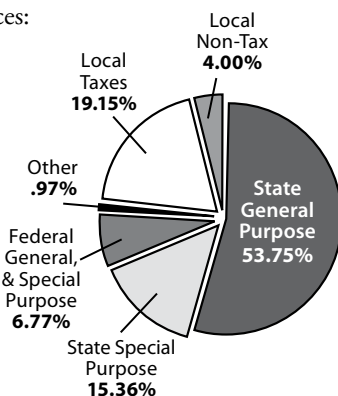
# Our School Celebrations

- Five student musicians were selected from thousands of students auditioning for the prestigious All-State Honor groups in 2007-08.
- Jazz Ensemble I was a featured jazz band at the Clark College Jazz Festival after being Sweepstakes winner for Best Band in 2007. A week later the group won the Sweepstakes Award at the Viking Jazz Festival in Poulsbo. Jory Tindall received the Outstanding Soloist's Award and Andrew Jacobson, Jacob Tupper, Trever Hanzeli, and Danielle King won as Outstanding Rhythm Section.
- In the winter of 2007-08, the AP Government class worked with state Sen. Rosemary McAuliffe to submit a bill imposing a surcharge on professional sports and performing arts that would be allocated to support secondary extra-curricular sports, academic and performing-arts activities. Although the bill did not make legislation, the experience was valuable to our students.
- We received a \$1,000 Public Education Foundation (PEF) grant for our English Language Learner (ELL) Parent Education Program, to teach ELL parents English. We also received a \$1,500 PEF grant for the FIRST Robotics Competition 2008-09 season to challenge students to solve a common problem in a six-week timeframe using a standard "kit of parts" and a common set of rules. Teams build robots from the parts and enter their robot to compete with other teams in an athletic-style competition.

# How our Schools are Funded

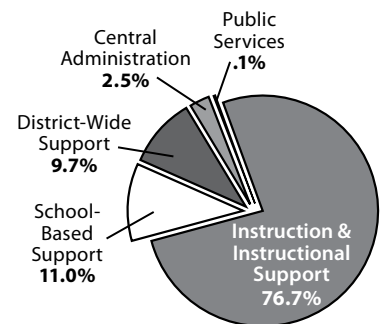
## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## MOUNTLAKE TERRACE HIGH SCHOOL

School Enrollment - 1,627

### Languages - 34

Albanian, Amharic, Arabic, Bulgarian, Chinese-Cantonese, Chinese-Mandarin, Chinese-Taiwan, Chuuk, English, Farsi, Fijian, Hindi, Ilokano, Indonesian, Korean, Lao, Lithuanian, Malayalam, Mandingo, Mongolian, Persian, Punjabi, Rumanian, Russian, Serbo-Croatian, Somali, Spanish, Tagalog, Thai, Tigrinya, Ukrainian, Urdu, Vietnamese, Wolof.

### Ethnicity Percentages

American Indian/Alaskan Native:	2%
Asian:	13%
Black/African American:	5%
Hispanic or Latino:	9%
Caucasian or White:	69%
Native Hawaiian/Pacific Islander:	1%
Multiracial:	1%

### Attendance

2006-07	2007-08
93%	93%

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1991

Square footage: 211,950

Community groups that use the school: Aaron Wheeler Magic Show, Alderwood Boys & Girls Club Basketball, Ballet Academy, Camilles Dance Edge, Cascade Symphony, City of Mountlake Terrace, Construction Industry Training Council, EdCC Soundsations, Edmonds Volleyball, Edmonds-Woodway Music Department and Masterworks Concert, Harvest Fellowship, Hilltop Heritage Dancers, Kontagious Movement, Madrona K-8 Musical, Mountlake Terrace Dance Company, Pacific Northwest AAU Girls Basketball, North Queen's Drill Team, NW District One Wrestling, Sno-King Driving, Sound Art Music, Sno-King Youth Club Basketball, St. Catherines School, Tri District 1A Basketball Playoff Tourn., Wesco Youth Basketball, and WIAA Regional Wrestling Tournament.

### School Mission

It is the mission of Mountlake Terrace High School to prepare students to be successful in their academic, personal and professional lives.

## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.



## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

### Susan Paine

President  
Director District 1  
Term expires: Nov. 2011

### Gary Noble

Director District 3  
Term expires: Nov. 2011

### Patrick Shields

Director District 5  
Term expires: Nov. 2011

### Ann McMurray

Vice President  
Director District 2  
Term expires: Nov. 2009

### Susan Phillips

Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045. Call the same number for a report in a different format for person with disabilities.

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.