

## About Our School

We are continuing our work of supporting all of our students to be proficient, active thinkers who apply thinking strategies to improve their learning, their ability to communicate, and their relationships with others.

Our students are encouraged to assume responsibility for and actively take part in creating a school community where all people are safe, treated kindly and respectfully, and where behaviors enhance learning. We honor students at monthly student assemblies for achievement in areas such as reading, attendance, and reaching personal goals.

Our students continue to show great gains in a variety of school, district, and state assessments, which we review throughout the year to connect student achievement with instruction.

The district has adopted a new math program and we will focus on improving our students' mathematical abilities. Our staff works together to smooth the transitions between classrooms and establish consistent teaching practices in reading, math, and writing. Extended learning opportunities are available for students who need additional support.

We offer parents ways to improve student learning through newsletter tips and parent workshops on kindergarten preparedness, writing, and reading fluency and comprehension.



We continue to design and implement instruction that increases student learning through small groups and individual work.



### *Our Door is Open...*

We are pleased to provide you with our annual School Performance and Report Card. The information provides you with a brief glance at Mountlake Terrace and what we have to offer you and your child.

We welcome you to become involved in our school by becoming a volunteer. We have individual students who would benefit from one-to-one tutoring in basic skills. Please contact the office if you are interested.

### **Mountlake Terrace Elementary**

Doug Johnson, Principal

22001 52nd Avenue West  
Mountlake Terrace, WA 98043  
(425) 431-7894

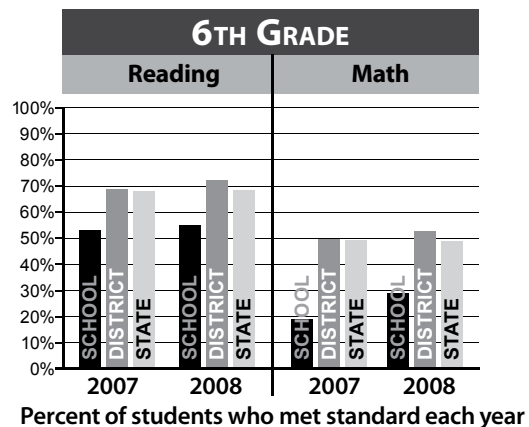
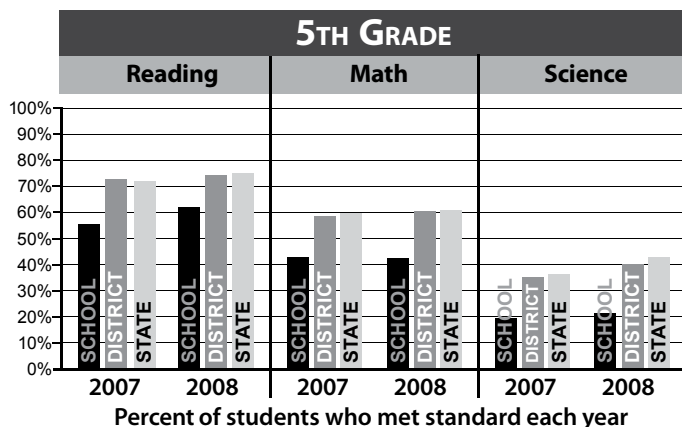
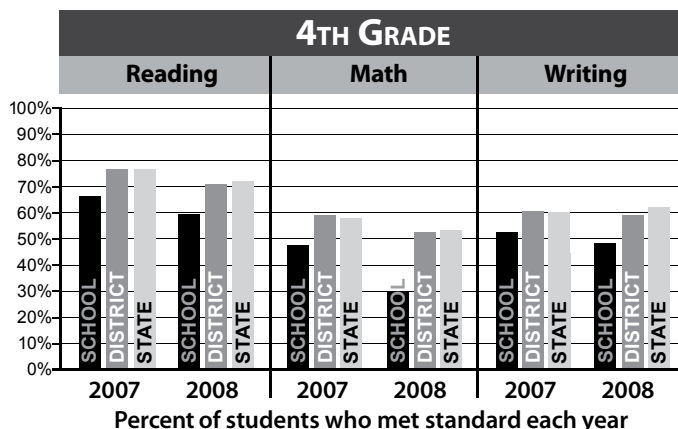
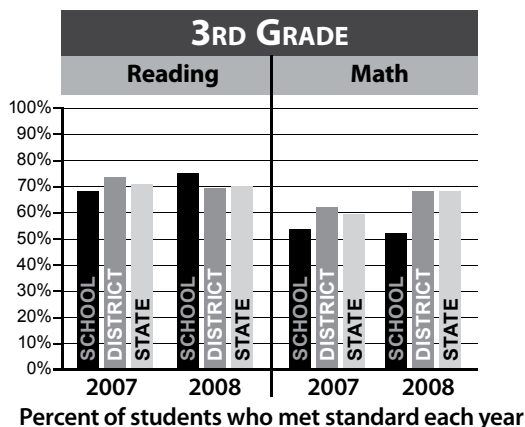
[http://school.edmonds.wednet.edu/  
mte/](http://school.edmonds.wednet.edu/mte/)

# Washington Assessment of Student Learning (WASL)



## 2007-08 WASL Results

Our students in grades 3-6 completed the Washington Assessment of Student Learning (WASL) in all subjects or a combination of subjects covering reading, math, writing, and science. WASL results for our school, our district and Washington state, are displayed here. If you have questions or would like more information about these results, please contact our principal or visit the state Office of the Superintendent of Public Instruction's website at [www.k12.wa.us](http://www.k12.wa.us).



## Continued Learning: Staff Professional Development & Our School Year Calendar

Our teachers are learners too. In order to provide all students the best education possible, teachers work throughout the year to strengthen their own skills and abilities. A key way this is accomplished is through Professional Development Days, which are days when students do not attend school. Determining how this time without students is used and when these days are scheduled is important and thoughtfully reviewed and discussed throughout each school year by our parent committee, called Citizen Planning Committee (CPC), as well as staff.

These days are woven into the school year to provide teachers with the opportunity to immediately apply what they are learning to their instruction time with students. We encourage you to ask us about how we use this time in our building and work to share that information through our school newsletters. Over the next several years, we will be sharing information on our work to see if existing time can be used even more effectively in supporting each student's learning needs. We look forward to sharing more information about this during the year.

# Fulfilling our Promise to our Citizens

The voter-approved 2004 Technology/Capital Levy and 2006 Capital Construction Bond have brought much-needed improvements and upgrades to the Edmonds School District and our school.

At Mountlake Terrace Elementary, the four-year 2004 Technology/Capital Levy dollars will:

- Technology: Install a projector, document presenter, and instructional laptop in each classroom
- Technology: Install mobile lab equipment
- Technology: Install additional computers in classrooms
- Earthquake safety upgrades

The 2006 Capital Construction Bond dollars will:

- Install emergency storage structure
- Upgrade data cabling

Voters approved a renewal of the Technology/Capital Levy in 2008, and that funding will continue to build upon projects first funded by the 2004 levy. For more information, please visit the district website at [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu).

# Our School Celebrations

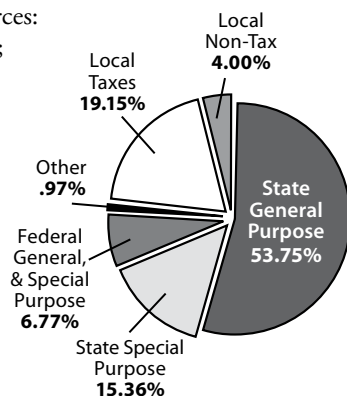


- Teacher Mari Knowles was one of seven individual teachers honored statewide with a KCTS 9 Golden Apple award in 2007.
- Student Leila Killman's poem was selected for publication in the 2007 edition of the Anthology of Poetry by Young Americans.
- Student Laura Quero won a poster contest for Community Transit. Her original art work was reproduced on the side of Community Transit buses.
- Teacher Rojean Garnica achieved her National Board Certification in December 2007.
- School Psychologist Susanne Paris received a \$500 Public Education Foundation (PEF) grant to provide an alternative recess program, which is helpful for those students who have difficulty with social skills and interacting with other students.
- Teacher Lucelle Barrett Beichler received a \$500 PEF grant to purchase science DVDs and books in the same content areas. The DVDs will be shown and then the students will read the reading materials. The DVDs are available in both English and Spanish.

# How our Schools are Funded

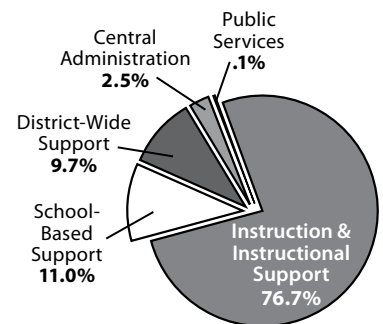
## Revenue Sources

Schools receive funding from several revenue sources. This chart represents the division of that revenue into six sources: local taxes; local non-tax; state general purpose; state special purpose; federal general and special purpose; and other, including funds from other school districts, agencies and sources.



## Expenditures

Most of the dollars in the school district budget are allocated according to specific formulas. For example, the number of students in a given school generates a specific number of teachers. With the actual expenditures of \$173.7 million and 20,146 full-time students, Edmonds School District expended \$8,622 per student in 2006-07. This chart represents the division of that expenditure into five categories: central administration; instruction and instructional support, including teachers, specialists, and principals; school-based support, including custodians, maintenance, food service and utilities; district-wide support, including curriculum development, transportation, and data processing; and public services.



## MOUNTLAKE TERRACE ELEMENTARY

**ENROLLMENT - 332**

### Languages - 21

Amharic, Arabic, Cambodian, Chinese-Mandarin, English, Ethiopic, Fijian, Hindi, Hmong, Icelandic (Old), Indonesian, Korean, Mandingo, Pashto, Russian, Spanish, Tagalog, Tigrinya, Ukrainian, Urdu, Vietnamese

### Ethnicity Percentages

|                                   |     |
|-----------------------------------|-----|
| American Indian/Alaskan Native:   | 1%  |
| Asian:                            | 12% |
| Black/African American:           | 9%  |
| Hispanic or Latino:               | 14% |
| Caucasian or White:               | 59% |
| Native Hawaiian/Pacific Islander: | 1%  |
| Multiracial:                      | 4%  |

### Attendance

|         |         |
|---------|---------|
| 2006-07 | 2007-08 |
| 95%     | 95%     |

Students who come to school every day have a better chance to learn. These figures represent the average daily attendance rate for the school year.

### Our School Building

Opened: 1959

Square footage: 40,412

Remodeled: 1989 (Modernization)

Community groups that use the school:  
Alderwood Boys & Girls Club Basketball

### School Mission

The Mountlake Terrace Elementary educational community works together to guide students to reach their academic and social potential as responsible world citizens and lifelong learners in a safe and cooperative learning environment.



## Why a School Performance Report?

In 1993, Washington state adopted education reform legislation. As part of that effort, each school in the state annually provides its parents and the community with a yearly update of its progress in key areas. In 2001, the federal No Child Left Behind Act was adopted. As part of that effort, schools are providing detailed information about student progress on state assessments, teacher quality, and other key demographic data.

## How Can I Learn More?

We strongly encourage you to visit our school to see for yourself what we are doing to help all students be successful. Further information is also available from the Edmonds School District web site ([www.edmonds.wednet.edu](http://www.edmonds.wednet.edu)). Individuals without internet access or who desire a printed copy of the school report card can contact the Edmonds School District Community Relations office at (425) 431-7045.

## Meet Your School Board

Comprising five director districts, the Board of Directors conducts the business of the Edmonds School District. The board meets alternate Tuesdays at 6:30 p.m. in the Board Room at the Educational Service Center, 20420 68th Ave. W., Lynnwood. Study sessions, at which the board does not vote on matters, are held as needed on alternate Tuesdays at 6 p.m.

**Susan Paine**  
President  
Director District 1  
Term expires: Nov. 2011

**Gary Noble**  
Director District 3  
Term expires: Nov. 2011

**Patrick Shields**  
Director District 5  
Term expires: Nov. 2011

**Ann McMurray**  
Vice President  
Director District 2  
Term expires: Nov. 2009

**Susan Phillips**  
Director District 4  
Term expires: Nov. 2009



## Edmonds School District

Nick Brossoit, Superintendent  
20420 68th Avenue West  
Lynnwood, WA 98036-7400  
<http://www.edmonds.wednet.edu>

## District Mission and Vision

To ADVOCATE for all students by providing a learning environment which EMPOWERS students, staff, and the community to MAXIMIZE their personal, creative, and academic potential in order to BECOME lifelong learners and responsible world citizens.

To view or receive a report from another school go to [www.edmonds.wednet.edu](http://www.edmonds.wednet.edu) or call 425-431-7045.  
Call the same number for a report in a different format for person with disabilities.